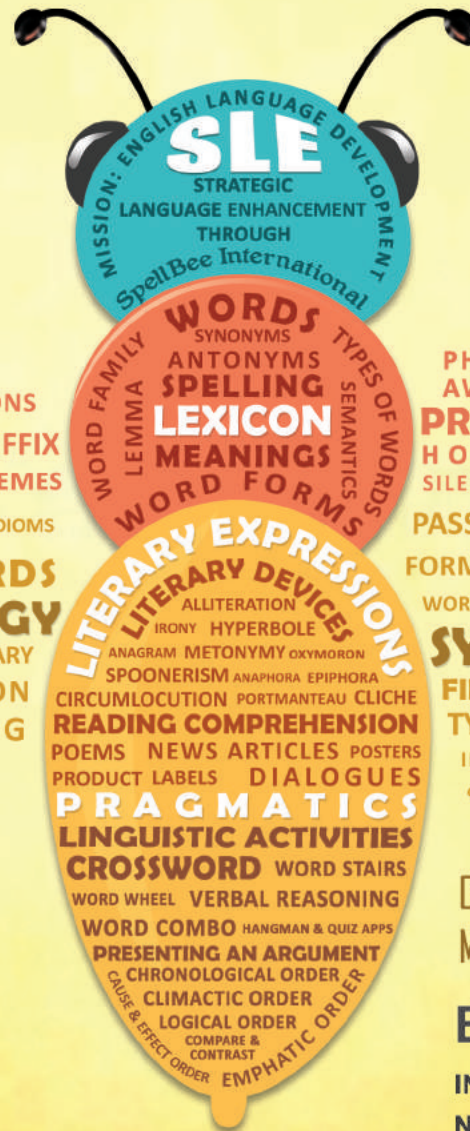


Vocabulary enhancement...
A route to encyclopaedic knowledge



Academic Year
2019-20



FREE MORPHEMES
BASE WORD
MORPHOLOGY
SEMEME ETYMOLOGY
WORD ANALYSIS DERIVATIONS
INFLECTIONS PREFIX STEM SUFFIX
ROOT WORDS BOUND MORPHEMES

HOMOGRAPHS
MONOPHTHONGS HETERONYMS
/fə'net.iks/ **PHONETICS**
PHONEMIC AWARENESS **PHONOLOGY**
PRONUNCIATION DIPHTHONGS
HOMONYMS HOMOPHONES
SILENT LETTERS PHONEMES

MULTIWORD LEXICAL UNIT IDIOMS
COMPOUND WORDS
PROVERBS **PHRASEOLOGY**
COLLOCATIONS VOCABULARY
CHOICE OF WORDS EXPRESSION
MANNER OF SPEAKING
PHRASAL VERBS
PATTERN

PASSIVE VOICE ACTIVE VOICE **GRAMMAR**
FORMING THE CORRECT SENTENCE
WORD ORDER SIMPLE COMPOUND COMPLEX
SYNTAX EXCLAMATORY SENTENCE
FINDING THE CORRECT SENTENCE
TYPES OF SENTENCE ERRORS
IMPERATIVE INTERROGATIVE
SENTENCE SENTENCE
COMPOUND-COMPLEX

EXAMINATION PARTNER
TCS iON

ONLINE COACHING PARTNER
DigitalSpellbee

Competition Model | Comprehensive Course Model

Examination Schedule

- INTERNATIONAL LEVEL : 1st March 2020
- NATIONAL LEVEL : November 2019
- REGIONAL/STATE LEVEL : October 2019
- INTER-SCHOOL LEVEL : July - Sep. 2019



ABOUT US

SpellBee International is an educational research organisation which is currently serving around 1000 schools across India and Sri Lanka with its English language development products and has certified around a million students on vocabulary development in the past 9 years.

The institution was founded by a team of social engineers and volunteers who were driven by their passion for reformation in the system of education. With 2 decades of their experience, SpellBee International was launched in 2010 for the empowerment of students so as to equip them with better language skills to acquire encyclopaedic knowledge.

VISION

To make Language Learning a joyous process and thereby help students learn complex subjects in a simple way.

GOALS

To create online and offline platforms for schools and educators to access, utilise and benefit from SpellBee International's research outputs and other educational resources like books, classroom tools and courses.

To expand our reach nationally and globally, collaborating with coaches, mentors and educators by providing strategic, advisory and execution support.

To reach one million students by 2024 through digital programmes with engaging content for the end users, in partnership with Digital Spellbee and TATA's TCS iON

MISSION

To serve institutions & individuals with well-researched, organised and appealing educational products of high standards which will set a benchmark in the industry.

THE NEED

Three-fourths of our children, by virtue of their lack in linguistic competencies, go unrecognised, or worse yet, are misjudged and considered as failures.

In a world where knowledge acquisition is impossible without mastery in language, we have taken it up as our mission to build strong foundational English among young learners.

WHAT DO WE DO?

We DEVELOP linguistic abilities in children at the grass-roots level to appreciate, and analyse the role of language in everyday life.

We SIMPLIFY complex linguistic concepts so that children not only KNOW, but also USE the words.

We ENCOURAGE systematic learning of the language from the basics: from formation of roots, pronunciation, word combinations, contextual clues, sentence formation, comprehension and reasoning, to presenting arguments and having debates/discussions.

With SpellBee International as their learning partner, acquiring encyclopaedic knowledge is a given!

Inside...

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FAQs	20-21
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PROGRAMME OUTCOMES:

Better understanding and better performance in all subjects / Fluency in speech / Expressiveness in writing / Passion to author articles and books / A strong foundation for IELTS, TOEFL, GRE, GMAT, UPSC, etc.

INTENDED LEARNING OUTCOMES:

Ability to question and challenge in a discussion. Develop language in an organised way to apply in research, presentation, articles and book writing,

Ability to develop proficiency not only in English but also in one or two other European languages like; German, French or Spanish due to understanding of cognates and root words.



Let's join hands in this arduous journey of creating more and more.
original thinkers, powerful communicators, thought leaders, key decision makers, transformational entrepreneurs, change agents, visionaries and leaders who shall usher in a new kind of planetary citizenship.

LEVELS &



LEVEL
02

REGIONAL/STATE

(builds phonemic awareness,
introduces words'
meanings and comprehension)

INTER-SCHOOL

(strengthens etymology,
word associations and
sentence structure)

Spell it Right (Dictation)

Word Analysis

Inflections and Collocations

Find the Correct Sentence

General Knowledge

LEVEL
01

Words and Meanings

Form the Correct Sentence

Phonetics

Reading Comprehension

For REGIONAL/STATE Level all the
rounds of Inter-School
and Regional/State Levels are
included.

**INTER-SCHOOL +
REGIONAL/STATE**

ROUNDS

NATIONAL

(encourages language usage and widens vocabulary)

Crossword

Word Weaving

Compound Words and Kinds/Types of Words

For NATIONAL Level all the rounds of Inter-School, Regional/State and National Levels are included.

INTER-SCHOOL + REGIONAL/STATE + NATIONAL

**LEVEL
03**

Synonyms and Antonyms

Idioms, Phrases and Proverbs

Presenting an Argument

For INTERNATIONAL Level all the rounds of Inter-School, Regional/State, National and International Levels are included.

