

Academic Year
2022 - 2023



SpellBee International's

Strategic
Language
Enhancement
Programme



A progressively organised curriculum with centralised national and international assessments for Grades 1-9 students, for a matchless mastery of the English Language.

BROCHURE

4,000+ SCHOOLS
SERVED



1 MILLION+
STUDENTS ASSESSED
AND CERTIFIED



15,000+ TEACHERS
TRAINED



10,000+ PRIZES &
REWARDS AWARDED



SpellBee International Language for Life is a registered trademark under the Trademarks Act, 1999.

Examination Schedule

Interschool Level	(L1)	June - Sep 2022
Regional/State Level	(L2)	Oct - Nov 2022
National Level	(L3)	Dec 2022 - Jan 2023
International Level	(L4)	5th Mar 2023

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What's in it
for you

About us

SpellBee International is an educational research organisation which has **served 4000+ schools and certified 10,00,000+ students** on English language skills development in the past **12 years**.

The organisation was established in 2010 by a **team of social engineers, expert educationalists, international researchers and volunteers**, who have been persistently striving to bring forth a reformation in the system of language education.

Vision

- To empower students by **equipping them with superior language skills** to acquire encyclopaedic knowledge.
- To make language learning a **joyous process** and thereby help students learn complex subjects in a simple way.

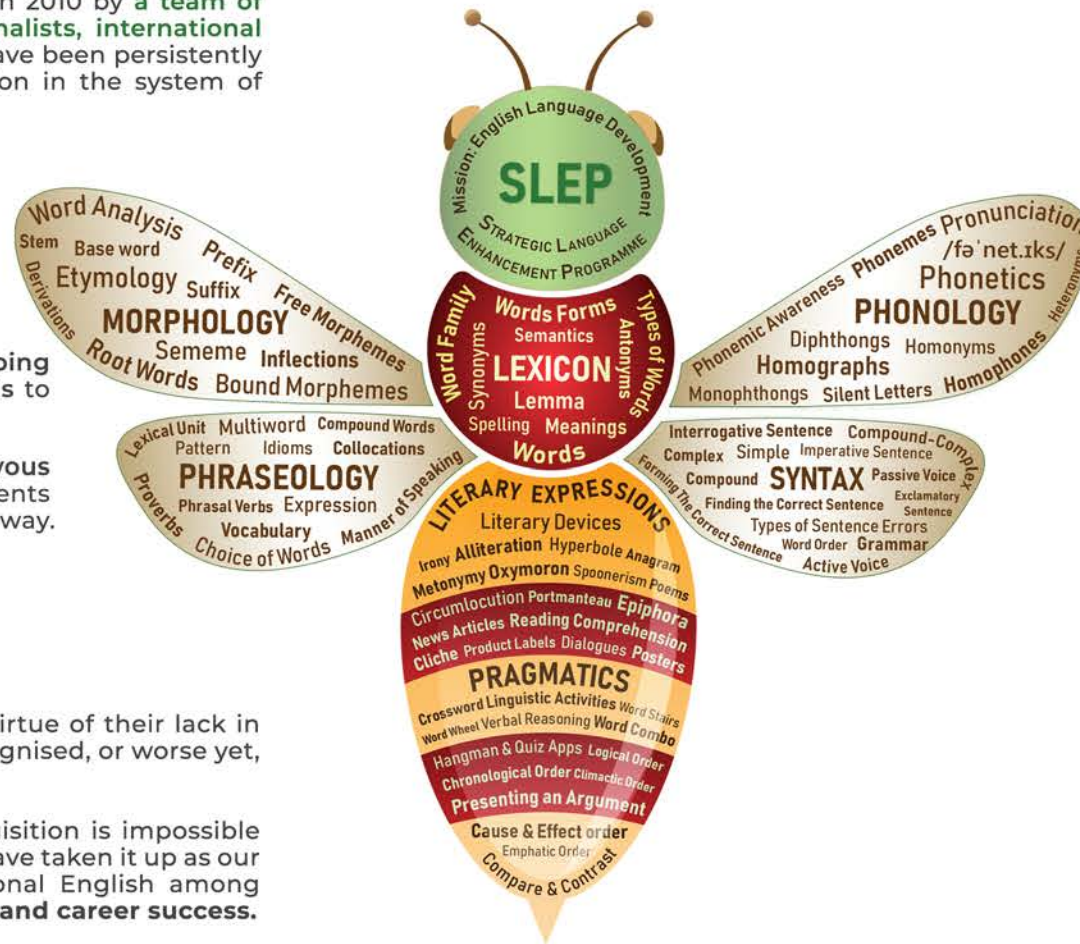
Mission

- Three-fourths of our children, by virtue of their lack in linguistic competencies, go unrecognised, or worse yet, considered as failures.
- In a world where knowledge acquisition is impossible without mastery in language, we have taken it up as our mission to build strong foundational English among young learners **for their academic and career success**.

Goals

- To create **online and offline platforms for schools and educators** to access, utilise and benefit from SpellBee International's research outputs and other educational resources like books, classroom tools and courses.

SpellBee International is a fruit of **25+ years** of direct deliberations at the grassroots level with **thousands of educational institutions** with whose appeals, adoptions, adaptations and appreciations our linguistic learning system was born and has progressively evolved.



- To **expand our reach nationally and globally**, collaborating with coaches, mentors and educators by providing strategic, advisory and execution support.
- To **reach ten million students** by 2025 through digital programmes with engaging content for the end users.

What is SpellBee International's Strategic Language Enhancement Programme? (SLEP)

SpellBee International's Strategic Language Enhancement Programme (SLEP) is a top-quality comprehensive course for English Vocabulary and language development. SLEP is exclusively designed for the school-going students, and is conducted as a competition of National and International scale.

SLEP's knowledge products are systematic, sequential, age-appropriate, scholarly, activity- based, informative, immersive and globally neutral.

What do we do?

- We **DEVELOP** linguistic abilities in children to appreciate, and analyse the role of language in everyday life.
- We **SIMPLIFY** complex linguistic concepts so that children not only **KNOW**, but also **USE** the words.
- We **ENCOURAGE** systematic learning of the language from the basics: from word formation (via root words), pronunciation, word combinations, phrase making, comprehension, sentence formation, literary world, literary devices, reasoning, presenting arguments, to excersises on fluency development.

With SpellBee International as their learning partner, **acquiring encyclopaedic knowledge** is now achievable!



SLEP's Outcomes

- Better understanding and better performance in all subjects
- Fluency in speech & expressiveness in writing
- Passion to author articles and books
- A strong foundation for IELTS, TOEFL, GRE, GMAT, UPSC, etc.

“*Let's join hands in this arduous journey of creating more and more original thinkers, powerful communicators, thought leaders, key decision makers, transformational entrepreneurs, change agents, visionaries and leaders who shall usher in a new kind of planetary citizenship.*”

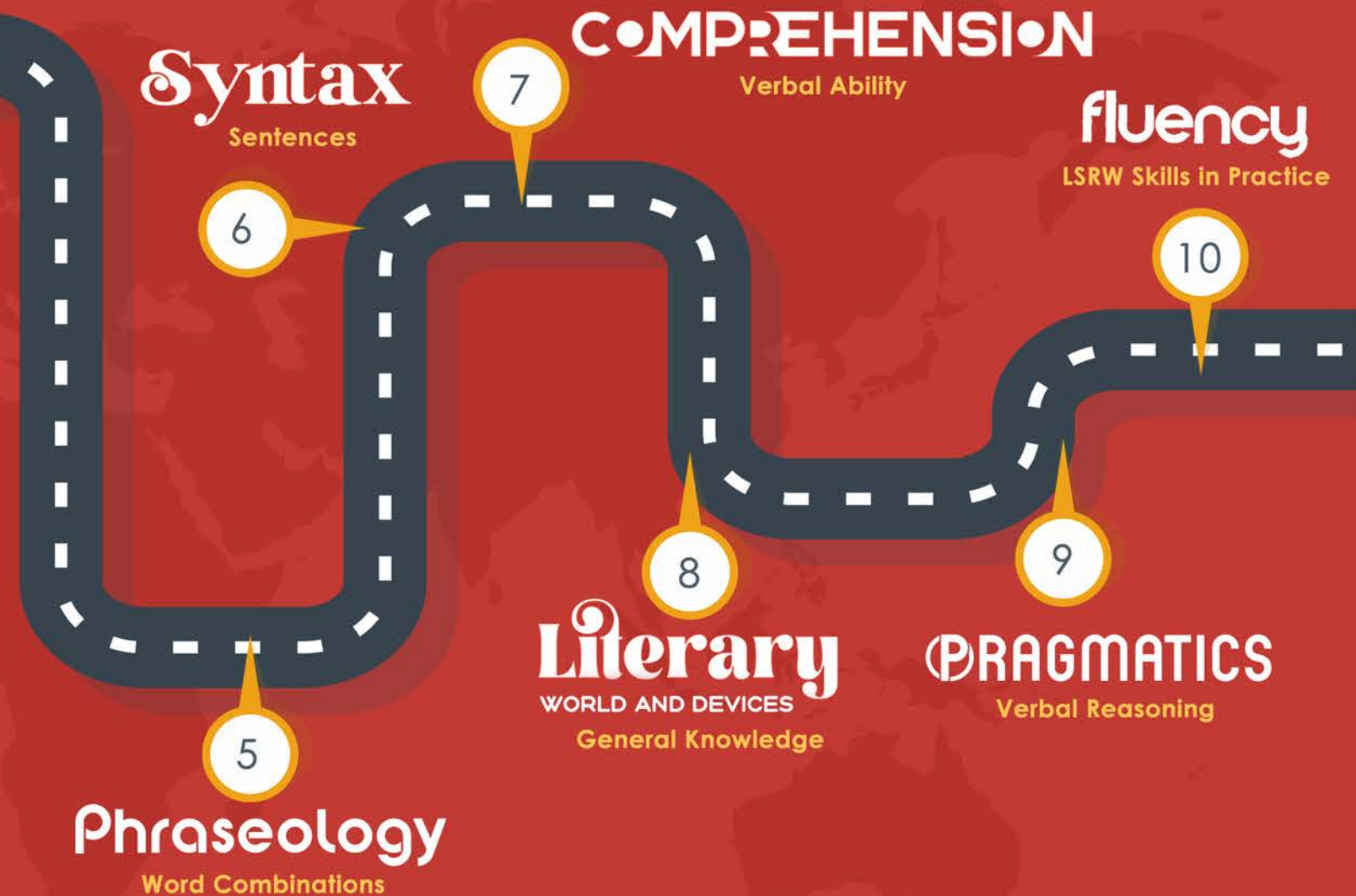


WOW FACTORS OF SLEP

A systematic and structured journey of 9 years - Grade 1 to Grade 9

- 1000 words with their synonyms and other related words pave way to learn 5000+ words in one year
- And in 9 years, 50,000+ words!
- 200 root words act as a magic wand to unravel 100000+ words
- 100+ grammar concepts per grade - for activity based, subconscious learning
- Gamification of English knowledge concepts via online games on vocabulary and phonetics
- Character building inspirational stories in pragmatic exercises – Connecting Language with Life
- Holistic understanding and application skills, fostering a love for linguistics
- Online Exam via our Examination Partner - TATA's TCS iON for future readiness

