

# SpellBee International's



## Strategic Language Enhancement Programme

for the year  
2023 - 24

with  
Accuracy-building course content and  
fluency-building exercises and assignments

For students of Grades 1 - 12



# BROCHURE



A systematically-organised, research-based curriculum with centralised national and international assessments for students of Grades 1-12, for a matchless mastery of the English Language.

International Level Exam:  
3<sup>rd</sup> March 2024

## SpellBee International - Schedule 2023-2024

SpellBee Excel Plus (Level by level)	Last date for Registration	Examination
Interschool Level (L1)	15 <sup>th</sup> AUG	16 <sup>th</sup> SEP (Last date)
Regional/State Level (L2)	15 <sup>th</sup> OCT	11 <sup>th</sup> to 18 <sup>th</sup> NOV
National Level (L3)	12 <sup>th</sup> DEC	7 <sup>th</sup> JAN
International Level (L4)	7 <sup>th</sup> FEB	3 <sup>rd</sup> MARCH
<b>SpellBee Intense</b> (All 4 levels together) <i>*refer page no. 11 for more details</i>	15 <sup>th</sup> DEC 2023	3 <sup>rd</sup> MARCH (International Level)

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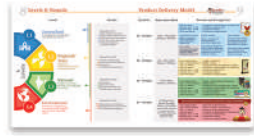
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What's in it  
for you



SpellBee International is a trailblazing educational research organisation that has revolutionised English language education for over **13 years**, serving more than **4000 schools** and certifying over **10,00,000 students**.

Founded in 2010 by a team of visionary social engineers, seasoned educationalists, and international researchers, we have tirelessly worked towards bringing about a **paradigm shift** in language education.

## Vision

- To empower students by equipping them with superior language skills thereby aiding them in acquiring encyclopaedic knowledge.
- To make language learning a joyous process and thereby help students learn complex subjects in a simple way.