**INTER-SCHOOL
+ REGIONAL/STATE
+ NATIONAL
+ INTERNATIONAL**





**LEVEL
04**

INTERNATIONAL



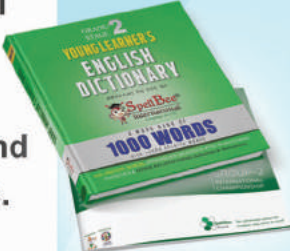



(expands verbal ability and logical thinking)







PRODUCT DELIVERY MODEL -

Preparatory Books	Preparation Duration	Exam	Certificates	Rewards & Recognitions
LEVEL 1 – Inter-School (5 ROUNDS)				
<p>L1 book with 5 rounds</p> 	<p>21 – 31 days</p>	<p>July – Sep 2019 @ Your School</p>	<p>Inter-School Topper– Certificate of Accomplishment</p>	<p>Inter-School Topper Medals & School Topper Medals (for every Grade*) * if at least 6 registrants represent each Grade in that school</p> 
			<p>School Topper – School Topper Certificate</p>	
			<p>>40% - Certificate of Achievement</p>	
			<p>< 40% - Certificate of Appreciation (not qualified for Level 2)</p>	
LEVEL 2 – Regional/State (9 ROUNDS)				
<p>L2 book with 4 additional rounds</p> 	<p>15 – 21 days</p>	<p>October 2019 @ Your School/ A Common Venue</p>	<p>Top 3 Marks – Certificate of Accomplishment</p>	<p>Topper Medals + Books + Gift Vouchers</p>
			<p>Top 4 - 10 Marks – Certificate of Accomplishment</p>	<p>Topper Medals + Books</p>
			<p>Top 10% of Contestants – Certificate of Achievement in Distinction</p>	<p>Medal of Achievement</p>
			<p>>75% and < Top 10% - Certificate of Achievement in Distinction</p>	
			<p>> 55% - Certificate of Achievement</p>	
			<p>< 55% - Certificate of Appreciation (not qualified for Level 3)</p>	

YOUR JOURNEY WITH SpellBee International

Preparatory Books	Preparation Duration	Exam	Certificates	Rewards & Recognitions
LEVEL 3 – National (12 ROUNDS)				
L3 book with 3 additional rounds 	15 – 21 days	November 2019 @ Your School/ A Common Venue	Top 3 Marks – Certificate of Accomplishment	Topper Medals + Books + Gift Vouchers
			Top 4 - 10 Marks –Certificate of Accomplishment	Topper Medals + Books
			Top 10% of Contestants – Certificate of Achievement in Distinction	Medal of Achievement
			>75% and < Top 10% - Certificate of Achievement in Distinction	
			>65% - Certificate of Achievement	
			<65% - Certificate of Appreciation (not qualified for Level 4)	
LEVEL 4 – International (15 ROUNDS)				
L4 book with 3 additional rounds and A hardbound book containing all the 1000 words, a collectible and its meanings. 	15 – 21 days	1st March 2020 @ a TATA's TCSiON centre	Top 3 Marks – Certificate of Accomplishment	Induction to Hall of Fame + Topper Medals + Books + Gift Vouchers
			Top 4 - 10 Marks –Certificate of Accomplishment	Topper Medals + Books 
			>75% - Certificate of Achievement in Distinction	Medal of Achievement 
			56% - 74.99% - Certificate of Merit Plus	Merit Plus Medal
			40% - 55.99% Certificate of Merit	Merit Medal 
			<40% Certificate of Appreciation	Appreciation Medal

MODELS, INCLUSIONS

MODELS	OBJECTIVE	PREPARATORY BOOKS	COACHING SUPPORT	OTHER VALUE-ADDED SERVICES
<p>COMPETITION MODEL</p> <p>Entry Fee Rs. 400 only</p>	 <p>To unleash students' personal potential, showcase their skills and make them gain substantial knowledge as they learn, perform, QUALIFY and progress through the 4 Levels.</p>	 <p>The Level 1 book is provided first. The 3 books of the higher Levels and one collectible hardbound Young Learner's Dictionary will be provided on successful qualification and registration to the respective Levels.</p>	 <p>4 Virtual Walkthrough videos of all the 4 Levels' books, to understand the content of the books and an interactive Phonetic Chart to master Phonetics</p>	 <p>An Online Language Leadership Camp for the qualifiers of Level 4 that offers:</p> <ul style="list-style-type: none"> * Round-wise Sessions, * 4 interactive LIVE Sessions with the authors of the Preparatory Books and our international research associates (fee-based and optional)
<p>COMPREHENSIVE COURSE MODEL</p> <p>Full course Fee Rs. 6000 only</p>	<p>The primary objective is the completion of the whole programme (all the 4 levels) and gain comprehensive linguistic knowledge.</p>	<p>The 4 books of the 4 Levels and one collectible hardbound Young Learner's Dictionary will be provided as and when they complete a Level and progress to the next.</p>	<p>Mentorship from Day 1 till the successful completion, via Online Coaching Sessions –</p> <ul style="list-style-type: none"> * Round-wise Sessions, * 4 interactive LIVE Sessions from the authors of the Preparatory Books and our international research associates for every Level 	<p>Personalised and timely inputs ensure completion of every Level. If a student fails to score above the cut-off score, specialised coaching and mock practice exams will be offered to ensure their understanding and mastery of the content, at no extra cost</p>

A student can enrol under one of these two models when s/he registers.

COMPREHENSIVE COURSE MODEL









for the entire School /
Group of Schools /
entire Primary Block /
entire Middle Block /
entire Secondary Block
(minimum no. of registration = 600)

The objective, preparatory books, coaching support, value-added services, duration, outcomes, rewards & recognitions are all the same as above.

At more than 40% discount, the FEE however is only Rs. 3600

(Applicable only for whole school registration)

AND OUTCOMES

DURATION	OUTCOMES	REWARDS & RECOGNITIONS		FEE
 <p>Depends on the individual student's successful progress from Level 1 to Level 4.</p>	 <p>The student acquires knowledge and skills in all the Rounds s/he completes: e.g.:</p> <ul style="list-style-type: none"> Pronunciation (Phonetics) Comprehension (Reading Comprehension) Syntax (Find & Form the Correct Sentence) Reasoning (Presenting an Argument) 	 <p>Rs. 35 lakh worth prizes await the winners and toppers. (refer page nos. 6 & 7 to know the Rewards according to Performance Categories)</p>	 <p>A Course Completion Certificate (highlighting cumulative performance) will also be provided for students who complete Level 4.</p>	 <p>A student can enter by paying Rs. 400 only towards Level 1 Registration + Book + Assessment + Certification Registration for higher Levels (based on successful qualification only) L2 -Rs. 500 L3 - Rs. 600</p>
 <p>The student will be productively engaged throughout the academic year.</p>	<p>An immersive and complete year-long journey will guarantee an integrated acquisition of linguistic skills and expression.</p>		 <p>A Course Completion Certificate (highlighting cumulative performance) will also be provided for all at the time of completion.</p>	<p>A one-time payment of Rs. 6000 (toward all the 4 Levels' Preparatory books + Complete Coaching + Examination Fee + Assessment + Certification)</p>

The school-wide implementation entails teachers' involvement, long-term planning and sustainability monitoring. This can indeed be a driving factor for a holistic change and enhance the aptitude of the entire student population, rather than isles of students on a standalone basis.

FOR MORE DETAILS – refer the addendum – ‘SLEP – year-long co-curricular activity for all students’.



“The Journey is joyous and the goal is in each step.”

Outcomes of the Programme:

- Ability to understand, analyse and appreciate the role of language in everyday interactions.
- Ability to engage in advanced knowledge acquisition in any subject due to the awareness of simplifying words through root words.
- Ability to develop proficiency not only in English, but also in one or two other European languages like, German, French or Spanish with the understanding of cognates.
- Vocabulary knowledge: Increased speed of accessing words for appropriate usage, both in reading and writing vocabulary.
- Make use of contextual clues to infer meanings of unfamiliar words from context.
- Ability to challenge, debate and reason in a discussion, by virtue of a strong foundational knowledge in linguistics.
- Develop language in an organised way, which will be useful in pursuing activities like research, presentation, authoring articles, books, etc.
- Ability and experience to become a coach, mentor/teacher to other English Learners.

LEXICON

The inventory of words of a language or the whole vocabulary of a person.

SpellBee International focuses on 1000-5000 age-appropriate words for every grade and has focused all its 15 exercises to reinforce the meaning and appropriate use of these words.

Example words taken for better explanation in this brochure: **fore**, **run**, **forerunner**, etc.