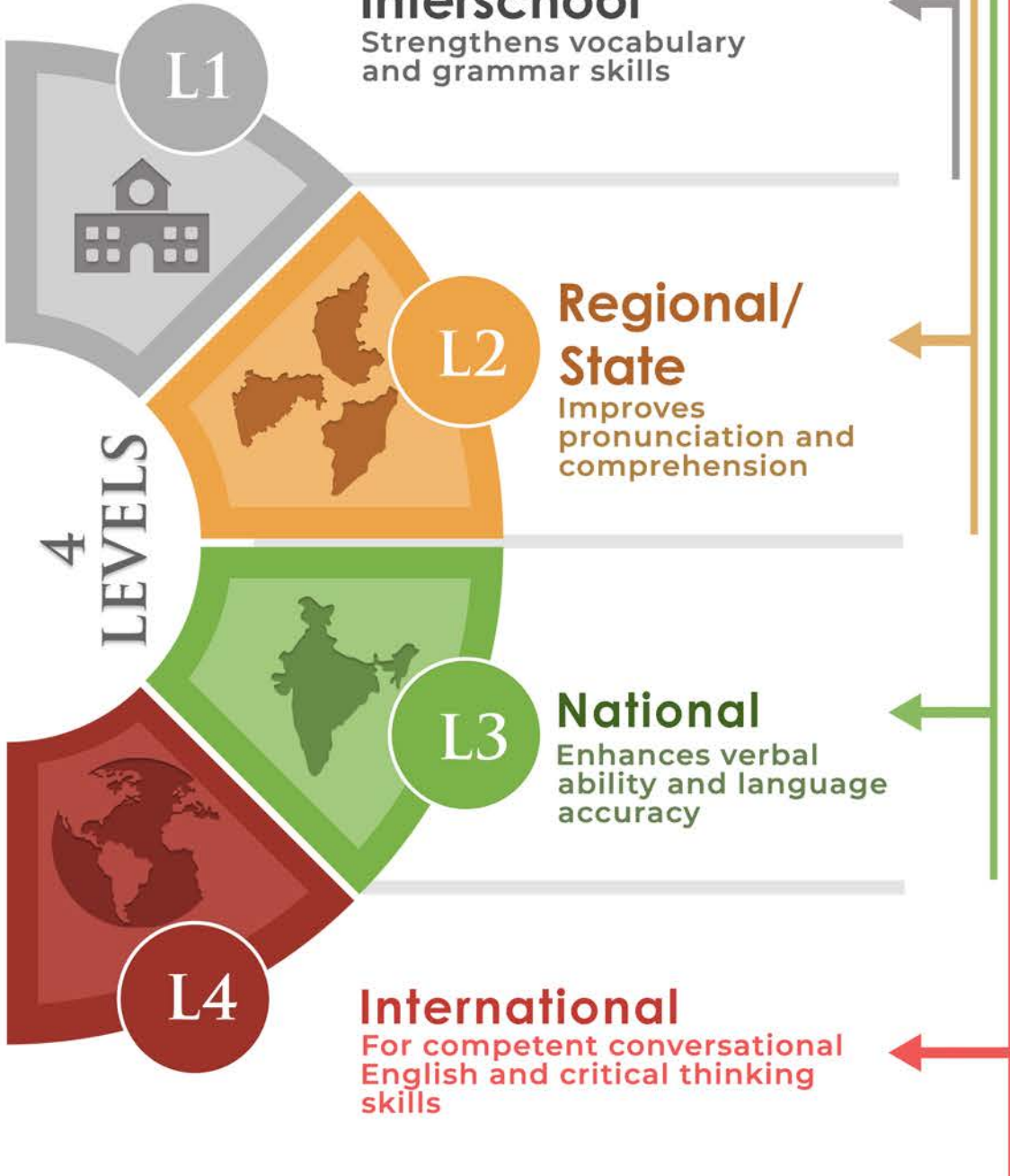
“The journey is joyous and the goal is in each step!”



Students can enrol at any grade and master the content for that grade, or can complete all 9 years, or as many as possible for a matchless mastery of the English language.

LEVELS & ROUNDS

PRODUCT DELIVERY MODEL

Levels	Rounds	Duration	Exam dates/Mode	Rewards & Recognitions
4 LEVELS 	(Rounds I to V) I Spell it Right (Dictation) II Word Analysis (Root words) III Inflections and Collocations IV Find the Correct Sentence V General Knowledge (Literary World)	21 – 45 days	June – Sep 2022 (Online / Offline)	Interschool Topper - Medal + Certificate of Accomplishment (with Interschool Topper seal) School Topper - Medal + Certificate of Accomplishment (with School Topper seal) 75% and above - Certificate of Achievement in Distinction Between 40% -74% - Certificate of Achievement 39% and below - Certificate of Appreciation
	(Rounds I to IX) VI Words and Meanings VII Form the Correct Sentence VIII Phonetics IX Reading Comprehension	21 – 30 days	Oct - Nov 2022 (Online / Offline)	Top 10 Rank Holders - Medal+Books Top 1 - 10 Marks - Certificate of Accomplishment 75% and above - Certificate of Achievement in Distinction Between 55%-74% - Certificate of Achievement 54% and below - Certificate of Appreciation
	(Rounds I to XII) X Crossword XI Word Weaving XII Compound Words and Kinds/Types of Words	21 – 30 days	Dec 2022 - Jan 2023 (Online / Offline)	Top 10 Rank Holders - Medal+Books Top 1 - 10 Marks - Certificate of Accomplishment 75% and above - Certificate of Achievement in Distinction Between 65%-74% - Certificate of Achievement 64% and below - Certificate of Appreciation
	(Rounds I to XV) XIII Synonyms and Antonyms XIV Idioms, Phrases and Proverbs XV Presenting an Argument	21 – 30 days	5th Mar 2023 (Online Exam through TATA's TCS iON platform)	Category-wise Medals for ALL participants Top 3 Rank holders - Induction to Hall of Fame Top 10 Rank holders - Books Top 1- 10 Marks - Certificate of Accomplishment 75% and above - Certificate of Achievement in Distinction Between 56% - 74.99% - Certificate of Merit Plus Between 40% - 55.99% - Certificate of Merit 39% and below - Certificate of Appreciation

Models and Registration Fee

SpellBee INTENSE

Programme includes all Levels including International level

Registration Fee:

~~₹49,000~~
₹4,900
(after applying 90% discount on 49,000 INR)

SpellBee Excel Plus

Level-by-level programme

Registration Fee:

L1 - ₹690 only

Model Inclusions

All Levels including International Level
(₹ 4,900 is towards all 4 Levels)

Programme Inclusions	Actual Value
Registration, Assessment and Certification for Interschool, Regional/State, National and International Levels	worth = ₹ 4,000
Preparatory Books (L1, L2, L3 & L4)	worth = ₹ 2,200
24/7 Access to Coaching Hub, Play Store App. Games (8 months X ₹ 1000)	worth = ₹ 8,000
Weekly Webinars (Live & Interactive) with Q&A sessions for 8 months - 28 sessions x ₹ 950	worth = ₹ 26,600
Periodic Special Sessions for Tie Exams, etc.	worth = ₹ 3,000
Mock Exam & Main Exam via TCS iON for International Level	worth = ₹ 5,200
Total	₹ 49,000



L1 PREPARATORY BOOK
(Hardcopy & E-Book)

COACHING SUPPORT
24/7 access to our virtual coaching hub (Page-by-page coaching for 60% of the content)



PHONETIC CHARTS
Simple & Advanced Interactive Phonetic charts in our website with explanation videos

WEBINARS
Monthly Live Interactive webinars with Q&A sessions



Certificates for all, MEDALS for winners

Preparatory Books

For all Levels

Hard copy + E-book copies of Preparatory books for L1, L2, L3 and L4 consisting of all 15 rounds of SLEP

+
Young Learner's Dictionary with all 1000 words' meanings



For Level 1 only

Hard copy + E-book copy of Level 1 Preparatory book consisting of 5 rounds, on registration

(L2, L3, L4 books consisting of the other rounds on successful completion and registration only)

Coaching Support

8 months continuous access to Digital Learning Platform that contains:

20+ hours of page-by-page Round-wise coaching (for 60% of content)

Virtual walk-through videos for each Round, etc.

Weekly live, interactive webinars with National and International mentors



15 - 45 days continuous access to Digital Learning Platform that contains:

5+ hours of page-by-page Round-wise coaching (for 80% of L1 content)

Virtual walk-through videos for each Round in L1, etc.

Monthly live, interactive webinars with National and International mentors

Exam Blueprint & Guidelines videos

For every Level + A special exam preparation video before L4 exam, will be provided

Young Learner's Dictionary contains 1000 words with descriptive and pictorial meanings, for each group. This is an inclusion for the students who are enrolled under 'SpellBee Intense'. Other students shall receive this Dictionary only on registration of Level 4



For Level 1 only

(and for every consecutive registered level)

International Level Exam (L4)

Will be coached to reach and complete all four Levels successfully

Can enrol only after successful completion of Level 3

Course Completion Certificate

Guaranteed, on the condition he/she completes all 4 Levels' exams



On successful registration and completion of all 4 Levels

REGISTRATION FEE FOR CONSECUTIVE LEVELS:

Level 2
Regional/State Level
₹790

Level 3
National Level
₹1,200

Level 4
International Level
₹3,300

LEVEL 1

Step 01



Offline Registration (preferred mode): The school can distribute the Student Registration Forms to the students and courier the filled-in registration forms along with total collected fee to SpellBee International Private Limited via NEFT/IMPS/Demand Draft.

Online Registration (optional mode): The school can contact us for an exclusive registration link for its students. This link can be passed to the students via a circular through school's website, WhatsApp groups, etc.

Enrollment

SPIN ID.

Step 02



A unique SPIN ID for every contestant will be sent to the registered email address of the student, and the consolidated list of all students with their SPIN IDs will be sent to the school. SPIN ID is to log in to student's portal in our website and check exam results and to play Round-based games like Hangman Game, Phonetics in Playstore.

Step 03



The preparatory books will be sent to the Schools to be distributed to the students.

Books

Coaching

Step 04



Access to our 24/7 Digital learning platform with individual log in for each student will be created and shared with the students in 72 hours. E-book(s) and coaching videos of their Rounds are uploaded here. Periodical live interactive sessions will also be conducted and the recording of live sessions will also be uploaded to the Digital learning platform.

Step 05



On a mutually arrived convenient date, offline/online exam for L1 will be conducted based on the method opted by the School considering the prevailing circumstances.

Exam

Step 06



Post assessment, the results will be sent to the school and uploaded in our website's student portal as well.

Results

Step 07



All the contestants will be awarded with numbered, hologrammed and Graded Certificates. The Certificates will be Category-based: Accomplishment Category, Achievement in distinction Category, Achievement Category, Appreciation Category (based on their performance). School Toppers and Interschool Toppers will be awarded with Medals. The Certificates and Medals will be sent to the School.

Rewards

LEVELS
2,3 & 4

Step 08



SpellBee Excel Plus registrants can register for higher levels on successful completion of the previous level(s). Registration can be either online/offline, as directed by the School.

SpellBee Intense students will progressively proceed to L2, L3 and L4 with consistent monitoring and support.

Registration

Books

Step 09



The Preparatory Books containing additional rounds will be sent to the School.

Step 10



L2 & L3 Exams will be conducted on agreed dates, online/offline – as Level 1 Exam. International Level (L4) Competition will be conducted via TATA's TCS iON platform on 5th March 2023

Exams

Results

Step 11



The results will be sent to the School through email and the same will also be posted in our student portal.

Step 12



Medals for Winners and Certificates for all students highlighting their category and performance-based grade will be sent to the School for distribution.

Rewards

Successful
Completion
of SLEP Course

All the 4 Levels of Registration, Coaching, Examination, Assessment & Certification will be completed within the Academic Year 2022-23.

LEXICON

The inventory of words of a language or the whole vocabulary of a person.