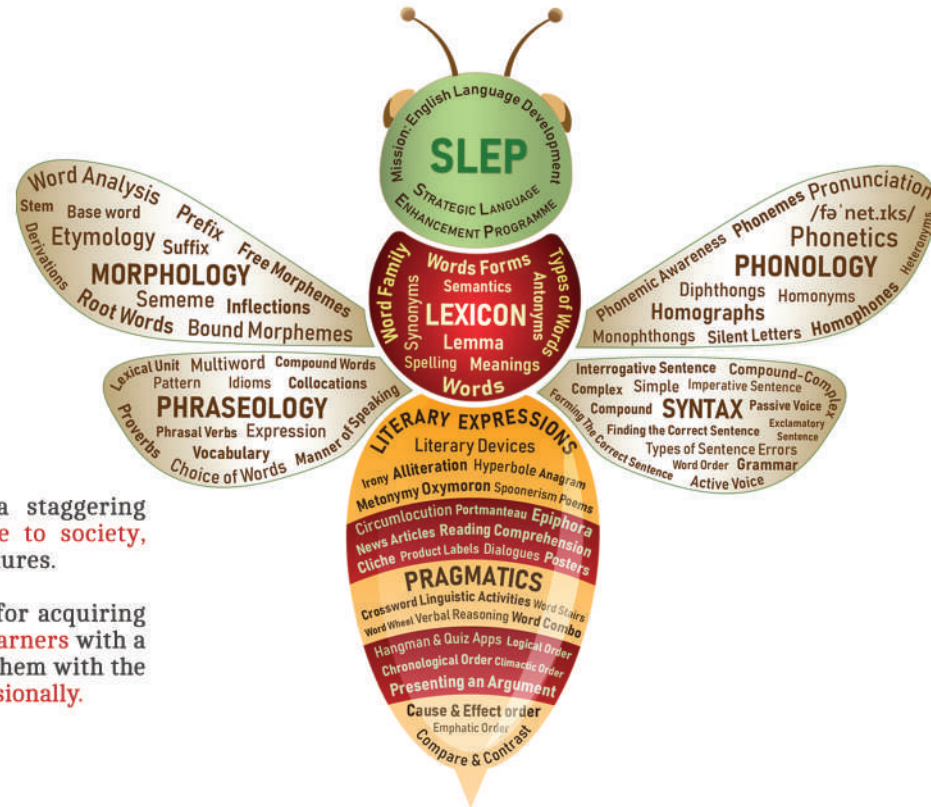
## Mission

- Due to their **inadequate linguistic abilities**, a staggering three-quarters of our children remain **invisible to society**, either unrecognized or even worse, labeled as failures.
- In a world where language mastery is essential for acquiring knowledge, it is our mission to **empower young learners** with a **strong foundation in English**, thereby equipping them with the tools they need to **succeed academically and professionally**.

## Goals

- SpellBee International aims to transform language education into an **exciting and rewarding experience** for students and educators.
- Our innovative **online and offline platforms** provide a wealth of resources including **books, tools, and courses**. We empower schools to enhance their language education programmes and help students **build foundational English skills for academic and career success**.
- We collaborate with **coaches and educators worldwide** to improve student outcomes and provide access to a vast range of resources.

Our unique approach to language learning is the fruit of 25+ years of grassroots-level collaborations by our team, with thousands of educational institutions, whose feedback, support, and recognition have helped us evolve our linguistic learning system to what it is today.



- Our goal is to reach ten million students by 2025 through our interactive and innovative digital programmes, enabling students to **learn at their own pace** and develop a **deeper understanding** of the English language.
- Join us in revolutionising language education and **empowering the next generation of global leaders**.

## What is SpellBee International's Strategic Language Enhancement Programme (SLEP)?

SpellBee International's **Strategic Language Enhancement Programme (SLEP)** is a top-quality comprehensive course for English **vocabulary and language development**. SLEP is exclusively designed for school-going students, and is conducted as a competition of National and International scale.

SLEP's knowledge products are **systematic, sequential, age-appropriate, scholarly, activity-based, informative, immersive, and globally neutral**.

## What do we do?

- We **DEVELOP linguistic abilities** in children enabling them to appreciate and analyse the role of language in everyday life.
- We **SIMPLIFY complex linguistic concepts** so that children not only **KNOW**, but also **USE** the appropriate words.
- We **ENCOURAGE systematic learning** of the English language from the basics: from word formation (via root words), **pronunciation**, word combinations, phrase making, comprehension, **sentence formation**, world of literature, literary devices, reasoning, presenting arguments, and excersises on **fluency development**.

With SpellBee International as their learning partner, acquiring encyclopaedic knowledge is now easily within their grasp!



## SLEP's Outcomes

- Better understanding and better performance in all subjects
- Fluency in speech & expressiveness in writing
- Passion to author articles and books
- A strong foundation for IELTS, TOEFL, GRE, GMAT, UPSC, etc.

“ Let us join hands in this arduous journey of creating more and more **original thinkers, powerful communicators, thought leaders, key decision makers, transformational entrepreneurs, change agents, visionaries, and leaders who shall usher in a new kind of planetary citizenship.** ”







# 6 15 Rounds of SLEP

## 1. Spell it Right

A word bank of age-appropriate, cherry-picked 1000 words – to know how to correctly spell and pronounce words – tested via dictation, to strengthen phonemic awareness

## 2. Word Analysis

A set of root words to understand and master word combinations by chunking. To weave new words with the learnt root words and guess correctly the meanings of even unfamiliar words – trained and tested to have an exponential understanding and grasp of words

## 3. Inflections and Collocations

Different forms of words and frequently used word combinations and phrases – to know proper word usage according to the sentence's context – tested to master word grammar and appropriate word applications and combinations

## 4. Find the Correct Sentence

101 grammar concepts for every grade – also supplemented with easy-to-understand explanations – tested to know the nuances of sentence construction and spotting the errors and avoid making errors in sentences