Key Points

Word bank, Spelling, Kinds of words, Forms of words, Word sounds, Inflections, Derivations, Compound words, Phrasal verbs, Agglutination, Neologic words, Foreign words, etc. A catalogue of special words like Currencies of the world, Food items, Cyber words, Science words, Math-related words, Sports words, Social science related words, Management related words, Career and Character Words, etc. are provided for every Grade.

Rounds

Rounds - 1,11 and 12

Spell it Right (Word bank)

Word Weaving

Compound Words and

Kinds/Types of Words

Snapshots

GROUP 11 - Compound Words and Kinds of Words

EX 13 Check if the following words are **ADJECTIVES** or **ADVERBS**

1. NORMALLY	ADJECTIVE	1. ADVERB
2. FORTHGOING	ADJECTIVE	2. ADVERB
3. PRISY	ADJECTIVE	
4. HINDSPOTH	ADJECTIVE	
5. LONELY	ADJECTIVE	
6. ESPECIALLY	ADJECTIVE	

SPELL IT RIGHT (Word Bank with Phonetics)

WORDS	NAME	PHONETICS
THUMB	n	/θʌm/
TICK	n	/tɪk/
TICKET	n	/'tɪk.ɪt/
TICKLE	v	/'tɪk.əl/
TIDY	adj	/'taɪ.dɪ/
TIE	n/v	/'taɪ/
TIGER	n	/'taɪ.gə/
TILE	n	/'taɪl/
TIME	n	/'taɪm/
TINY	adj	/'taɪ.nɪ/
TENT	n	/'tænt/

Heterophones: Heterophones are spelled the same, but have different pronunciations and meanings: (e.g. TEAR - TEAR) /teə/ - /teə/

GROUP 11 - Word Weaving

EXERCISE 11.1 WORDWHEEL

Find the word pointed to by the wheel and write the name of the words from the boxes.

1. RAIN	1. _____
2. BODY	2. _____
3. BIN	3. _____
4. NOW	4. _____

THE WORD: RAINBOW

THE WORD: _____

PHONOLOGY

THROUGH PHONETICS

It deals with the study of speech sounds based on the sound pattern of a language.

SpellBee International has developed a systematic classification of sounds of English Language.

E.g. FORERUNNERS - /'fɔː.rʌn.ərs/

Key Points

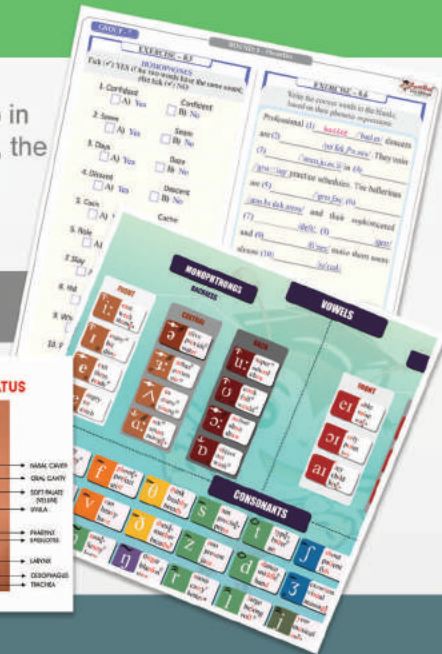
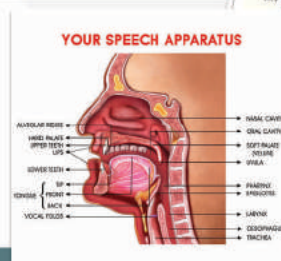
- Speech organs - Read only
- Reading and writing phonemic transcriptions
- The sound variations in the 44 sounds of English (Monophthongs, Diphthongs and Consonants)

Rounds

Round - 8

Phonetics - Exercises help in understanding silent letters, the sound differences between different phonemes, homophones, etc.

Snapshots



Outcomes

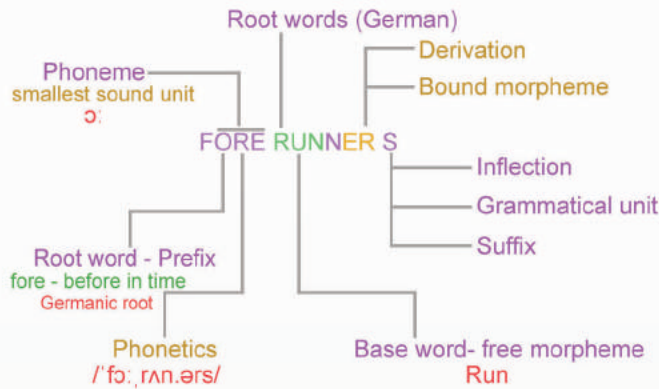
- Learning and retaining new words
- Vocabulary knowledge with speedy access to words for appropriate usage
- Develop reading speed
- Expansion of Lexicon (known word bank) grows year by year
- Understanding and application of right forms of words

Outcomes

- Understand the phonetic symbols in the dictionary and improve pronunciation
- Understand the English Sound System
- Be sensitive to small variations in sounds
- Apply the knowledge of English phonetics to improve their own pronunciation
- Differentiate the sound change in various vowel sounds and consonant patterns & sounds
- Understand how to speak English with correct pronunciation without much guidance

MORPHOLOGY THROUGH ETYMOLOGY

Study of structure of words and their origin



INFLECTIONAL & DERIVATIONAL MORPHOLOGY

Inflections are alterations in the form of a word indicating the change in its form.

E.g. RUN becomes RAN, RUNS, RUNNING

Derivation is the formation of a new word from a base word, usually by using a prefix and/or a suffix and sometimes by an infix.

Prefixing- Forerun, Outrun, Overrun, Rerun

Suffixing- Runner, Runners, Runny, Runnier, Runniest, Running

Key Points

- Morphemes (Smallest meaningful units) e.g. Pend, ment, tele
- Word analysis Fore + Runner + s

Key Points

- Derivational affixes, Inflectional affixes
- Grammatical units (ed, ing, ly, y), Inflectional endings
- Stem and base forms of words, Bound and free Morpheme
- Lexemes, new word formations

Rounds

Round - 2
Word Analysis

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	at	task	attract
2	com	al	comment
3	multi	ject	multitask
4	decim	tract	decimal

S. No	WORDS	MEANINGS
1.	[] [] [] [] [] [] [] [] [] []	something funny or silly, causing people to giggle
2.	[] [] [] [] [] [] [] [] [] []	able to see or view something
3.	[] [] [] [] [] [] [] [] [] []	the science of study of the earth and its physical features
4.	[] [] [] [] [] [] [] [] [] []	loss or lack of respect, honour or esteem
5.	[] [] [] [] [] [] [] [] [] []	a box or something which holds things together

Word analysis components:

- able, cap -
- bi -, -logy, -er, -mature, -able, vis -
- con -, dis -, -ness, tired -, carpent -, laugh -
- im -, -ible, - focal, geo -

Snapshots

Outcomes

- Contextual guessing
- Paying attention to word formation
- Utilising contextual clues from root words and guessing the meaning of unfamiliar words
- Encoding and remembering

Rounds

Round - 3
Inflections

EXERCISE - 32

(All options provided are the inflected forms of a particular word. Choose the suitable inflected ending that conforms with the context in the sentences.)

- We were captivated by the sight of a beautiful, dancing peacock at the zoo.
A) captivate B) captivates C) captivated D) captivating
- The shops were busiest with last-minute shoppers on the eve of Christmas.
A) hustle B) bustled C) hustles D) bustling
- Several people in the audience _____ the singer on her sweet voice.
A) complimented B) compliments C) complimenting D) compliment
- Her severe pain _____ only after taking the painkillers prescribed by the doctor.
A) lessened B) lessen C) lessening D) lessened
- The volcano _____ violently, and spewed a giant cloud of ash and lava.
A. AVEN B. AVEN C. AVEN D. AVENGING

1	A. BAKER	D. SHAKEN	D. LAGGED
2	B. BAKER'S	A. FOLD	A. LARYNX
3	C. BAKERS	B. FOLDER	B. LARYNXES
	D. BAKERY	C. FOLDERS	C. LARYNGITIS
		D. FOLDERS	D. LARYNGES
4	A. CHUNKY	A. GARGLE	A. LULL
5	B. CHUNKS	B. GARGLED	B. LULLABY
	C. CHUNK'S	C. GARGLING	C. LULLING
	D. CHUNK	D. GARGLINGS	D. LULLLED

Snapshots

Outcomes

- Knowledge in forming a new word or new form of a word
- Produce accurate grammatical forms of word in sentences
- Understanding the blending and mashing of two words or partial words to form a new word

LEXICAL SEMANTICS

PHRASEOLOGY

It is all about word meanings - especially understanding multi-meaning words and how they change their meaning from one context to another.