ROUNDS

- Spell it Right (Word bank)
- Word Weaving
- Compound Words and Kinds/Types of Words



GRADE - 1		SPELL IT RIGHT (Word Bank with Phonetics)	
WORDS	PHONETICS	WORDS	PHONETICS
TALC	n /tælk/	THUMB	n /θʌm/
TALE	n /teɪl/	TICK	n /tɪk/
TALK	v /tɔːk/	TICKET	n /tɪk.ɪt/
TALL	adj /tɔːl/	TICKLE	v /tɪk.əl/
TAN	v /tæn/	TIDY	adj /taɪ.dɪ/
TAP	n /tæp/	TIE	n /taɪ/
TAPE	n /teɪp/	TIGER	n /taɪ.gə/
TASTE	n /tæst/	TILE	n /taɪl/
TAXI	n /tæksɪ/	TIME	n /taɪm/
TEA	n /tiː/	TINY	adj /taɪ.nɪ/
TEAR*	n /tiə/	TITLE	n /taɪ.tl/
TELEVISION	n /tel.vɪz.ən/	TOE	n /toʊ/
TELL	v /tel/	TOFFEE	n /tɒf.i/
TENT	n /tent/	TOOTH	n /tuːθ/
TEST	v /test/	TOOTHPASTE	n /tuːθ.pest/
TEXT	n /tekst/	TOP	n /tɒp/
THANK	v /θæŋk/	TORTOISE	n /ˈtɔː.tɔɪs/
THROAT	n /θroʊt/	TOUCH	v /tʌtʃ/
THRONE	n /θroʊn/	TOWEL	n /taʊəl/
		TRACTOR	n /ˈtræk.tər/



SpellBee International focuses on 1000-5000 age-appropriate words for every grade and has designed all its 15 exercises to reinforce the meaning and appropriate use of these words. Example words taken for better explanation in this brochure: **fore, run, forerunner, etc.**

KEY POINTS

• **Word bank**, Spelling, Kinds of words, Forms of words, Word sounds, Inflections, Derivations, Compound words, Phrasal verbs, Agglutination, Neologic words, Foreign words, etc.

• A **catalogue of special words** like Currencies of the world, Food items, Cyber words, Science words, Math-related words, Sports words, Social science-related words, Management-related words, Career and Character Words, etc. are provided for every Grade.

OUTCOMES

- To learn and retain new words
- To **improve vocabulary** with speedy access to words for appropriate usage
- To **develop reading speed**
- To expand their Lexicon (known word bank) year by year
- To understand and apply the right forms of words

PHONOLOGY

THROUGH PHONETICS

It deals with the study of speech sounds based on the sound pattern of a language.

ROUND

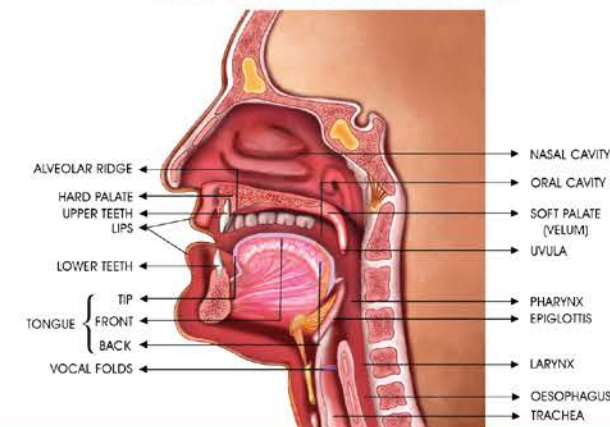
Phonetics - Exercises help in understanding Phonemes, Phonetic symbols, silent letters, the sound differences between different phonemes, homophones, etc.



Example word taken: **FORERUNNER**

Phonetic symbol: /'fɔː.rʌn.ə/ or /'fɔː.rʌn.ər/

YOUR SPEECH APPARATUS



OUTCOMES

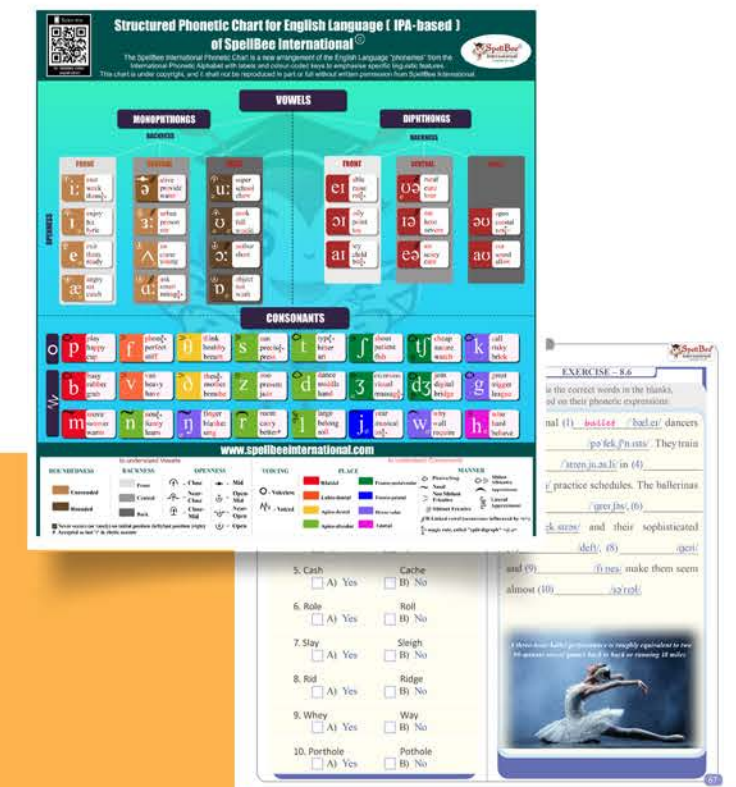
- To understand the phonetic symbols in a dictionary
- To understand the English sound system
- To be sensitive to small variations in sounds
- To apply the knowledge of English phonetics to improve their pronunciation
- To differentiate the sound change in various vowel sounds and consonant patterns & sounds
- To understand how to speak English with correct pronunciation without much guidance

Structured Phonetic Chart for English Language (IPA-based) of SpellBee International®

SpellBee International has developed a colour-coded phonetic chart with systematic classification of sounds and specific linguistic features of English Language.

KEY POINTS

- Speech organs - Read only material
- Reading and writing phonemic transcriptions
- The sound variations of the **44 sounds of English** from IPA - International Phonetics Alphabet (Monophthongs, Diphthongs and Consonants)



MORPHOLOGY

THROUGH ETYMOLOGY

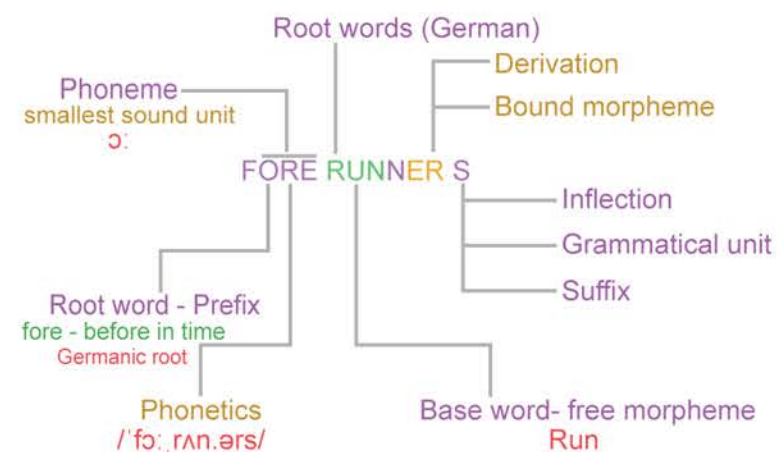
ROOT WORDS

ROUND

Word Analysis

Study of structure of words and their origin

 Example word taken: FORERUNNERS



OUTCOMES

- To build word chunking skills
- To learn to pay attention to word formation
- To utilise contextual clues from root words and guess the meaning of unfamiliar words
- To encode and remember concepts

GRADE - 2 **WORD ANALYSIS (Roots, Prefixes and Suffixes)**

WORD ANALYSIS - EXERCISES
Combine a word part from column 1 with a word part from column 2 to form a meaningful word.

EXERCISE - 2.1 - EXAMPLE

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	at	task	attract
2	com	al	comment
3	multi	ject	multitask
4	decim	tract	decimal
5	inter	ment	interject

EXERCISE - 2.2

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	en	duce	
2	intro	camp	
3	bi	text	
4	con	tract	
5	abs	sect	

KEY POINTS

- Morphemes (Smallest meaningful units) e.g. Pend, ment, tele
- Word analysis Fore + run(n) + er + s

WORD ANALYSIS - STUDY CONTENT

S.No.	ROOTS	MEANINGS	ORIGIN	EXAMPLES
1	anti-	against/oppose	Greek	Antibiotic, Anticlimax, Anti-corruption
2	-cian	having a skill or art	Old French	Beautician, Electrician, Magician, Musician, Politician
3	-cise	cut	Latin	Concise, Incise, Precise
4	co-	with/together	Latin	Cofounder, Cooperate, Coordinate, Coworker, Cowriter
5	col-/com-/cor-	with together	Latin	Collide, Combative, Compilation, Compress, Corrode
6	-fy	make	Latin	Beautify, Clarify, Diversify, Modify, Simplify, Unify
7	-grat-	pleasing/thankful	Latin	Congratulate, Grateful, Gratitude, Ingrate
8	-hal-	breathe	Latin	Exhalation, Exhale, Inhalant, Inhalation, Inhale
9	helio-	sun	Greek	Helio-centric, Heliochrome, Heliogram, Heliograph, Heliod
10	-ject	cast/throw	Latin	Deject, Eject, Inject, Interject, Project, Reject

INFLECTIONAL & DERIVATIONAL MORPHOLOGY

Inflections are alterations in the form of a word indicating the change in its form.



Example word taken: RUN

E.g. RUN becomes RAN, RUNS, RUNNING
Derivation is the formation of a new word from a base word, usually by using a prefix and/or a suffix, and sometimes by an infix.

Prefixing- Forerun, Outrun, Overrun, Rerun
Suffixing- Runner, Runners, Runny, Runnier, Runniest, Running

KEY POINTS

- Derivational affixes, Inflectional affixes
- Grammatical units (ed, ing, ly, y), Inflectional endings
- Stem and base forms of words, bound and free Morphemes
- Lexemes, new word formations

ROUND

Inflections

GROUP - 7 **INFLECTIONS AND COLLOCATIONS**

PICK UP THE MOST SUITABLE WORD
(All options provided are the inflected forms of a particular word. Choose the suitable inflected ending that conforms with the context of the sentence.)

EXERCISE - 3.2

- The company was running on a loss, consequently some employees were _____ this month.
A) terminate B) terminated C) terminating D) terminates
- John's dog was the _____ animal in the whole neighbourhood.
A) shaggy B) shaggier C) shaggiest D) shaggy's
- All the _____ in my neighbour's house have rows of colourful potted plants.
A) windowsill B) windowsills C) windowsill's D) windowsills
- There were many _____ in the newspaper today.
A) obituary B) obituaries C) obituary's D) obituary's
- Many leather industries have been warned against _____ toxic effluent matter into the river.
A) discharges B) discharging C) discharged D) discharge
- The trainer used _____ to tie up and secure the wild, uncontrollable dogs.
A) leash B) leashes C) leashes' D) leash's
- Our office was completely _____ with new interior décor and furniture.
A) revamps B) revamped C) revamping D) revamp

OUTCOMES

- To know how to form a new word or a new form of a word
- To produce accurate grammatical forms of words in sentences
- To understand the blending and mashing of two words or partial words to form a new word

INFLECTIONS AND COLLOCATIONS **GRADE - 3**

INFLECTIONS - EXERCISES
In the following word groups, three are inflections of a particular word. One is not. Spot it.