## 5. General Knowledge

Literature-based GK containing questions from age-appropriate story books and authors, and interesting literary devices – to trigger them to read extensively, and write original works with intense passion and creativity



## 10. Crossword

Solving theme-based word-clue crosswords and picture-clue crosswords – to identify and retrieve learned words based on their meanings, sounds, etc. enhancing verbal ability skills

## 9. Reading Comprehension

Understanding any and all types of written information with unique exercises on poems, product labels, letters, news articles, dialogues, posters – to read, reflect, research and understand – to cultivate data interpretation and logical reasoning skills

## 8. Phonetics

Learning the speech sounds and proper articulation to understand silent letters, homophones, short vs. long sounds, subtle sound differences with example words – to perfect pronunciation and fine tune diction

## 7. Form the Correct Sentence

Unjumbling the sentence fragments and putting them in the correct order, and finding the correct word to fix a sentence – to master word order in sentences based on the types of sentences.  
(S+V+O = We are happy – Declarative Sentence;  
V+S+O = Are we happy? – Interrogative Sentence)

## 6. Words and Meanings

Systematic, phase-wise learning of the meanings of all 1000 words with the help of pictures in every page and Hangman gamet – to develop context-based usage of words for a rich and active vocabulary



## 11. Word Weaving

Word wheels, word stairs and word combo exercises – to guess, build and spot words based on pictures/meanings – to build vocabulary strength by choosing and using right and relevant words

## 12. Compound Words and Kinds/Types of Words

The different categories and classes of words – to know, understand the formation of words in English, and master words with an understanding of their creation, category and characteristics

## 13. Synonyms and Antonyms

Learning to choose and apply a word's alternative word – correct synonym or antonym suiting the context of the sentences they appear in – for excellent conversational and written English

## 14. Idioms, Phrases and Proverbs

Phrases (literal and figurative), interesting idioms and internationally relevant proverbs – to have native speaker-like understanding of the language and create creative and compelling communications – both formal and informal

## 15. Presenting an Argument

Unjumbling and ordering the sentences of a poem/speech/report/argument/story /review/ process/biography etc.– to logically analyse and use appropriate ordering strategies based on the goal of communication: to narrate/notify/negotiate, etc.