The study of the manner in which words or set of words are used to form phrases, idioms and other fixed expressions that can be used as a part of sentences or used as such in informal dialogues.

MEANINGS SYNONYMS ANTONYMS

FORERUNNER:

1. a person or thing that came before and paved the way for something

antecedent/
prototype/
pioneer

descendant

2. a person / sign which acts as a warning of something that is about to occur

messenger/
herald

first runner – ❌ forerunner – ✅

forerunner on / in – ❌ forerunner of / to – ✅

Takshashila: the first forerunner of all world universities – ❌

Takshashila: the early forerunner of all world universities. – ✅

Key Points

Homophones, Heteronyms, Homonyms, Other word forms, Pictorial Associations, Arriving at appropriate, alternative words for the context

Key Points

Collocations, Patterns and Manners of word links and construction, Cultural Expressions, Phrases, Idioms, Proverbs and Adages

Rounds

Round - 6, 10 and 13
Words and meanings
Crossword
Synonyms and Antonyms



Rounds

Round - 3 and 14
Collocations
Idioms, Phrases and Proverbs

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	Heavy	A quickly	D
2	Leafy	B people	E
3	Act	C time	A
4	Long		
5	Ordinary		

Idioms	Meanings
In a nutshell	To explain in a short, simple way, giving only the main points.
Hot egg	Money saved for the future.
Put my cap on	Something I don't like or not interested in.
Pay peanuts	Pay a very little salary.
Cream of the crop	The best of the crop.
Cluck the books	Keep false accounts to make money illegally or avoid paying tax.

Snapshots

SYNONYMS

- perse, extend, ongoing
- main, essential
- generate, produce, devise
- explicit, certain, fixed
- disable, lessen
- tasty, delightful
- demolition, eradication

PROVERBS

- A bad workman always blames his tools.
- Beauty is but skin deep.
- Don't bite off more than you can chew.
- No man is an island.
- Fortune favours the brave.

Snapshots

Proverbs

- A bad workman always blames his tools.
- Beauty is but skin deep.
- Don't bite off more than you can chew.
- No man is an island.
- Fortune favours the brave.

Meanings

- It is not who to take on more responsibilities than one is capable of doing.
- A man cannot accomplish great things if he is not willing to take risks and take on responsibility.
- An important task will take a long time and should not be rushed.
- One should own up to their own mistakes or lack of skills in case of a failure and should not put the fault on external factors.
- Even an ordinary person can be washed down if one speaks kindly.

ANSWERS

- D
- E
- A

Outcomes

- Knowledge in meanings of the words
- Retaining the new words learned, by associating them with the pictures provided
- Knowledge about the context in which the words are applied and understanding the implied meaning
- Getting better at creative writing and effective communication with the knowledge of synonyms

Outcomes

- Knowing and using multi-word expressions
- Understanding the difference in meaning of words when put in phrases
- Understanding borrowed phrases from native speakers or from different cultures
- Decoding the stylistic parameters of phraseological units, as used in literary devices

SYNTAX

It is the structure of arrangement of words at a phrasal and sentence level.

FORERUNNER in sentences:

- The sundial is the forerunner of clocks.
- Sundials foreran clocks.
- Did sundials forerun clocks?
- Whoa, sundial foreruns clocks by several hundred years!
- Forerunning clocks, sundials marked and predicted time accurately throughout the year.
- Were there any forerunners to sundials?

Key Points

Sentence Types, Purpose, Structure, Sentence Fragments, Clauses, Subject Verb Agreement, Verb Tense Forms, Modifiers.

Usage of homophones and commonly confused words in sentences: Much/Many; Latter/Later; Eminent/Imminent; Compliment/Complement; Former/Earlier, etc.)

Rounds

Round - 4 and 7

Find the Correct Sentence
Form the Correct Sentence

SITUATION - 2:
Yesterday, your English teacher taught you punctuation and how to use "To", "Too" and "Two".

TO : proposition
TOO : very
TWO : number

- (a) We learnt the usage of To and Too and Two.
(b) We learnt the usage of To, Too and Two.
- (a) I found the class very interesting!
(b) I found the class very intereeting?
- (a) I like to learn the difference between these words.
(b) I like too learn the difference between these words.
- (a) I intened well and clarified my doubts too.
(b) I intened well and clarified my doubts to.
- (a) My teacher asked me two give some examples.
(b) My teacher asked me to give some examples.
- (a) I wrote on the board, "Tim ran too kms."
(b) I wrote on the board, "Tim ran two kms."
- (a) I practised with many other sentences also.
(b) I practised with many other sentences alno.

Snapshots

Fill in the blanks with appropriate **adjectives**.

- All the guests attending the wedding were provided with _____ accommodation.
- We saw many _____ antique objects in the museum.
- The _____ blister on his hand took many days to heal.
- J.K. Rowling became a _____ celebrity through her famous Harry Potter series.
- The wealthy businessman donated a _____ cheque to the orphanage.
- The _____ fragrance of the flowers filled up the meditation hall.

Outcomes

- Using a variety of sentences appropriately and accurately
- Using correct grammar structure
- Ability to spot and correct common errors (useful in aptitude/entrance exams)

COMPREHENSION

It is the ability to analyse, interpret and understand the given text.

FORERUNNER in a poem

A POEM

"Mind is the forerunner of all things.
Mind is their master. They are all mind-made.
Speak or act with a pure mind, and happiness will follow you
As your shadow, unshakeable."

Key Points

- A kind of poem (couplet, limerick, etc.)
- A famous news article from history
- An interesting letter from/to celebrated personalities
- An advertisement/poster
- A dialogue from a recommended fiction book
- A product's label

Rounds

Round - 9

Reading Comprehension

Snapshots

The Aborigine is taken from chapter 11 of the book *The Children of Men, written by C.S. Lewis.*

LUCY: Good evening.
TUMMUS: Good evening, good evening. Excuse me - I don't want to be impertinent but should I be right in assuming that you are a Daughter of Eve?
LUCY: My name's Lucy.
TUMMUS: To be sure, to be sure. How stupid of me! But I've never seen a lot of Adams or a Daughter of Eve before. I am delighted - that is to say - Delighted, delighted. Allow me to introduce myself. My name is Mr. Tummus.
LUCY: I am very pleased to meet you, Mr. Tummus.
TUMMUS: Ah, yes.
LUCY: N
TUMMUS: I
I don't expect to hear just a month before now.

LUCY: I see they were concerned at it, it's only just back there - at least - I'm not sure. It's curious there.
TUMMUS: Obviously. It is winter in Norfolk and has been for ever so long and we shall both catch cold if we stand here talking in the open.
LUCY: Daughter of Eve, from the far land of Spite (I am sure several summer vigils attended the bright city of Westbury, how would it be if you came and had tea with me?)
LUCY: Thank you very much.
TUMMUS: Mr. Tummus that I was wondering whether I ought to be getting back.
LUCY: It's only just round the corner, and there's a street lighting.
TUMMUS: Well, it's very kind of you, but I don't like to be late.
LUCY: If you will take my name, Daughter of Eve, I shall be able to find the...

What is Success?