EXERCISE - 3.1

1	A. AVENGE B. AVENGER C. AVENGES D. AVENGING	6	A. SHAKE B. SHAKED C. SHOOK D. SHAKEN	11	A. LAG B. LAGS C. LAGS D. LAGGED
2	A. BAKER B. BAKER'S C. BAKERS D. BAKERY	7	A. FOLD B. FOLDER C. FOLDERS D. FOLDER'S	12	A. LARYNX B. LARYNXES C. LARYNGITIS D. LARYNGES
3	A. CHUNKY B. CHUNKS C. CHUNK'S D. CHUNK	8	A. GARGLE B. GARGLED C. GARGLING D. GARGLINGS	13	A. LULL B. LULLABY C. LULLING D. LULLED
4	A. CRAFT B. CRAFTS C. CRAFTY D. CRAFT'S	9	A. HAZY B. HAZIER C. HAZIEST D. HASTY	14	A. MAINTAIN B. MAINTAINS C. MAINTENANCE D. MAINTAINED
5	A. DISCOUNT B. DISCOUNTS C. DISCOUNTED D. DISCOUNTINGS	10	A. INFORMATION B. INFORMER C. INFORMERS D. INFORMER'S	15	A. MOBILE B. MOBILES C. MOBILE'S D. MOBILITY

LEXICAL Semantics

It is all about word meanings - especially understanding multi-meaning words and how they change their meaning from one context to another.

ROUNDS

Words and Meanings
Crossword
Synonyms and Antonyms

KEY POINTS

Homophones, Heteronyms, Homonyms, Other word forms, Pictorial Associations, Arriving at appropriate, **alternative words for the context**

Example word taken: **FORERUNNER**

MEANINGS

1. a person or thing that came before and paved the way for something
2. a person / sign which acts as a warning of something that is about to occur

SYNONYMS

antecedent/
prototype/
pioneer

messenger/
herald

ANTONYMS

descendant



OUTCOMES

- To know and **understand the meaning(s) of the words**
- To retain the new words learned, by associating them with the pictures provided
- To understand about the context in which the words are applied and **grasp the implied meaning**
- To become better at **creative writing and effective communication** with the knowledge of synonyms



WORDS	PHONETICS	FORMAL MEANINGS	OTHER RELATED FORMS
PERMEABLE	/pəˈmiə.bəl/	(adj) (of a membrane or spongy material) having pores or openings that allow a liquid or gas to pass through; <i>poreous or absorbent</i>	permeant, permeate, permeating, permeated, permeably, permeability, permeableness
PERSEVERE	/pəˈseɪ.vər/	(v) to continue to do something in a determined manner, and not give up even when faced with difficulties or failures; <i>persist</i>	perseveres, persevering, perseveringly, persevered
PERSONIFY	/pəˈsɒn.ɪ.fai/	(v) to give human-like features or qualities to a non-living or non-human thing; <i>represent</i>	personifies, personifying, personified, personifiable, personifier, personification, personifications
PERSPIRE	/pəˈspɪər/	(v) to lose moisture (sweat) from the pores on the skin, especially when the weather is very hot and humid or because of exercise or being nervous; <i>sweat</i>	perspires, perspiring, perspired, perspiringly, perspiration
PESTICIDE	/ˈpest.ɪ.saɪd/	(n) a harmful and poisonous chemical substance that is used to kill insects and small animals (pests) that damage the crops	pesticides, pesticidal
PHASE	/feɪz/	(n) a specific stage in the development or progress of something; <i>level</i> (n) a period of strange or difficult behaviour that does not last long; <i>mood</i> (e.g. teenage phase) (n) the shape or the part of the moon or a planet that is visible at different times during a month (e.g. The new moon and the full moon are two phases of the moon) (n) an interesting fact or event that can be seen, felt, etc. and that typically is unusual or difficult to understand or explain fully; <i>rare occurrence</i> (n) someone or something that is very impressive, successful or popular because of an unusual or extraordinary ability or quality; <i>prestige or situation</i>	phases, phasing, phased
PHENOMENON	/fəˈnɒm.i.nən/	(n) a specific stage in the development or progress of something; <i>level</i> (n) a period of strange or difficult behaviour that does not last long; <i>mood</i> (e.g. teenage phase) (n) the shape or the part of the moon or a planet that is visible at different times during a month (e.g. The new moon and the full moon are two phases of the moon) (n) an interesting fact or event that can be seen, felt, etc. and that typically is unusual or difficult to understand or explain fully; <i>rare occurrence</i> (n) someone or something that is very impressive, successful or popular because of an unusual or extraordinary ability or quality; <i>prestige or situation</i>	phenomena (plural), phenomenal, phenomenally, phenomenons (plural)

SYNONYMS	WORDS	ANTONYMS
pursue, extend, ongoing	CONTINUE	retreat, suspend, abandon
main, essential	CORE	subsidiary, optional
generate, produce, devise	CREATE	dismantle, destroy, reject
explicit, certain, fixed	DEFINITE	vague, unknown, unfixed
disable, lessen	DEFUSE	activate, intensify
tasty, delightful	DELICIOUS	inedible, unpleasant
demolition, eradication	DESTRUCTION	construction, restoration
discourage, prevent, frighten	DIETER	inspire, allow, assure
strenuous, demanding, troublesome	DIFFICULT	easy, flexible, cooperative
fail, dishearten	DISAPPOINT	satisfy, fulfil
dismiss, release, acquit	DISCHARGE	recruit, imprison, hold
reveal, show	DISCLOSE	hide, cover
stop, end, terminate	DISCONTINUE	progress, begin, start
demonstrate, prevent	DISCOURAGE	encourage, allow
chaos, disease	DISORDER	conformity, health

Phraseology

The study of the manner in which words, or a set of words are used to form phrases, idioms and other fixed expressions, that can be used as a part of sentences, or used as such in informal dialogues.

Example word taken: **FORERUNNER**

- first runner – ✗ forerunner – ✓
forerunner on / in – ✗ forerunner of / to – ✓
Takshashila: the first forerunner of modern universities – ✗
Takshashila: the early forerunner of modern universities. – ✓



ROUNDS

Collocations
Idioms, Phrases and Proverbs

KEY POINTS

Collocations, Patterns and Manners of **Word Links and Construction, Cultural Expressions, Phrases, Idioms, Proverbs and Adages**

GRADE - 2

INFLECTIONS AND COLLOCATIONS



COLLOCATIONS - EXERCISES

Match the word that combines best with given words.

EXERCISE - 33

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	Heavy	A. quickly	D
2	Leafy	B. people	E
3	Act	C. time	A
4	Long	D. rain	C
5	Ordinary	E. vegetable	B

EXERCISE - 34

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	Vital	A. problem	
2	Tough	B. knife	
3	Large	C. world	
4	Sharp	D. part	
5	Modern	E. number	

EXERCISE - 3.4

S.No.	COLUMN 1		COLUMN 2	ANSWERS
1	Vital	A	problem	
2	Tough	B	knife	
3	Large	C	world	
4	Sharp	D	part	
5	Modern	E	number	

Round - 14: Idioms, Phrases and Proverbs




 GRADE 4

Exercise 14.3 – Idioms based on Time

Crunch time	The most important moment, usually towards the end, where a decision has to be made or a task has to be performed
Day in the sun	Moment of getting attention and appreciation
Fullness of time	After enough time passes or at the right and appropriate time
Question of time	Certain to happen at some point of time in the future
Rise the day	To feel very sorry about an event
Spirit of the moment	At an unplanned time, without any preparation

Fill in the blanks with the appropriate idioms from the list given above:

1.	With all his dedication and sincerity, it is only a _____ before Dave becomes successful.
2.	Ananya was certain that her project on naturopathic healing will have its _____ very _____.
3.	The decision to go on a vacation was taken on the _____.
4.	Kevin will _____, he refuses that offer.
5.	With only one week left for the exams, it was deliberately _____ for the procrastinating student.
6.	Adonis is sure that everything will fall into place in the _____.



OUTCOMES

- To know and **use multi-word expressions**
- To understand the difference in meaning of words, when used in phrases
- To **understand borrowed phrases** from native speakers, or from different cultures
- To **decode the stylistic parameters of phraseological units**, as used in literary devices

Syntax

It is the structure of arrangement of words at a phrasal and sentence level.

ROUNDS

Find the Correct Sentence
Form the Correct Sentence

SpeltBeet FIND THE CORRECT SENTENCE GROUP - 4

EXERCISE - 4.2

SITUATION - 2:

Yesterday, your English teacher taught you punctuation and how to use "To", "Too" and "Two".

TO : preposition
TOO : very
TWO : number

Learning: Usage of (to, too, two), Punctuation (Capital, Comma, Question Mark, Exclamation mark)

- (a) We learnt the usage of To and Too and Two.
(b) We learnt the usage of To, Too and Two.
- (a) I found the class very interesting!
(b) I found the class very interesting?
- (a) I like to learn the difference between those words.
(b) I like too learn the difference between those words.
- (a) I listened well and clarified my doubts too.
(b) I listened well and clarified my doubts to.
- (a) My teacher asked me two give some examples.
(b) My teacher asked me to give some examples.
- (a) I wrote on the board, "Tim ran too kms."
(b) I wrote on the board, "Tim ran two kms."
- (a) I practised with many other sentences also.
(b) I practised with many other sentences also.
- (a) I told my friends that they too could join me.
(b) I told my friends that they to could join me.
- (a) To and Too are two different words!
(b) To and Too are too different words!
- (a)
(b)

SpeltBeet ROUND 7 - Form the Correct Sentence GRADE - 4

EXERCISE - 7.1

Choose the correct order of words that form declarative sentences.

1. ANSWERED CADB ONLY	2. AND PATIENCE ABCD ONLY	3. THE CELEBRITY DBCA ONLY	4. WITH MODESTY A & C
5. THE COMPANY BCAD ONLY	6. GOING BANKRUPT ACDB ONLY	7. ON THE VERGE OF ADCB ONLY	8. IS A, B, C
9. IN THIS REFUGEE CAMP DCBA ONLY	10. IN ABUNDANCE ADCB ONLY	11. ARE AVAILABLE A & B	12. MEDICINES None
13. FOR OVER AN HOUR BCAD ONLY	14. BUDGED - ADCB ONLY	15. HASN'T DCBA ONLY	16. THE BUFFALO B & C
17. CHUCKED OUT CBAD ONLY	18. THE LANDLORD BADC ONLY	19. YESTERDAY DABC ONLY	20. THE TENANTS A, B, C
21. RUMMAGED CDAB ONLY	22. JIM BADC ONLY	23. FOR HIS LOST PEN DABC ONLY	24. THE DEBRIS A, B, C

A declarative sentence provides some kind of a fact or an argument and ends with a full stop/period (.).

Example word taken FORERUNNER in sentences

The sundial is the **forerunner** of clocks.
Sundials **foreran** clocks.
Did sundials **forerun** clocks?
Whoa, sundial **foreruns** clocks by several hundred years!
Forerunning clocks, sundials marked and predicted time accurately throughout the year.
Were there any **forerunners** to sundials?



KEY POINTS

Sentence Types, Purpose, Sentence Structure, Sentence Fragments, Clauses, Subject Verb Agreement, Verb Tense Forms, Modifiers, Usage of homophones, and **commonly confused words in sentences**: Much/Many; Latter/Later; Eminent/Imminent; Compliment/Complement; Former/Earlier, etc.)

OUTCOMES

- To use a variety of sentences appropriately and accurately
- To adhere to correct grammar structure
- To spot and correct common errors (useful in aptitude/entrance exams)

SpeltBeet ROUND 7 - Form the Correct Sentence GRADE - 4

EXERCISE - 7.5

Fill in the blanks with appropriate prepositions.