To laugh often and love much;
to win respect of intelligent people and the love of simple people;
to earn the appreciation of honest critics and endure the contempt of false friends;
to appreciate beauty;
to find the best in others;
to give your own self;
to have the world's love better than money;
to wear a healthy scepticism;
to have a modest soul's confidence;
to have played and laughed with enthusiasm;
And with enthusiasm
to know even one life has touched another
because you have tried.
This is to have succeeded.

WILL STANLEY
(Reprinted by permission of Nelson Doubleday)

Outcomes

- Scan for details and skim to main ideas swiftly
- Distinguish facts from opinion, main ideas from supporting details
- Identify author's purpose and tone
- Locate and select relevant information
- Identify key points, synthesise and organize information for effective delivery

LITERARY EXPRESSIONS - GK

PRAGMATICS

It is for a holistic understanding and appreciation for literature, the individuals who produced these masterpieces and the literary devices they handled.

POEM: FORERUNNERS –
RALPH WALDO EMERSON



Forerunners
LONG I followed happy guides,
I could never reach their aides;
Their step is forth, and, ere the day
Breaks up their league, and away
Keels my sense, my heart was young,
Right good will my sinews strong,
But no speed of mine avails
To hunt upon their shining trails.

On and away, their hasting feet
Make the morning proud and sweet;
Flowers they strew—I catch the scent;
Or tone of other instrument
Leaves on the wind melodious trace;
Yet I could never see their face.
On eastern hills I see their smokes,
Mixed with mist by distant lochs.

Key Points

Recommended Authors – Age appropriate

Famous Literary Characters, Usage of Literary devices

Flashback, Flashforward, Myth, Onomatopoeia, Genre, Riddle, Biography, Auto- Biography, Stanza, Palindrome, Homophones, Conflict, Dialect, Slang, Ode, Setting, Fantasy, Nemesis, Drama, Tragedy, Ambiguity, Pun, Sonnet, Plot, Imagery, Limerick, Sarcasm, Simile, Metaphor, Dilemma, Flat Character, Dynamic, Cliché - 90 literary devices handled in all groups together.

Rounds

Round - 5 and 9

Literature-based GK

Reading Comprehension

ROUND	WRITERS/CHARACTERS	TITLES	GENRE/DEVICES
1.	Captain Haddock	The Adventures of Tintin	Herge
2.	Paddington Bear	A Bear Called Paddington	Michael Bond
3.	Polyneta	The Story of Doctor Dolittle	Hugh Lofting
4.	Fred and George Weasley	Harry Potter	J.K. Rowling
5.	Peter Waterbury	The Railway Children	E. Nesbit
6.	Elizabeth Allen	The Naughtiest Girl series	Enid Blyton
7.	Tinker Bell	Peter and Wendy	JM Barrie
8.	Miso Trunchbull	Matilda	Rosid Dahl
9.	India Opal Buloni	Because of Wlan-Dixie	Kate DiCamillo
10.	Count Olaf	A Series of Unfortunate Events	Lemony Snicket



Snapshots

1. "Never odd or even"

A) Palindrome

B) Onomatopoeia

C) Riddle

2. Sindbad, the sailor shares the adventures of his seven voyages

A) Flashforward

B) Flashback

C) Biography

3. "Mama Miti: Wangari Maathai and the Trees of Kenya" by Dorna Jo Napoli and Kadir Nelson

A) Biography

B) Autobiography

C) Myth

4. The types: Poetry, Drama, Prose, Fiction and Non Fiction belong to which Literary Device?

A) Genre

B) Stanza

C) Onomatopoeia

5. Question: What has a neck but no head? Answer: A bottle

A) Riddle

B) Onomatopoeia

C) Stanza

Outcomes

- Better knowledge of different authors, books, etc.
- Awareness on age-appropriate books to read
- Analysis and understanding of the characters, actions, motives and values in the fictional and non fictional books to live a better life.
- Use literary devices to enliven writing

It deals with the contextual meaning of words in a given expression depending on the user's assumption, expectation, etc.

FORERUNNER - CHRONOLOGICAL ORDER

Since dinosaurs lived more than 230 million years ago, they were thought to be one of the first animals. But there were far too many forerunners to dinosaurs like the Haikouichthys, Astraspis etc. Platypuses, green sea turtles, crocodiles coexisted with dinosaurs. Cockroaches predate dinosaurs but continues to live till today!

Key Points

Story sequencing
Chronological order
Logical Order
Decision making order
Analagical order
Emphatic order
Climactic Order
Compare and contrast
Deductive Reasoning
Process Paragraph
Cause and Effect Order

Critical Reasoning
Narrative Paragraph
Problem and Solution Order
Persuasive Poem
Inductive Reasoning
Analytical Paragraph
Experimental Report Writing
Narrative Writing
'How-to' Poem/'How-to' Paragraph
Argument and Counter argument

Rounds

Round - 15

Presenting an Argument

Snapshots

Outcomes

- High order thinking skills
- Enhancement of reflection skills
- Identifying contextual clues
- Integrating perspective by better textual level comprehension
- Demonstrating the ability to think critically
- Understanding the factors such as time, place and the context in which an expression is made
- Analysing speaker's and receiver's understanding

GROUP 4

Round - 15: Presenting an Argument

Exercise 15.3 - Chronological Order

CONTINENTAL DRIFT

SENTENCES

1. These continents were formed because of the movement of the tectonic plates. The Indian tectonic plate once moved as far as the formation of the 3000 km Himalayas Range. The movement was slow and the longest migration in the region shows that the Indian tectonic plate still moves slowly but surely northwards.

2. Let us trace the history starting from India. India is the name of the ancient supercontinent that is believed to have existed around 100 million years ago (that is 1,00,00,00,000 years).

3. The earth's continents are still in motion. The Plate tectonic theory has confirmed this movement and the longest migration in the region shows that the continents are moving about 15 centimetres a year (that is the speed your fingernails grow).

4. 70% of the surface of the earth is water. To fill the biggest land ocean in existence, the theory of continental drift explains how floating land masses wander all over the globe.

5. Then, about 600 million years ago, these green came back together and formed a new supercontinent, with the name of Pangeia.

6. Around 200 million years ago, Pangeia split into Northern and Southern continents – Laurasia and Gondwana. Europe and North America was born from Laurasia. Africa, South America, India, Antarctica and Australia formed from Gondwana respectively.

7. 100 million years ago, India broke into three pieces and drifted apart as a new tectonic land.

8. But still, the earth will be a different place 200 million years from now. Africa is going to crash into Europe and India will and all the continents will be merged together again into one giant landmass. The Indian tectonic plate will be the largest.

9. All the above combined approximately 275 million years ago to form the supercontinent of Pangeia.

10. In about 500 million years ago, Pangeia broke up into Gondwana, Laurasia, Africa, India and Antarctica.

ORDER

PROGRESSIVE GRADE-WISE LEARNING

PRAGMATICS		GRADE 1		GRADE 2		GRADE 3		GRADE 4	
		LITERARY EXPRESSIONS		COMPREHENSION		PHRASEOLOGY		SYNTAX	
SEMANTICS		Sequencing a story, Tracing Walt Disney's Biography, Emphatic order: Earth and its neighbours, etc.	Animal sounds, Occupations, Simple Books, Authors, Characters Literary devices: Fable, Rhyme, Fairy Tale, A story within a story, Hero, Anti-Hero, etc.	Sequencing a story, Tracing Jackie Chan's Biography, Climatic Order: Bear in tennis shoes, decision making/ cause effect, etc.	Sounds of things, Occupations, Simple Books, Authors, Characters Literary devices: Parable, fiction, mood, proverb, poem, dialogue, theme, anecdote, etc.	Process paragraph, Analogical paragraph (from the book "Time Keeper") Cause and effect order: (a dialogue), etc.	Simple Books, Authors, Characters Literary devices: Myth, Genre, Riddle, Stanza, Palindrome, etc.	Analogical Poem (Night Clouds), Critical Reasoning (Excerpt from "To Kill a Mockingbird), Chronological order (continental Drift), Narrative paragraph (from "The Hobbit), etc.	Simple Books, Authors, Characters Literary devices: Homophones, Climax, Jargon, Wit, Slang, Foil, etc.
		Meanings of 1000 words + 60 most common and simple words' synonyms & antonyms	A limerick, Man on Moon News article, Picture letter, Camp poster, Crayon label, Ugly Duckling dialogue	Meanings of 1000 words + 60 most common and simple words' synonyms & antonyms	A poem about caterpillar, A flying machine news article, Picture letter, Camp Poster, Cinderella dialogue	Meanings of 1000 words + 60 most common and simple words' synonyms & antonyms	A poem- hush Little Baby, A news article on World's, largest blue star sapphire, Picture letter, A poster on world's pet day, A dialogue	Meanings of 1000 words + 60 most common and simple words' synonyms & antonyms	A poem- Hush Little Baby, A news article on World's largest blue star sapphire, Picture letter, A poster on world's pet day, A dialogue
MORPHOLOGY		Simple Collocations + Idioms on Animals, Time, Food, etc.	Vowels, Prepositions, There/Their, Past Participles, By or Buy, Punctuation, Interrogatives	Simple Collocations + Idioms on colours, children & babies, food, etc.	Correct usage of capitalization, Pronunciation marks, Singular and Plural forms, Contractions and Homophones, Articles, etc.	Simple Collocations + Idioms based on animals, time, food, school & education, colours, etc.	Subject Verb Agreement, Present/Past tense, Punctuation, Apostrophe, Usage of I/Myself, etc.	Simple Collocations + Idioms based on animals, time, food, school & education, sports, etc.	Usage of (to, too, two), Usage of articles, Usage of (much, many), Gerunds, Conjunctions, Prepositions ((with, near, over, on, in, up, down), etc.
		25 ROOT WORDS (di-, tri-, fy, etc.)	Simple inflections	30 ROOT WORDS (semi-, -tract-, multi-, inter-, tele-, sur-, etc.)	1000 words Special: Food items Crossword on Food items, Meanings, Singular and Plural, Clothes, Household things and Etymology (-able/ible)	30 ROOT WORDS (super-, -tend-, -turb, pre-, zo-/zoo-, etc.)	1000 words Special: Cyber world Crossword on Verbs, Meanings, Places, cyber words, Words that give Happiness and Etymology (-logy)	Simple inflections	1000 words Special: SCIENCE Crossword on Meanings, Geographic, Science, Adjectives, People, Etymology (e-/ex-)
LEXICON		1000 words Special: Currencies of the world	Silent letters; Sound variations /i:/ or /I/; /g/ or /dʒ/; /s/ or /z/; Homophones	1000 words Special: Food items Crossword on Food items, Meanings, Singular and Plural, Clothes, Household things and Etymology (-able/ible)	Silent letters; Sound variations /j/ or /dʒ /; /u:/ or /ʊ /; /t/ or /d/; Homophones	1000 words Special: Cyber world Crossword on Verbs, Meanings, Places, cyber words, Words that give Happiness and Etymology (-logy)	Silent letters; Sound variations /s/ or /ʃ/; /u:/ or /ʌ/; /s/ or /z/; Homophones	1000 words Special: SCIENCE Crossword on Meanings, Geographic, Science, Adjectives, People, Etymology (e-/ex-)	Silent letters; Sound variations /s/ or /ʃ/; /u:/ or /ʌ/; /s/ or /z/; Homophones

FOR PRACTICAL MASTERY OF ENGLISH

GRADE 5

Chronological Order: Plastic through the ages, Cause and Effect Order: What made the Nobel prizes possible?, Compare and Contrast Order: Fruits and vegetables, etc

Simple Books, Authors, Characters
Literary devices: Fantasy, Tragedy, Drama, Sonnet, Plot, Pun, etc.

Meanings of 1000 words + 60 most common and simple words' synonyms & antonyms

A poem to evoke "What is Success?", A news article about Pixar (a hardware company), A poster on Inter-School math and Science Quiz, Picture letter, A famous dialogue from the book ('The Chronicles of Narnia'), etc.

Simple Collocations + Idioms based on animals, school & education, weather and geography, clothes and apparel, actions and behavior, etc.

Subject Verb Agreement, Prepositions (in, on, to, by), Usage of (some/some of, it's/its), Usage of (no/not/nothing), Gerunds, etc.

30 ROOT WORDS (anti-, co-, -hal-, helio-, -son-, uni-, -ject, etc.)

Simple inflections

1000 words Special: MATH WORDS
Crossword on Meanings, Places, Math words, Verbs, Homonyms and Etymology un-/uni-/unus-)

Silent letters; Sound variations /d/ or /ð/; /n/ or /ŋ/; /aɪ/ or /ɔɪ/ Homophones

GRADE 6

Langston Hughes' Persuasive Poem on Democracy, Animal Testing's Arguments and Counter arguments, Joan of Arc's biography etc.

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Imagery, Oxymoron, Sarcasm, etc.

Meanings of 1000 words + 60 most interesting words' synonyms & antonyms

A letter from Anne Frank's diary, a dialogue from Jurassic Park, etc.

Interesting Collocations + Phrases, Proverbs + Idioms on Education, Geography, etc.

Usage of 'Whom/ Which'; 'Later/Latter'; 'Dozen/Dozens'; Gerunds; Infinitives, etc.

30 ROOT WORDS (-cycl-, hemo-, jumbo-, magni-, etc.)

Simple inflections

1000 words + Special: Sports words + Crossword: Sports, Space, Business, etc.

Silent letters; Sound variations: /tʃ/ or /ʃ/; /θ/ or /ð/; /dʒ/ or /ʒ/ & Homophones

GRADE 7

Analytical order: Frog in milk, Process paragraph: How to survive a quicksand, Maya Angelou's 'Why a caged bird sings', etc.

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Spoonerism, Alliteration, Hyperbole, etc.

Meanings of 1000 words + 60 everyday-words' synonyms & antonyms

Poem: If, News: Manjhi -the Mountain Man, Gandhi's Letter to Hitler, etc.

Interesting Collocations + Phrases, Proverbs + Idioms on Animals, Attire, etc.

Use of Adjectives; Prepositions, Phrasal verbs; 'Mine/My'; 'While/During'; 'Don't/Doesn't'; 'Been/Went'; 'Beside/Besides', etc.

30 ROOT WORDS (-dem-, dis-, eco-, etc.)

Simple inflections

1000 words + Special: Social Science words + Crossword: Adjectives, Homonyms, etc.

Silent letters; Sound variations /s/ or /k/; /ʊ/ or /u/; /ʊ/ or /ə/ & Homophones

GRADE 8

Analogical order: Closing argument of a lawyer, Persuasive order: the Final Speech of the Great Dictator, etc.

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Euphemism, Consonance, Assonance, etc.

Meanings of 1000 words + 60 most useful words' synonyms & antonyms

Invictus Poem, News: 99% of Sweden's waste is recycled, Mobile Homes advertisement, etc.

Interesting Collocations + Phrases, Proverbs + Idioms on Action & Behaviour, Clothes &

Use of similar meaning/ sounding words; commonly confused words like Elder/Older; Despite/How ever, etc.

30 ROOT WORDS (mis-, multi-, non-, -port-, etc.)

Simple inflections

1000 words + Special: Management words + Crossword: 'SH' sound words, CAR words, etc.

Silent letters; Sound variations /u:/ or /ju:/; /a:/ or /æ/; /t/ or /d/ or /z/ & Homophones

GRADE 9

GB Shaw's Atomic Split Persuasive Poem, Tracing the War of Currents, Narration: How a 12 year old named the planet Pluto!

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Anaphora, Epiphora, Soliloquy, etc.

Meanings of 1000 words + 60 most complex words' synonyms & antonyms

A Letter from Nehru to Indira Gandhi, Dialogue from Pride and Prejudice, etc.

Interesting Collocations + Phrases, Proverbs + Idioms on Weather & Geography; Wars and Weapons; etc.