- Cynthia is a misfit in the school choir.
- The food in his plate looked like a small mound.
- The innocent man was harassed by the police.
- She has always been very generous to the poor.
- The door slides into a groove in the door frame.
- Children love to hear fantasy stories at bedtime.

A preposition usually comes before a noun to show location/direction/time (e.g. on, in, by).

EXERCISE - 7.6

Fill in the blanks with appropriate adjectives.

- All the guests attending the wedding were provided with pleasant accommodation.
- We saw many blank antique objects in the museum.
- The worldwide blister on his hand took many days to heal.
- J K Rowling became a pus-filled celebrity through her famous Harry Potter series.
- The wealthy businessman donated a valuable cheque to the orphanage.
- The spacious fragrance of the flowers filled up the meditation hall.

An adjective is a word that describes a noun (e.g. big, yellow, thin, amazing).

COMPREHENSION



FORERUNNER in a poem

"Mind is the forerunner of all things.
Mind is their master. They are all mind-made.
Speak or act with a pure mind, and
happiness will follow you
As your shadow, unshakeable."

ROUND

Reading Comprehension

KEY POINTS

- A kind of **poem** (couplet, limerick, etc.)
- A famous **news article** from history
- An interesting **letter** from/to celebrated personalities
- An **advertisement/poster**
- A **dialogue** from a recommended fiction book
- A **product's label**

SpeltBeet ROUND 9 - Reading Comprehension GRADE - 5

EXERCISE - 9.3: A Letter

As at Wardha C.P., India, 22.7.1939.

Dear friend,

Friends have been urging me to write to you for the sake of humanity. But I have resisted their request, because of the feeling that any letter from me would be an impertinence. Something tells me that I must not calculate and that I must make my appeal for whatever it may be worth.

It is quite clear that you are today the one person in the world who can prevent a war which may refuse humanity to the savage state. Must you pay that price for an object however worthy it may appear to you to be? Will you listen to the appeal of one who has self-interest in the method of war not without considerable your forgiveness, if I have erred.

Harry Hitler
Berlin
Germany.

SpeltBeet EXERCISE - 9.4: Poem GRADE - 5

What is Success?

To laugh often and love much;
To win respect of intelligent people and the affection of children;
To earn the approbation of honest critics
And endure the betrayal of false friends;
To appreciate beauty;
To find the best in others;
To give one's self;
To leave the world a little better,
Whether by a healthy child,
A garden patch,
Or a redeemed social condition;
To have played and laughed with enthusiasm
And sung with exultation;
To know even one life has breathed easier
Because you have lived...
This is to have succeeded.

*Walter Dill Scott
(Incorrectly attributed to Ralph Emerson)*

SpeltBeet ROUND 9 - Reading Comprehension GRADE - 5

EXERCISE - 9.6: A Dialogue

LUCY: Good evening.
TUMNUS: Good evening, good evening. Excuse me - I don't want to be inquisitive but should I be right in thinking that you are a Daughter of Eve?
LUCY: My name's Lucy.
TUMNUS: To be sure, to be sure. How stupid of me! But I've never seen a Son of Adam or a Daughter of Eve before. I am delighted. That is to say - Delighted, delighted. Allow me to introduce myself. My name is Mr. Tumnus.
LUCY: I am very pleased to meet you, Mr. Tumnus.
TUMNUS: And may I ask, O Lucy Daughter of Eve, how you have come into Narnia?
LUCY: Narnia! What's that?
TUMNUS: This is the land of Narnia, where we are now; all that lies between the lamp-post and the great castle of Cair Paravel on the eastern sea. And you - you have come from the wild woods of the west?
LUCY: I - I got in through the wardrobe in the spare room.
TUMNUS: Ah! If only I had worked harder at geography when I was a little Faun, I should no doubt know all about those strange countries. It is too late now.

This dialogue is taken from chapter 2 of the book "The Chronicles of Narnia, the Lion, the Witch and the Wardrobe" written by C.S. Lewis

OUTCOMES

- Ability to scan for details and skim to main ideas swiftly
- To distinguish facts from opinion, main ideas from supporting details
- To identify author's purpose and tone
- To locate and select relevant information
- To identify key points, synthesise and organise information for effective delivery

Literary.

WORLD AND DEVICES

It is for a holistic understanding and appreciation for literature, the individuals who produced these masterpieces, and the literary devices they handled.

ROUND

Literature-based GK

KEY POINTS

- Recommended authors
- Famous literary books and characters
- Usage of literary devices like

Flashback, Flashforward, Myth, Onomatopoeia, Genre, Riddle, Biography, Autobiography, Stanza, Palindrome, Homophones, Conflict, Dialect, Slang, Ode, Setting, Fantasy, Nemesis, Drama, Tragedy, Ambiguity, Pun, Sonnet, Plot, Imagery, Limerick, Sarcasm, Simile, Metaphor, Dilemma, Flat Character, Cliché - 90 literary devices handled in all grades together.

GROUP-7 GENERAL KNOWLEDGE			
The following are the famous and the infamous of the literary world. Know them! The questions for this section of GK will be based on the following content.			
S.No.	CHARACTERS	BOOKS	AUTHORS
1.	Captain Haddock.	The Adventures of Tintin	Herge
2.	Paddington Bear	A Bear Called Paddington	Michael Bond
3.	Polynesia	The Story of Doctor Dolittle	Hugh Lofting
4.	Fred and George Weasley	Harry Potter	J.K. Rowling
5.	Peter Waterbury	The Railway Children	E. Nesbit
6.	Elizabeth Allen	The Naughtiest Girl series	Enid Blyton
7.	Tinker Bell	Peter and Wendy	JM Barrie
8.	Miss Trunchbull	Matilda	Roald Dahl
9.	India Opal Buloni	Because of Winn-Dixie	Kate DiCamillo
10.	Count Olaf	A Series of Unfortunate Events	Lemony Snicket

Example word taken FORERUNNER in literature



POEM: FORERUNNERS – RALPH WALDO EMERSON



Forerunners

LONG I followed happy guides,
I could never reach their sides;
Their step is forth, and, ere the day
Breaks up their leaguer, and away.
Keen my sense, my heart was young,
Right good-will my sinews strung,
But no speed of mine avails
To hunt upon their shining trails.

On and away, their hasting feet
Make the morning proud and sweet;
Flowers they strew,—I catch the scent;
Or tone of silver instrument
Leaves on the wind melodious trace;
Yet I could never see their face.
On eastern hills I see their smokes,
Mixed with mist by distant lochs.

OUTCOMES

- To kindle their curiosity and to help them **begin reading age-appropriate books**
- To be aware of recommended authors
- To **analyse and understand the characters, actions, motives and values** in the fictional and non fictional books which helps in widening their horizons
- To **use literary devices to enliven writing**

GRADE-3 GENERAL KNOWLEDGE			
LITERARY DEVICES - EXERCISES			
Find the appropriate Literary Device for the example given. (model questions)			
1. "Never odd or even"	A) Palindrome	B) Onomatopoeia	C) Riddle
2. Sindbad, the sailor shares the adventures of his seven voyages	A) Flashforward	B) Flashback	C) Biography
3. "Mama Mitu: Wangari Maathai and the Trees of Kenya" by Doria Jo Napoli and Kadir Nelson	A) Biography	B) Autobiography	C) Myth
4. The types: Poetry, Drama, Prose, Fiction and Non Fiction belong to which Literary Device?	A) Genre	B) Stanza	C) Onomatopoeia
5. Question: What has a neck but no head? Answer: A bottle	A) Riddle	B) Onomatopoeia	C) Stanza
6. "Moonwalk" by Michael Jackson	A) Autobiography	B) Biography	C) Flashback
7. "I like to play with my cat. He likes to get in a hat"	A) Palindrome	B) Genre	C) Stanza
8. Tower of Babel	A) Stanza	B) Myth	C) Onomatopoeia
9. In "Word and Void" the hero moves forward in time while sleeping	A) Onomatopoeia	B) Flashforward	C) Stanza
10. The frogs croaked all through the night.	A) Biography	B) Riddle	C) Onomatopoeia

PRAGMATICS



Example word taken FORERUNNER in chronological order

Since dinosaurs lived more than 230 million years ago, they were thought to be one of the first animals. But there were far too many forerunners to dinosaurs like the Haikouichthys, Astraspis etc. Platypuses, green sea turtles, crocodiles coexisted with dinosaurs. Cockroaches predate dinosaurs but continue to live till today!

ROUND

Presenting an Argument

KEY POINTS

- Narrative Paragraph
- Logical Order
- Inductive Reasoning
- Process Paragraph
- Climactic Order
- Chronological Order
- Emphatic Order
- Analytical Paragraph
- Analogical Order
- Deductive Reasoning
- Persuasive Poem
- Compare and Contrast
- Narrative Writing
- Cause and Effect order
- Story Sequencing
- Decision Making Order
- Critical Reasoning
- Problem and Solution Order
- Argument and Counter Argument
- Experimental Report Writing
- 'How-to' Poem/'How-to' Paragraph

OUTCOMES

- To **inculcate higher order thinking skills**
- To **enhance reasoning and reflection skills**
- To identify contextual clues in ordering
- To integrate perspectives by better textual level comprehension
- To **demonstrate the ability to think critically**
- To **understand the factors such as time, place and the context** in which an expression is made
- To analyse speaker's and receiver's understanding

Round - 15: Presenting an Argument

Exercise 6 – Chronological Order

THE HISTORY OF THE OLYMPIC GAMES

S.No.	SENTENCES
1	The Olympic Games continued for many years but in 393AD, a Roman Emperor named Theodosius I banned them.
2	More events were gradually added: running races of different lengths, wrestling, chariot racing, boxing, and the pentathlon. (Pentathlon = long jump, discus throw, javelin throw, a stadion race and wrestling).
3	Let us trace the history of the Olympic Games. The first Olympic Games took place about three thousand years ago, in 776 B.C.
4	The modern Olympics were started in 1896 by a French man, Pierre de Coubertin. He designed the logo with five coloured rings. These represent the continents of the world joined in peace and harmony.
5	Well, did women take part in any of these sports? No! Women were not allowed. But, they had a separate festival called the Heraia in honour of the Queen of Gods 'Hera'.
6	There are many tales about how it began. Some believe that it began as part of a religious festival in honour of Zeus (King of Gods); some believe that it was started by Hercules (the son of Zeus).
7	Months before the Olympics began, a flame is lit in Olympia and is passed through a relay of torches. The torches are carried by foot, air, road, rail or water to the chosen stadium.
8	But all tales agree on where it started: in Olympia, a beautiful area, surrounded by olive groves in the south west of Greece. (It's from 'Olympia', Olympics got its name.)
9	Today, the Olympic Games are the biggest sporting event in the world. There are summer and winter games and over 30 sports are played. Men and women from all over the world compete to win the gold, bronze, and silver medals as opposed to the crown of olive leaves from the sacred tree that winners were given in the ancient Olympics.
10	Only one event took place at the beginning. It was a short run that was called the "stadion" (190m).

ORDER

Round - 15: Presenting an Argument

2 - Chronological Order

CONTINENTAL DRIFT

cause of the movement of the tectonic plates. The Indian tectonic plate moved northward and collided with the Eurasian plate, which led to the formation of the 3000 km Himalayan Range! The frequent earthquakes in the region show that the Indian tectonic plate is still moving slowly but surely northward.

Let us trace the history starting from Rodinia. Rodinia is the name of the ancient supercontinent that is believed to have existed around 1100 million years ago (that is 1,100,000,000 years).

The earth's continents are still in motion! The Plate tectonics theory has confirmed Continental Drift and with the help of satellites we know now the continents are moving about 15 millimetres a year (less than the speed your fingernails grow).

70.9% of the surface of the earth is water. We call the biggest land areas as continents. The theory of Continental Drift explains how these big land masses wander all over the globe.

Then, about 600 million years ago, those pieces came back together and formed a new supercontinent, with the name of Pannotia.

Around 200 million years ago, Pangaea split into Northern and Southern continents — Laurasia and Gondwana. Laurasia and North America were formed from Laurasia, Africa, South America, India, Australia and Antarctica were formed from Gondwana respectively.

750 million years ago, Rodinia broke into three pieces that drifted apart as a new ocean formed between the pieces.

But still, the Earth will be a different place 250 million years from now. Africa is going to smash into Europe as India did and all the continents will be merged together again into one giant landmass: The Pangaea Ultima!

All the above collided approximately 275 million years ago to form the supercontinent of Pangaea.

By about 550 million years ago, Pannotia broke up into: Gondwana, Baltica, Siberia and Laurentia.

ORDER

	LEXICON	PHONOLOGY	MORPHOLOGY THROUGH ETYMOLOGY	INFLECTIONAL & DERIVATIONAL MORPHOLOGY	LEXICAL <i>Semantics</i>	Phraseology	Syntax	COMPREHENSION	Literary WORLD AND DEVICES	PRAGMATICS	fluency
Grade 1	1000 appropriate words for kids of age around 5, Abbreviations, Demonyms & Countries, Special words on Currencies of the world, Crossword on Birds, Animals, Nature	Silent letters, /i:/ or /ɪ/, /g/ or /dʒ/, /s/ or /z/, Sound variations, Homophones	25 ROOT WORDS (di-, tri-, fy, bi-, -en, ex-, -ish, -ject-, -logy, -ness, -port-, sub-, un-, non-, re-, -er/or/ar, etc.) Crossword based on non-			Idioms on Animals, Food, Colours, Numbers, etc. + word collocations, Comparative Phrases	Vowels, Prepositions, Articles, Usage of (there/their, by/buy), etc. Past Participle, Punctuation, Interrogatives	A limerick, Man on Moon News article, Picture letter, A poster on summer camp for kids, Crayon label, Ugly Duckling dialogue	Animal sounds, Occupations, Simple Books, Authors, Characters Literary devices: Fable, Rhyme, Fairy Tale, A story within a story, Hero, Anti-Hero, etc.	Sequencing a story, Tracing Walt Disney's Biography, Emphatic order: Earth and its neighbours, etc.	
Grade 2	1000 cherry-picked words for children of age around 6, Contractions, Caponyms, Special words on Food items, Crossword on Meanings, Singular & Plural, Clothes, Household things	/j/ or /dʒ/, /u:/ or /ʊ/, /t/ or /d/, Sound variations, Homophones Silent letters	30 ROOT WORDS (semi-, -tract-, multi-, inter-, tele-, sur-, -al, -camp-, di-, -est, -form-, -ject-, micro-, oper-, sur-, -tude, etc.) Crossword based on -able/-ible			Idioms on Time, Colours, Children & Babies, Food, Animals, etc. + word collocations, Commonly used Phrases	Prepositions, Articles, Correct usage of capitalisation, punctuation marks, Singular and Plural forms, Contractions and Homophones, etc.	A poem about caterpillar, A flying machine news article, A letter from the book 'Harry Potter & Philosopher's Stone' by JK Rowling, A poster on food festival, Cinderella dialogue	Sounds of things, Occupations, Simple Books, Authors, Characters Literary devices: Parable, fiction, mood, proverb, poem, dialogue, theme, anecdote, etc.	Sequencing a story, Tracing Jackie Chan's biography, Climatic order: Bear in tennis shoes, decision making/ cause effect, etc.	
Grade 3	1000 most used words for kids of age around 7, Acronyms, Backronyms, Special words on Cyber World, Crossword on Verbs, Meanings, Places	/s/ or /ʃ/, /u:/ or /ʌ/, /s/ or /z/, Sound variations, Homophones Silent letters	30 ROOT WORDS (super-, -tend-, -turb, pre-, zo-/zoo-, bi-, con-, di-, -er/-ar/-or, -fix-, homo-, -ish, multi-, pre-, tele-, -turb-, un-, etc.) Crossword based on -logy			Idioms on School & Education, Animals, Time, Colours, etc. + word & phrasal collocations, Phrases with Opposing ideas	Prepositions, Subject Verb Agreement, Present/Past /Future tenses, Punctuation, Apostrophe, Usage of (I/Myself, much/many), etc.	A poem-Hush Little Baby, A news article on World's largest blue star sapphire, Picture letter, A product label on Anti-Mosquito patches, A poster on world's pet day	Simple Books, Authors, Characters Literary devices: Myth, Genre, Riddle Onomatopoeia, Biography, Autobiography, Riddle, Stanza, Palindrome, etc.	Process paragraph, Analogical paragraph (from the book "Time Keeper") Cause and effect order: (a dialogue), etc.	
Grade 4	1000 hand-picked words for children of age around 8, Homonyms, Heteronyms, Special words on Science, Crossword on Meanings, Geographical terms, Science, Adjectives, People	/s/ or /ʃ/, /u:/ or /ʌ/, /s/ or /z/, Sound variations, Homophones Silent letters	30 ROOT WORDS (-arch, -tion, -cide, -sect-, mono-/mon-, -duct/-duce, ad-, auto-, -dem-, -form-, -ist, poly-, -spect-, etc.) Crossword based on e/-ex-			Idioms on Sports, Food, School & Education, time, etc. + Word & Phrasal collocations, Commonly used Phrases	Articles, Noun/Adjectives, Usage of (to/too/two, one day/all day, may/maybe, might/must), etc. Gerunds, Conjunctions, Prepositions (with, near, over, on, in, up, down), etc.	A news article about A Forest man Jadav Payang, A product label about Cucumber seeds, A letter written by the Australian department of defense to a top scientist, A poster on children's fancy dress competition	Simple Books, Authors, Characters Literary devices: Homophones, Poetic Justice, Characterisation, Climax, Jargon, Wit, Slang, Conflict Foil, etc.	Analogical Poem (Night Clouds), Critical Reasoning (Excerpt from "To Kill a Mockingbird"), Chronological order (continental Drift), Narrative paragraph (from "The Hobbit"), etc.	
Grade 5	A word bank containing 1000 words for Students of age around 10, Latin originated English words, Dutch originated words, Special words on Mathematics, Crossword on Meanings, Places, Verbs, Homonyms	/d/ or /ð/, /n/ or /ŋ/, /aɪ/ or /ɔɪ/, Sound variations, Homophones Silent letters	30 ROOT WORDS (anti-, co-, -cise, -hal-, helio-, -hal-, -son-, uni-, mem-, -ject-, -odour-, prim-, -sol-, sur-, ultra-, -tact-, -vent-/ven-, etc.) Crossword based on un-/uni-/unus-			Idioms on Animals, Weather & Geography, Clothes & Apparel, Actions & Behaviour, etc. + word & phrasal collocations	Articles, Punctuations, Subject Verb Agreement, Prepositions (in, on, to, by), Usage of (my/mine, some/some of, it's/ its, no/nothing, will/would) Gerunds, etc.	A poem to evoke "What is Success?", A news article about Pixar (a hardware company), A poster on Interschool math and Science Quiz, Picture letter, A famous dialogue from the book ("The Chronicles of Narnia"), etc.	Simple Books, Authors, Characters Literary devices: Ode, Setting, Nemesis, Ambiguity Fantasy, Tragedy, Drama, Sonnet, Plot, Pun, etc.	Chronological Order: Plastic through the ages, Cause and Effect Order: What made the Nobel prizes possible?, Compare and Contrast Order: Fruits and vegetables, etc	

Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.

Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.

Collocations based on the words from the word bank

LSRW SKILLS - Exercises and testing methods to assess Listening, Speaking, Reading and Writing Skills are available to children once they finish International Level (at an additional cost).

	LEXICON	PHONOLOGY	MORPHOLOGY THROUGH ETYMOLOGY	INFLECTIONAL & DERIVATIONAL MORPHOLOGY	LEXICAL <i>Semantics</i>	Phraseology	Syntax	COMPREHENSION	Literary WORLD AND DEVICES	PRAGMATICS	Fluency
Grade 6	1000 cherry-picked words for children of age around 11, French originated words, Italian originated words, Special words on Sports word, Crossword on Space, Business	/i:/ or /ɪ/, /g/ or /dʒ/, /s/ or /z/, Sound variations, Homophones Silent letters	30 ROOT WORDS (di-, tri-, fy, alter-, bio-, -lic-, -dens-, hemo-, -logy, maj-, meta-, photo- picto-, -spect-, etc.) Crossword based on -spect-			Idioms on Animals, School & Education, Weather & Geography, Apparel & clothes, Actions & Behaviour, etc. + word & phrasal collocations, Commonly used Phrases	Adverbs, Articles, Propositions, Usage of (Whom/ Which, said/told, Later/Latter, will/would, people/peoples, necessary/necessity Dozen/Dozens), etc. Gerunds, Infinitives, Present/Past tenses	A poem on 'Nation's Strength' written by Ralph Waldo Emerson, A news article about women's rights in Paris, A letter written by 13-year-old kid Anne Frank, A dialogue from a science fiction about a Jurassic Park, etc.	Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Imagery, Simile, Limerick, Metaphor, Oxymoron, Dilemma, Sarcasm, Flat Character, etc.	Langston Hughes' Persuasive Poem on Democracy, Animal Testing's Arguments and Counter arguments, Joan of Arc's biography etc.	
Grade 7	1000 appropriate words for students of age around 12, Special words on Social Science, Crossword on Adjectives, Homonyms, World Polity	/s/ or /k/, /u/ or /w/, /p/ or /ə/, /u/ or /ə/, Sound variations, Homophones	30 ROOTWORDS (-dem-, dis-, eco-, dia-, eco-, -ence, -flex-, -hydr-, -ity, liber-, -ment, micro-, -portion- -sphere-, etc. Crossword based on man-/manu-			Idioms on Clothes & apparel, Weather & Geography, Actions and Behaviour, War & Weapons, Animals, etc.+ word & phrasal collocations	Use of Adjectives; Prepositions, Phrasal verbs, Usage of (Mine/My, While/During, after/after all, Don't/Doesn't, Been/Went, someone/anyone, too/enough, Beside/Besides), etc.	A poem written by Rudyard Kipling, A news article about 'The Mountain Man – Dashrath Manjhi', A letter written by Mahatma Gandhi to Hitler, A product label on foaming and Cleansing Gel, A dialogue from the famous book 'Hobbit', etc.	Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Spoonerism, Irony, Alliteration, Refrain, Portmanteau, Epilogue, Prologue, Hyperbole, etc.	Analytical order: Frog in milk, Process paragraph: How to survive a quicksand, Maya Angelou's 'Why a caged bird sings', etc.	
Grade 8	1000 hand-picked words for children of age around 13, Cognates, Special words on Management, Crossword on 'SH' sound, CAR, Positive traits, Negative traits	/u:/ or /ju:/, /ɑ:/ or /æ/, /t/ or /d/ or /ɪd/, Sound variations, Homophones Silent letters	30 ROOT WORDS (mis-, multi-, non-, -port-, -cian-, -don- -ise, -long-, neur-, oper-, -pel, sym-, uni-, etc.) Crossword based on pan-			Idioms on Geography & Weather, Action & Behaviour, Clothes & Apparel, War & Weapons, Animals, etc. + word and phrasal collocations	Prepositions, Degrees of comparison, Gerunds Active/Passive voices, Usage of similar meaning/sounding words, Usage of commonly confused words like Elder/Older, Despite/However, etc.	A poem from 'Book of Verses' written by William Ernest Henley, A news article on 'Sweden's Garbage is now recycled', A poster on Bicycle Treasure Hunt, A letter written by Einstein to his daughter, etc.	Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Euphemism, Circumlocution, Consonance, Cliffhanger, Metonymy, Archetype, Assonance, etc.	Analogical order: Closing argument of a lawyer, Persuasive order: the Final Speech of the Great Dictator, etc.	
Grade 9	A word bank containing 1000 words for students of age above 14, Isograms, Special words on Character, Career and Communication, Crossword on Water world, Adventure, Meanings	/u/ or /u:/, /əu/ or /uə/, /s/ or /z/ or /ɪz/, Sound variations, Homophones Silent letters	30 ROOT WORDS (-cise-, demi-, -ee, omni-, -ped-, -capit-, endo-, -gest-, -ling, mega-, omni-, -pend-, etc. Crossword based on -ped-/pod-			Idioms on Geography & Weather, Action & Behaviour, Animals, Clothes & Apparel, War & Weapons, etc. + word and phrasal collocations, Phrases from other languages	Gender of Nouns, Illogical Comparison, Dangling Participles, Proper use of phrases, Split Infinitives, Usage of (complement/ compliment, ago/since, lesson/lessen, comma splice, Ambiguous pronouns, commence/commend, stimulate/stipulate), etc.	A poem written by Sarojini Naidu, A news article on 'Women's Strike against Iceland's rules', A product label on 'Digi – Bundle', A poster on Short film Competition, A dialogue from the book 'Pride and Prejudice', etc.	Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Diacoche, Utopia, Anaphora, Epiphora, Colloquialism, Antimetabole, Cliché Soliloquy, etc.	GB Shaw's Atomic Split - Persuasive Poem, Tracing the War of Currents, Narration: How a 12 year old named the planet Pluto!	

Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.

Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.

Collocations based on the words from the word bank

LSRW SKILLS - Exercises and testing methods to assess Listening, Speaking, Reading and Writing Skills are available to children once they finish International Level (at an additional cost).



1st
Rank

Nitara Bhambhani
Independent Candidate

Grade-I



2nd
Rank

Dhruv R Menon
Delhi Public School,
South Bangalore, Karnataka

Grade-I



3rd
Rank

Ishaanvi Bijith
Vikhe Patil Memorial School,
Patrakar Nagar, Pune

Grade-I



1st
Rank

Grade-II

Educon
International
School
Baner,
Maharashtra

Mihir Kalmankar



S Shuban

2nd
Rank

Grade-VI

Peace On
Green
Earth Public
School
Kundrathur



Joshitha Kalyani Govarthanan

3rd
Rank

Grade-VI

National
Public
School
Whitefield,
Karnataka



1st
Rank

Grade-VII

Harshini R
Velammal Global School
Surapet, Tamil Nadu



2nd
Rank

Grade-VII

Meher Lachhiramka
Loreto House School, West
Bengal, Park Circus,
West Bengal



2nd
Rank
Sharing

Grade-II

Chrysalis
High
Varthur,
Karnataka

Aarav Raut



2nd
Rank
Sharing

Grade-II

Mahindra
World
School
Chengal
pattu, Tamil
Nadu

Anamika Pattanashetti



1st
Rank

Grade-III

Rockwoods High School
Chitrakoot Nagar, Udaipur

Pihu Goyal



2nd
Rank

Grade-III

The Hdfc School
Nehru Nagar, Karnataka

Aditi Vankamamidi



3rd
Rank

Grade-VII

Etherea Bhattacharjee
Empyrean School
Park Circus, West Bengal
Kharghar, Maharashtra



1st
Rank

Grade-VIII

Luvya.R
Maharishi Vidya Mandir
Chetpet, Tamil Nadu



2nd
Rank

Grade-VIII

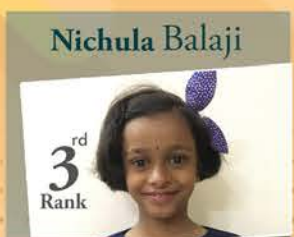
Saanvi Kalra
Apeejay School,
Pitampura, New Delhi



3rd
Rank

Grade-VIII

Sohini Mondal
Apeejay School, Noida
Uttar Pradesh



3rd
Rank

Grade-III

Kensri School
Mariyanna Palya, Karnataka

Nichula Balaji



1st
Rank
Sharing

Grade-IV

Adithya Indrakumar
Maharishi Vidya Mandir
Chetpet, Tamil Nadu



2nd
Rank

Grade-IV

Vihaan Vikas Mastud
New Horizon Gurukul
Marathahalli, Karnataka



2nd
Rank

Grade-IV

Shivani Sumant
Delhi Public School
South Bangalore, Karnataka



1st
Rank

Grade-IX

Jayasuha VP
Green Park International
School, Bodhupatti



2nd
Rank

Grade-IX

Arushi Sinha
Udayachal High School
Vikhroli East, Maharashtra



3rd
Rank
(Sharing)

Grade-IX

Priyambika Berry
Apeejay School
Mahavir Marg, Punjab



3rd
Rank
(Sharing)

Grade-IX

Bhavya Sonkar
St. Francis School
Indrapuram, Uttar Pradesh



1st
Rank

Grade-V

International
School
Shaikpet,
Hyderabad
Shaikpet

Mohammed Ayaan Kibria



2nd
Rank

Grade-V

Delhi Public
School, Nerul
Maharashtra

Anwesha Sarkar

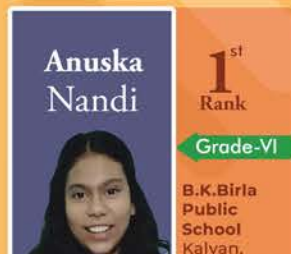


3rd
Rank

Grade-V

Apeejay
School,
Noida
Uttar Pradesh

Ayanna Satya



1st
Rank

Grade-VI

B.K.Birla
Public
School
Kalyan,
Maharashtra

Anuska Nandi



3rd
Rank
(Sharing)

Grade-IX

Ayati Sinha
Udayachal High School
Vikhroli East, Maharashtra



9th
Rank

Grade-V

Shriya
Colam - Colegio Americano
De Saltillo,
Mexico



Grade-I

Grade-II

Grade-V

Hariharan
Pearl School (Doha)
Qatar

Umar Abdullah Mohamed Riaz
The Springfield Primary
School (Doha)
Qatar

Daniel Jerry Mathew
Pearl School (Doha)
Qatar

Special Awardees (Toppers from other countries)

FAQs

Q 1. How is SpellBee International's programme different from any other spelling contest?

A SpellBee International is registered under the Trademarks Act, 1999 and legally is the sole owner of the name "SPELLBEE". SLEP focuses on more than just spellings. It provides age-appropriate content on vocabulary, grammar, phonetics, root words, literature world, reading comprehension, pragmatics, etc. to give students a strong foundation and an early exposure to the many aspects of English that is usually not part of the school's syllabus.

Q 2. Is SpellBee International's programme only for Indian students?

A No, our programme is open to all countries as the programmes are designed to be globally neutral. Currently we have students from 10+ other countries participating in SLEP.

Q 3. At what age should a student start his/her SpellBee International's SLEP journey ideally?

A From Grade 1 onwards, and until Grade 9 ideally. A student who completes nine years would have a matchless mastery of the language and all its nuances.

Q 4. How many years do the students need to take up the programme to see a difference in their English?

A Students who take the programme for the first time, gain a lot of knowledge as they are introduced to various new concepts. However, when the programme is taken for additional years, they can witness significant improvement in their English and hence in their academic performance as well.

Q 5. How will the exams be conducted? Are they online or offline?

A The L1, L2, L3 competitions can be conducted online/offline, based on the prevailing circumstances, at the time of the exam, in concurrence with the school's preference. However, L4 will be conducted online only.

Q 6. Is there any coaching support provided?

A Yes, we provide grade-specific coaching videos as well as LIVE webinars. Our pre-recorded coaching videos are available in the Digital Learning Platform to watch anytime and our LIVE interactive webinars will be conducted over ZOOM on a regular basis.

Q 7. Is there any additional fee for online coaching?

A Online coaching such as video coaching and LIVE webinars are complimentary services that are a part of SLEP. For the holistic understanding and linguistics skills development, we have devised the system of books + coaching + testing + assessment.



Q 8. What does the registration fee include?

A It includes the fees for registration, preparatory book(s), E-book(s); access to digital learning platform, video coaching, live webinars, phonetics chart; examination, assessment, certification, rewards and recognitions, etc.

Q 9. How long does it take for the programme to start after the registration process?

A Once we receive the registrations, we will provide the Digital learning platform access to students within 72 hours. Through this platform, students can start the course by accessing the E-books, coaching videos, etc. The preparatory books for registered students will be delivered to the school in 15 working days.

Q 10. When will the exams be?

A The International level examination will be on March 05th, 2023. For Inter-school to National level, the examination dates will be communicated to the school. However, students will have an ample 21-30 days to prepare for each examination.

Did You KNOW?



Q 11. Do students need to travel extensively to take part in State, National and International Levels?

A Not necessarily. All examinations from Inter-School to National level will be conducted online/offline this year and can be taken from home/school as per the school's decision. However, the International level exam will be an online exam conducted via TATA's TCS iON platform.

Q 12. Will our school get any extra support if we adopt SLEP for all our students?

A Absolutely, for Schools that implement our programme as a co-curricular activity for all its students or for certain specific grades (with 600+ registrations) we provide additional coaching support for Teachers, classroom activities and games, sessions, etc. For more details, Please contact your SpellBee Coordinator.



Q 13. How are the students benefitted?

A Apart from strengthening their vocabulary, fine-tuning their linguistic skills, enhancing fluency in their communicative English; the programme also builds strong foundational English required to top any verbal ability like in UPSC test or competitive exams such as IELTS, TOEFL GRE, GMAT, etc with ease.

Q 14. How are the educators/ teachers benefitted?

A We host Educator's Council Meeting every month, where we deliver interactive webinars on topics relating to Education. This is open to all teachers (Refer page no. 33). To those schools who adopt the 'whole-school model', we provide additional services such as training their teachers, etc.

Q 15. How are the parents benefitted?

A Besides the delight of witnessing much expected improvement in their child's English, the parents can also participate in our monthly parent council sessions that are conducted on a wide range of pertinent topics. (Refer page no. 31)

What Our Clients Say About Us . . .



Parent of Maurise Jose Pais,

“ **Grade 6, St Joseph's High School, Bangalore**

My son has been participating in the programme since grade 1 and it has tremendously increased his English vocabulary and fluency. It has helped him sail through his ICSE syllabus with ease and pushed his academic performance. The curriculum is comprehensive, well designed and activity based, making it easy and fun to learn for children. My appreciations to team SpellBee!

”



“ Building the right foundation is the first step for mastering any language or skill. SpellBee International has been doing a wonderful job in this regard, with an approach that is innovative, rigorous and yet interesting. A lot of emphasis is given to vocabulary building, pronunciation, grammar, communicative English, etc. I am very happy with my child's progress in English.

”

Parent of Adrijo Sinha,

Grade 8, The New Town School, Kolkata



Parent of Reyansh Bansal,
Grade 2, Apeejay School, Noida

This is the first year my son is taking part in the SpellBee competitions. My son has learnt so many new words with meanings and is enjoying the course. This has been a great journey for us parents too, as I also watched the coaching videos and webinars, and gained so much knowledge from them. It was wonderful to share this learning experience with my son. We are definitely going to continue this journey next year as well.



Video Testimonials from Students, Parents and Teachers:

<https://tinyurl.com/yxnymwjr>



I was the SpellBee coordinator for my school and I've known SpellBee International for the past 11 years. It is an organization that focuses on imparting great learning to the children. SpellBee International delivers a holistic learning experience in a competition format, as they provide books with unique content, train students, provide additional resources, conduct exams, give accurate assessments, and appreciate students' efforts with certificates and prizes. It is one of the best programmes for improving students' English!