Misplaced Modifiers; Dangling Participles; Ambiguous Pronouns; Comma Splice; Gender of nouns, etc.

30 ROOT WORDS (demi-, -ee, omni-, -ped-, etc.)

Simple inflections

1000 words + Special: **Character career and communication** + Crossword: Water world, Adventure, etc.

Silent letters; Sound variations /ʊ/ or /u:/; /eʊ/ or /uə/; /s/ or /z/ or /z/ &



ONLINE COACHING/RESOURCES

IN ASSOCIATION WITH DIGITAL SPELLBEE



An exclusive, one-of-a-kind, online coaching system is made available to our learners wherein immersive, explanatory videos have been crafted by all the subject specialists behind this programme along with other international mentors.

There will also be assignments and live webinars wherein the learners can have a lively question and answer session with the subject specialists simulating a live classroom atmosphere albeit at a national level, along with learners from every part of the country and our international students too.

There will be page-to-page coaching and in-depth explanation of the vocabulary, grammar, phonetical and other concepts. This also entails mock tests which readies the students to ace the real exams with ease. Our learners shall also get a Course Completion Certification at the end of this programme.

Those who have enrolled under SLEP (Comprehensive model at ₹6000/₹3600) shall have phased access to these videos from Inter-School Level till they compete at the International Level (Level 4). Those students who have enrolled under the Competition model can also gain access to these videos when they qualify and register for the International Level (Level 4).

CREDENTIALS & FEEDBACK FROM PARENTS & TEACHERS

Aruna Mathangi
Velammal Matriculation
Higher Sec. School
Mogappair

To this day, I am proud to have been one of your contestants and I owe it to you all for the recognition I get for my vocabulary and my profound love for English. This got me into my passion for voice-acting as well.

Nivedita, Grade 11
2017-18, Shri BS Mootha
Girls Senior Secondary
School.

My passion for English was shaped by Spell Bee. I knew I loved English but didn't know how to go about. But later, through the different phases of Spell Bee I found myself expressing my voice, my wishes and my heart through my words. Spell Bee gave me the fluency to express and enhanced my skills.

L.Prakash AHM
Velammal Vidyalaya,
Alapakkam, Chennai.

Being an English teacher I feel this exam gives an opportunity to strengthen our language in various aspects. Personally I feel their Etymology round, which no text book covers, makes the students learn each and every word clearly. Also they can use those words correctly in their communication part either written or oral. I saw active participation of my students in this course and the consistent motivation of the parents.
Let the team grow far and wide.

Simran Israni, Mother
of Taniya and Pranav,
Excel classes, Pune

Books are designed in such a way that after a certain level, kids can solve the book on their own without any help from the parents. Rather than a competition, this is another tool which helps our kids to learn and develop a language in a totally innovative way. SpellBee International is not only about spellings but learning new words, sentences, grammar, comprehension, etc.

**Sri Krish International
School**

"This is a letter of appreciation as your competitive exam brought out the caliber of our students. It not only brought out many winners from our school, but our students also got stronger in vocabulary as well. The interest to learn more words has improved among our students. Post the SpellBee International exam our kids have improved their vocabulary, in the school assessments as well."

Revathi.P
School coordinator
Velammal New Gen School,
Medavakkam. Parent of
Teyjovamsi. V

Each and every child is getting excellent exposure, immense knowledge, English proficiency, memory power, awesome pronunciation, creative writing skills, strong vocabulary, independent reading and remarkable general knowledge. Books are very interesting and effective. The coordination, support, exam conduction, periodical updation and the guidance is tremendous from the SpellBee team.

Emmanuel
St.Patrick 's school.

I'm Emmanuel, of St.Patrick's school. SpellBee helped me to set goals in my life and work towards them. I gained great command over literature and vocabulary while I was exposed to high level of competition and confidence to compete in the future rounds.

J.Jeyarani,
English Teacher,
Vel's Vidhyalaya

"I would like to submit a great word of appreciation to you all for your incredible team work. In Word Bank, the selection of words are apt according to the level. Word analysis is too good. You make the children to think logically while working with inflections and collocations. As we have taken SpellBee for all the students in our Group of institutions, our teachers are able to engage the students with great interest in SpellBee exercises and activities in the classroom. Thank you."

Saileey Mansharamani,
Grade 6, New Horizon
Scholars School, Thane

My journey with Spellbee International has been fantastic since the time I was in Grade 1. SpellBee International 's easy-to-understand preparatory books are a fun way to learn English language. The syllabus of Spellbee international is different from school syllabus of English language and complements it. Due to this, I could understand everything in class conceptually and not like others who mugged it up.

Spellbee international has helped me not only to improve my spellings but also communication skills and vocabulary which I practically apply in creative writing and compositions in school. It has helped me develop correct usage of English language due to which I always score top marks in English exam at school and I shall always be thankful to SpellBee international for all this.

FREQUENTLY ASKED

1. Are SpellBee International's Programmes and Competitions for students of Indian nationality only?

SpellBee International, with its headquarters in India, caters majorly to several top and growing Schools across India. Individual students and schools from any part of the world also can join our Learning Programmes and they will be mentored and guided by our online course partner Digital Spellbee.

3. Is this Online Coaching mandatory?

Definitely, not. But we highly recommend it as the kind of knowledge we share is based on our in-depth research, which will help the students gain a holistic understanding of the nuances of English in a fun way. It will also act as a teaching tool in the classroom for teachers. We leave it to the discretion of the School management to adopt this.

4. Is there any complimentary coaching available in case of we not opting for paid coaching?

Yes. For the benefit of all the students who enrol, complimentary virtual walkthrough videos for all the Levels are provided at no cost. This will give a round-wise outline of the Preparatory Books content, to the students. Parents of young learners can also watch these, to have an idea of how to prepare the students.



6. What is "International" about SpellBee International?

We do the following, to do justice, not just to the organisation's name, but to do justice to our children – to ensure their preparedness, for the needs and challenges of a global economy.

- Apart from accepting and mentoring children from any part of the world, we make sure our online coaching and webinars reach wherever the student may go.
- We research, prepare, revise and update all our content periodically to ensure international relevance – our preparatory books are a product of meticulous work of our heads' visionary thinking and guidance coupled with the inputs of research scholars from 16+ countries.
- We also have a team of active international research associates who contribute their fruits of research adding to our wealth of knowledge. They also coach students in the interactive online sessions.
- Besides individual entries from different parts of the world every year, we also have a considerable number of schools participating from Sri Lanka, every year.

2. What kind of Coaching Support do you provide and how much does it cost?

We give personalized, grade-specific coaching through Digital Spellbee in the form of Online Video Sessions for every Round and four interactive LIVE Sessions with the experts behind the Competition's Preparatory Books. Our international research associates too will be a part of the coaching team.

The School can decide to implement the Programme for the entire School/entire primary/entire middle/entire high school to avail this add-on Coaching Support to all its students – at only Rs. 3600 per student (the original price is Rs.6000, if a student singly registers). It is a one-time payment for all the 4 Level's registration, Preparatory Books, Exam Fee, COACHING and Certification. (Please refer the addendum – "SLEP – a year-long co-curricular activity" for full benefits of full school registration and coaching support.)

5. Do students need to travel extensively to take part in State, National and International Levels?

From its inception, SpellBee International has made sure that its Competition should not be for the elite but for the talented. We had conducted our last year's International Level in 22 centres in India, simultaneously, to ensure this.

The School can decide to conduct State and National Level in the School /Area-wise common venue. International Level will be conducted in TCS iON's proctored centres (80+ are available) this year.

QUESTIONS (FAQs)

7. What is the minimum number of registration required for the Competition model?

We require a minimum of 175 registrations per school if whole school/block registration is not feasible for the current year. This is a basic requirement for logistics and other basic support services, and also to ensure a minimum representation at the International Level, applying the law of probability.

9. How are the students benefitted apart from spelling skills?

They will develop a passion for reading, build a strong foundational vocabulary, fine-tune their linguistic skills, be fluent in speaking, express originality and creativity in writing and be prepared to achieve academic and career success.

10. How are the teachers benefitted?

- Teachers can use SpellBee International's books and conduct games and activities for children. Some schools have constituted a zero hour to conduct such activities to help children prepare for the Competition.
- When adopted as a year-long co-curricular activity, the Language Lab will never be scarce of games to play.
- With an increased understanding of academic words, students will excel not just in English, but will start performing better in other subjects as well.

11. How are the parents benefitted?

- With little time between their school work and preparation for SpellBee International, children's minds will never be idle.
- Parents have also expressed delight as they partake in the journey of learning along with their kids.
- They see their kids excelling in other subjects and also in other competitions when they are faring well with SpellBee International as their increased vocabulary and knowledge opens further windows to a wider world.

8. How is SpellBee International different from other similar service providers in the same field?

- Ours is the only organisation registered to legally use the term "SPELLBEE" and conduct competitions and programmes in this name in India as registered under the Trademarks Act, 1999.
- With our 27 years of experience in the field of education and tenth year in conducting SpellBee International Competitions, we are the pioneers in introducing programmes based on Strategic Language Enhancement and Subconscious Language Acquisition.
- We do not burden children with words they wouldn't need to learn, when there are a thousand that are more important and relevant.
- Our Preparatory Books are of the highest standard, with well-researched quality content but in the simplest form – that will engage a student productively throughout his/her academic year.
- We do not associate ourselves with any entity which wants to elevate just one or two students or schools to the champion pedestal.
- We reward every attempt of a child to spur him/her forward. 35 lakh worth of Rewards and Recognitions will be awarded not to a dozen odd children but to at least a thousand (15,000 students receive Achievement Medals every year).
- All our books, hologrammed certificates, medals, gift books meet the highest quality standards.

12. How are you (SpellBee International) benefitted?

Well, we validate our existence by doing what we do –backed with best intentions and extensive research, we strongly believe that it is possible for a child to gain encyclopaedic knowledge in his/her school years. Starting with phonemes and progressing to profound literary expressions (via our 15 Rounds) we change the perspective of language mastery and help him/her subconsciously acquire language nuances through our unique model: Strategic Language Enhancement.

We are not a profit-making organisation. We are value-led and the little profit we manage to make goes into research for new products, creating special services, instituting awards for schools and students and for the welfare of the community which helps growing it. English is the first and will soon cease to be the only realm of our focus as our 27+ years of research expertise is on a whole host of other subjects of knowledge as well. Please stay attuned.

HALL



Karan Sadare
First Rank
CLASS I SEC -E
Universal High School
MH Mumbai Dahisar (East)



Harill Krunal Thakker
Second Rank
CLASS I SEC -E
Euro School
MH Navi Mumbai Airoli



Sarthak Avasthi
Third Rank
CLASS I SEC -A
Jankidevi Public School
RJ Jaipur



Adithya Hari
First Rank
CLASS II SEC -A
PSBB Millennium School
TN Chennai Thazhambur



Tanishqa Nagpal
Second Rank
CLASS I SEC -E
Euro School
MH Navi Mumbai Airoli



Adriel Almeida
Second Rank
CLASS IV SEC -K
Euro School
MH Thane (West)



Saniya Suhas
Third Rank
CLASS IV SEC -L
Smt.Sulochana Devi
Singhania School
MH Thane (West)



Lavanya Singh
First Rank
CLASS V SEC -E
Podar International School
MH Mumbai Powai



Ritik Ravichandran
Third Rank
CLASS VI SEC -B
Sri Kumaran Public School
KN Bengaluru Mallasandra



Jayashabari Shankar
First Rank
CLASS VII SEC -B
Sri Vijay Vidyashram
TN Krishnagiri Hosur



Goral Mashru
Second Rank
CLASS VII SEC -A
Orchids The International
School
MH Thane (West)



Meera Ranjan
First Rank
CLASS VIII SEC -A
Shraddha Children's
Academy
TN Chennai Kottivakkam

OF FAME 2017-18



Kalika Kochhar
Third Rank
CLASS VII SEC -A
Podar International School
MH Mumbai Powai



Ayaan Chettiar
Third Rank
CLASS II
Global Indian
International School
GJ Ahmedabad



Advaith.S
First Rank
CLASS III SEC -B
Mahatma Gandhi
Vidyalaya School
TN Chennai T Nagar



Dev Naveen
Second Rank
CLASS III SEC -E
Bharatiya Vidya Bhavan's
Rajaji Vidyashram
TN Chennai Kilpauk



Jebo Nitish Kumar
Third Rank
CLASS III SEC -F
Euro School
MH Thane (West)



Riddhima Goel
Third Rank
CLASS IX SEC -B
Podar International School
MH Mumbai Powai



Ananya.K.Deepak
First Rank
CLASS IV SEC -C
Euro School
KN Bengaluru Whitefield



Ananya Satishkumar
Second(Sharing)
CLASS V SEC -A
Maharishi Vidya Mandir
TN Chennai Chetpet



Raunak Pal
Second(Sharing)
CLASS V SEC -E
Don Bosco
WB Kolkata Park Circus



Shrutika Nilesh Vichare
First Rank
CLASS VI SEC -L
Smt.Sulochana Devi
Singhania School
MH Thane (West)



Mithilesh.C
Second Rank
CLASS IX SEC -C
Mangal Vidyalayam
AP Chittoor



Smrithi Senthilnathan
Second Rank
CLASS VI SEC -G
PSBB Millennium School
TN Chennai
Gerugambakkam



Hrishikesh.M.K
Second Rank
CLASS VIII SEC -A
Lakeford School
KL Kollam



Mayur.N.Sastry
Third Rank
CLASS VIII SEC -B
National Public School
KN Bengaluru
Banashankari



Dhruvi Bhavesh Ganatra
First Rank
CLASS IX
Smt.Sulochana Devi Singhania
School
MH Thane (West)

A few statistics, as we step into our 10th year:



Step-by-Step Guidelines

Level 1

The order for required number of Student Registration Forms (SRF) should be raised by signing of the MOU/Agreement/Letter of Interest (available with our regional coordinators & project executives.)

All the filled in SRF & registration fee should be forwarded to our Head office/Regional Coordinator.

The preparatory Books & unique SPIN ID for every contestant will be sent to the School.

The sealed question paper cum answer sheets will be sent to the School for all the Exams to be conducted in the School premises on a mutually arrived date.

The question paper cum answer sheets should be forwarded to the Head office/Regional Coordinator for evaluation.

The results will be sent to the school. The contestants will fall under 4 categories ACCOMPLISHMENT (Inter-School Topper), SCHOOL TOPPER, ACHIEVEMENT & APPRECIATION.

REWARDS: Certificates & Medals for Inter-School Toppers & School Toppers will be sent to the School.

Level 2,3,4

The Qualifiers, i.e. Accomplishment and Achievement certificate winners can register - online/offline for the next Level.

The Preparatory Book for additional rounds will be sent to the School.

The competition will be conducted in a local common venue/your School.

The results will be sent to the School and announced in our website too.

REWARDS: The Prizes/Medals & Certificates will be sent to the School.

Those students who have enrolled under SLEP (Comprehensive Course Model at ₹6000/₹3600) will receive our beautiful, hard bound, grade-specific Young Learner's Dictionary with descriptive, pictorial meanings of those 1000 words dealt with for their grade, along with their Level 1 (Inter-School) book itself. Other students shall receive the same when they qualify and register for Level 4 (International Level).

Supportive measures will be taken to ensure that those students who have opted for SLEP (Comprehensive Course Model at ₹6000/₹3600) shall compete in all 4 Levels till the International Level so as to experience our programme in its entirety.

SpellBee International Pvt. Ltd.

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www.spellbeeinternational.com

www.youtube.com/spellbeechannel

www.facebook.com/spellbeeinternational/

www.twitter.com/spellbeeintl



Virtual walkthrough videos of all Preparatory Books



Competition-based Games in Google Playstore



Resources/other complimentary add-ons