Mrs. Kanimozhi- Teacher,
Velammal Vidyalaya, Chennai



Dr. Pradeepa Nair- Principal,
Master Mind Global English school, Pune

We have been associated with SpellBee International for the past 3 years. The programme is carefully designed by English language experts. It fosters linguistic development in students and I'm glad that students have been continuously benefitting from it. I heartfully thank the SpellBee team for the innovative steps they take towards teaching English and look forward to more years with them!



As a parent, I feel very lucky to have introduced my child to SpellBee International's programme and its platform. My son has been taking part in the competition for two years now and the programme has hugely impacted his English. His improvement in communicative English has also brought him more confidence. I thank the team for flawlessly delivering this fruitful learning experience, even during the pandemic time.

Parent of Rakshan Vasanth,
Grade 3, Velammal New Gen School, Chennai





SCHEDULE

on Fridays

For Grades 1 to 4 – from 5 to 6 PM


For Grades 5 to 9 – from 6.30 to 7.30 PM

JUNE 2022	17	24		
JULY 2022	01	15	22	29
AUGUST 2022	05	12	26	
SEPTEMBER 2022	16	23	30	
OCTOBER 2022	07	14	21	
NOVEMBER 2022	04	11	18	25
DECEMBER 2022	02	09	16	
JANUARY 2023	20	27		
FEBRUARY 2023	03	10	17	24

FOR STUDENTS

Who can participate?

SpellBee Intense participants will have weekly webinars highlighted in the schedule with  .

SpellBee Excel Plus participants will have monthly webinars highlighted in the schedule with .

What?

Besides the recorded sessions in their 24/7 Digital learning platform for Round-wise, page-by-page mentoring of their preparatory books, these live interactive sessions are organised for a better understanding of linguistic concepts underlying their 15 Rounds and also to equip students with strong oral and written communication skills.

How?

These sessions will employ several interactive quizzes, games, assignments, etc. The webinar's link will be sent 2/3 days prior to the students' registered email address and phone number every week/ month.

The recording of this session will also be uploaded to their Digital Learning Platform.

Why?

In these live sessions, students can meet the authors of their preparatory books, and Indian and international subject specialists as well. These periodical sessions will also keep them in track for their SpellBee Competitions.

FOR EDUCATORS

Who can participate?

Teachers of all our associated Schools (self/ school nominated)

Topics

Some of the topics discussed are Vocabulary Management, Tools and Techniques for Virtual Classrooms, Experiential Learning, Infographics, Multiple Intelligence, Art of Story telling, Creative Classroom Activities, Game-based Learning, Teachers as Researchers, etc.

What?

We instituted **Educators Council** as a global think-tank for Educators – a Knowledge Exchange Forum to ignite ideas, drive motivations, exchange experiences and discuss research findings.

How?

The webinar's link will be sent 2/3 days prior to the school, coordinator or teacher's email address that we have. The school or coordinator can pass this link to desired teachers, who can register and join the webinar.

Why?

These meetings will require Educators to involve both as a teacher and learner to expand their technical skills, enhance their skill set, develop better content and teaching strategies, especially proactive, progressive and practical ideas in English language teaching.

FOR PARENTS

Who can participate?

One or more parent of registered student(s) of our associated schools.

Topics

Some of the topics discussed are Vocabulary development, Morphemes to Pragmatics, Improving Children's Focus, Family Outdoor Education, Physical and Mental Wellbeing during Virtual Learning, Educative Indoor Games, Balancing Curricular and Co-curricular Activities, Cyber Safety, etc.

What?

Parents Council was established as a virtual brainstorming event for parents to discuss progressive ideas on topics related to English, Education, New-age Skills, Improving language outcomes, etc.

How?

The webinar's link will be sent 2/3 days prior to the parents through their registered email address. If interested, parents can register for the webinar and participate.

Why?

These meetings are conducted mainly to support and empower parents to become more active in their children's language learning, education, development and well being in general.

SCHEDULE

For Educators : On second Wednesdays of all months from 11 am to 12 pm

For Parents : On second Wednesdays of all months from 6:15 pm to 7:15 pm

08 JUNE 2022	13 JULY 2022	10 AUGUST 2022	14 SEPTEMBER 2022
12 OCTOBER 2022	09 NOVEMBER 2022	14 DECEMBER 2022	11 JANUARY 2023
08 FEBRUARY 2023	08 MARCH 2023	12 APRIL 2023	10 MAY 2023

SPELLBEE INTERNATIONAL CALENDAR OF EVENTS FOR THE YEAR 2022-23

containing all the webinar topics, speaker details and webinar links will be shared with the registered schools only.

Our assessments are beyond just testing and publishing the total score. They are thoughtfully designed to monitor students' learning and to provide a comprehensive 360° feedback, periodically. With our assessment data, we strive to improve students' performance and not just audit it.

DIAGNOSTIC ASSESSMENT

This assessment measures students' performance and achievement in language areas. The scores in the respective rounds are analysed to calculate their performance in areas like vocabulary, pronunciation, syntax, etc.

This assessment in their certificate gives students an understanding of their areas of strength and weakness, aiding in increased focus and practice where needed.



NORM-BASED ASSESSMENT

This kind of assessment helps in identifying and understanding the performance of students and where they stand with regard to scoring and ranking, compared to other students and our norms, i.e. Commendation Categories.

In the spectrum that ranges from Appreciation to Accomplishment, their cumulative scores in all rounds will decide their Commendation Category.

BENCHMARKING ASSESSMENTS

Our benchmarking assessments help students to assess their own competitive position.

TOPPERS EXAMS - Special Exams for the Toppers of Regional/State Level (L2), National Level (L3) and International Level (L4) to benchmark their performance against their own past performances and other Toppers performances.

The Toppers of L2, L3, and L4 are called for exclusive Toppers Exams with questions from their preparatory book set on a challenging scale. These are live, online, on-camera exams with strict invigilation (with multiple checks) ensuring that no deserving child is deprived of his/her due rewards.



IPSATIVE ASSESSMENTS

As ipsative assessments go, students can compare their current performance with previous performance(s) as we release round-wise marks for all Levels in their student portal. Level 1 has 5 Rounds; Level 2 has 5+4 Rounds; Level 3 has 5+4+3 Rounds; Level 4 has 5+4+3+3 Rounds. From morphemes to pragmatics-this self-referential periodical assessment help them gauge their performance and improvement.



FORMATIVE ASSESSMENTS

Learning, testing and assessments are incremental and on-going. Gradational learning and assessments based on L1 book, L2 book and L3 book help the students in becoming intentional learners, tracking their progress and improving their knowledge acquisition and application.

SUMMATIVE ASSESSMENT

Summative assessment, at International Level, highlights their mastery of learned concepts. It sums up how much and how well the students have learned throughout the year in the SLEP Course. This assessment declares the overall competencies and determines the final Grade of the Course.

Exquisitely designed Medals based on the students' respective Commendation Category are awarded to all International Level participants.



APPRECIATION



MERIT



MERIT PLUS



ACHIEVEMENT
IN DISTINCTION



ACCOMPLISHMENT

In all of the Exams and assessments we adhere to our core values of fairness and justice. We ensure quality check at multiple levels before the publication of the results at all Levels.

The results are published in the individual student's portal in our website and also sent to the School's official email address.

For the International Level Exam (Level 4), we have partnered with TATA's TCS iON.

The Exams for all the Grades will be conducted in their official platform following strict guidelines.



FOR SCHOOLS, PARENTS AND THE COMMUNITY

Additional Services for all Stakeholders



SCHOOLS

Awards, Appreciation trophies and Certificates for Teacher-Coordinators, Educators and School Head(s) shall be annually conferred based on the quantum of student registration, teachers' participation in Educators Council Meetings and teachers' efforts in preparing students for SpellBee Exams.

Besides these, **Year Planner/Journal, Phonetic Charts, Classroom Posters, useful academic stationery, etc.** shall also be distributed to participating schools depending upon the quantity and quality of implementation (our Regional Heads/Coordinators shall guide you in this regard).

PARENTS



Apart from **monthly Parent Council Meetings** in which parents can get actionable ideas and inputs on topics relating to Language Learning, Education, Wellness, etc., parents can follow our social media handles in **Facebook, Telegram, Instagram and YouTube** where we post knowledge content for **quick learning on a daily basis**.

Parents can make use of the **curated list of recommended movies and books** in our website to enjoy productive leisure time along with their children.

Parents can encourage their kids with writing prowess to submit their original entries to our **"Young Writers Forum"**.

Parents can also avail the opportunity to study alongside their child, take the exam and **get certified in SLEP** (with an additional fee of just Rs. 1,500).

Exclusive online orientation programmes can be attended by parents who belong to schools that have adopted SLEP as a co-curricular activity (whole school/600+ reg.)

Apart from monthly Educator Council Meetings and periodic teacher training workshops, one teacher for every 100 student registrations can be nominated for our **Certificate Programme** (either on Phonology or Phraseology - includes: Book, Coaching Videos, Exam & Certification at 100% scholarship!).

Schools that have adopted SLEP as a co-curricular activity for all its students (600+ registrations) enjoy **special privileges like exclusive online workshop only for the teachers of that School. All English language teachers can be nominated for one Certificate programme at 100% scholarship.**

COMMUNITY



SpellBee International is reaching out to students studying in **underprivileged schools with its simplified edition of books.**

We also conduct periodic online skill development workshops for Educators of those schools to build strong foundational English.

Schools, Educators, Parents and Students who are associated with us can also partner in our community outreach activities. Please contact your Regional Coordinator if you are interested in joining hands with us in creating better life prospects for the underprivileged through our Language for Life programmes.

**"Gaining knowledge, is the first step to wisdom.
Sharing it, is the first step to humanity."**

Follow us on



Facebook

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spellbeeinternational



YouTube

www.youtube.com/
spellbeechannel



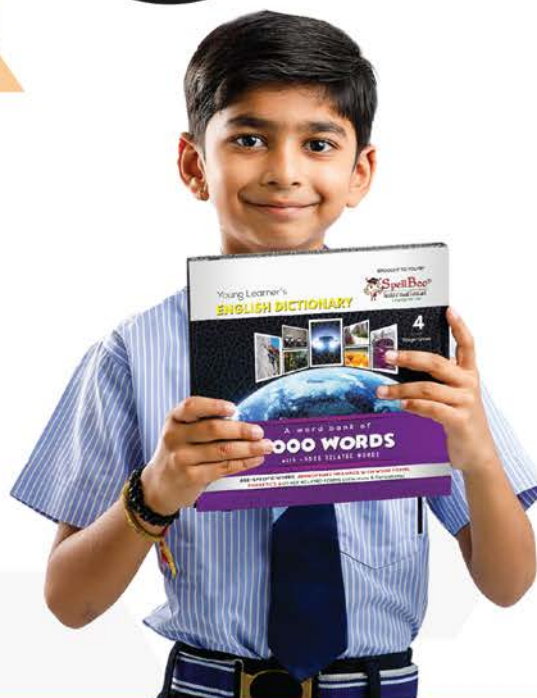
Instagram

www.instagram.com/
spellbee_international

Scan here for SLEP's
explanatory videos



Scan this code to
provide your details.
We'll ensure your
region's coordinator
reaches you!



Website



SpellBee International Pvt. Ltd.



9003003006



contact@spellbeeinternational.com



www.spellbeeinternational.com

**Registration commenced
for the academic year 2022-23**

Enrol your students at the earliest and get them the preparatory books and access to our digital learning platform for a longer period, enabling better preparation!

Contact our SpellBee Coordinator/Regional Representative who reached out to you, in person/ email/phone to know your region-specific offers, benefits, support services and the last dates to avail these.

Contact us in the given phone/email in case you are not sure who is your regional representative.