Levels	Rounds	Duration	Exam dates/period/ Mode	Rewards and Recognitions
<p><b>L1 Interschool</b> Strengthens vocabulary and grammar skills</p>	<p>(Rounds I to V)                      I Spell it Right (Dictation)                      II Word Analysis (Root words)                      III Inflections and Collocations                      IV Find the Correct Sentence                      V General Knowledge (Literary World)</p>	21 – 30 days	Sep 2023 (Online / Offline)	<p>75% and above - Certificate of Achievement in Distinction                      Between 56% - 74.9% - Certificate of Merit Plus                      Between 36% - 55.9% - Certificate of Merit                      35.9% and below - Certificate of Appreciation</p> <p><b>INTERSCHOOL TOPPERS</b>                      Medal + Certificate of Accomplishment (with Interschool Topper seal)</p> <p><b>SCHOOL TOPPERS</b>                      Medal + Certificate with School Topper seal</p> <p><b>CLASS TOPPERS</b>                      Medal + Certificate with Class Topper seal                      One Class Topper Medal (if minimum 10 students have appeared from the same class or section for L1 Exam)                      Three Class Topper Medals (if 15+ students have appeared from the same class or section for L1 Exam)</p>
<p><b>L2 Regional/State</b> Improves pronunciation and comprehension</p>	<p>(Rounds I to IX)                      VI Words and Meanings                      VII Form the Correct Sentence                      VIII Phonetics                      IX Reading Comprehension</p>	21 – 30 days	Nov 2023 (Online / Offline)	<p>Top 1 - 10 Rank holders - Topper's Certificate + Trophy + Book set                      90% and above - Certificate of Accomplishment + Medal                      Between 75% - 89.9% - Certificate of Achievement in Distinction                      Between 56% - 74.9% - Certificate of Merit Plus                      Between 40% - 55.9% - Certificate of Merit                      39.9% and below - Certificate of Appreciation</p>
<p><b>L3 National</b> Enhances verbal ability and language accuracy</p>	<p>(Rounds I to XII)                      X Crossword                      XI Word Weaving                      XII Compound Words and Kinds/Types of Words</p>	21 – 30 days	7 <sup>th</sup> Jan 2024 (Online / Offline)	<p>Top 3 Rank holders - Topper's Certificate + Trophy + Gift voucher + Book set                      Top 4-10 Rank Holders - Topper's Certificate + Trophy + Book set                      90% and above - Certificate of Accomplishment + Medal                      Between 75% -89.9% - Certificate of Achievement in Distinction                      Between 56% - 74.9% - Certificate of Merit Plus                      Between 40% - 55.9% - Certificate of Merit                      39.9% and below - Certificate of Appreciation</p>
<p><b>L4 International</b> Promotes competency conversational English and critical thinking skills</p>	<p>(Rounds I to XV)                      XIII Synonyms and Antonyms                      XIV Idioms, Phrases and Proverbs                      XV Presenting an Argument</p>	21 – 30 days	3 <sup>rd</sup> Mar 2024 Exam through TATA's TCS iON's proctored centers (This may vary for few schools depending upon the model they have taken)	<p>Top 3 Rank holders* - Topper's Certificate + Trophy + Gift voucher + Book set                      Top 4-10 Rank holders - Topper's Certificate + Trophy + Book set                      90% and above - Certificate of Accomplishment + Medal                      Between 75% -89.9% - Certificate of Achievement in Distinction + Medal                      Between 56% - 74.9% - Certificate of Merit Plus + Medal                      Between 40% - 55.9% - Certificate of Merit + Medal                      39.9% and below - Certificate of Appreciation</p> <p><b>*will be inducted to SpellBee International's Hall of Fame</b></p>



## Model A: SpellBee Excel Plus (Level 1 only)

Preparatory Books	Coaching Support	Programme Inclusions
 <p><b>For Level 1 only</b> Hard copy + E-book copy of Level 1 Preparatory book consisting of 5 rounds, on registration  (L2, L3, L4 books consisting of the other rounds on successful completion and registration only)</p>	 <p>15 - 45 days continuous access to Digital Learning Platform that contains: :  5+ hours of page-by-page Round-wise coaching (for 80% of L1 content)  Virtual walk-through videos for each Round.</p> <p><b>Live interactive webinars/ boot camps</b> with National and International mentors</p>	 <p><b>L1 PREPARATORY BOOK</b> (Hardcopy &amp; E-Book)</p> <p>PHONETIC CHARTS Simple &amp; Advanced Interactive Phonetic charts in our website with explanation videos </p> <p> <b>COACHING SUPPORT</b> 24/7 access to our virtual coaching hub (Page-by-page coaching for 60% of the content)</p> <p>Live Interactive <b>WEBINARS/ BOOT CAMPS</b> with Q&amp;A sessions </p> <p> Certificates for all, MEDALS for winners</p>

<p><b>Exam Blueprint &amp; Guidelines videos</b></p>  <p>For Level 1 only (and for every consecutive registered level)</p>	<p><b>International Level Exam (L4)</b></p>  <p>Can enrol only after successful completion of Level 3</p>	<p><b>Course Completion Certificate</b></p>  <p>On successful registration and completion of all 4 Levels</p>
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Registration Fee for consecutive Levels:

- Level 2 Regional/State Level: ₹ 790
- Level 3 National Level: ₹ 1200
- Level 4 International Level: ₹ 3300


Programme Inclusions	Actual Value
• webinars/Level-wise Boot Camp (2x950)	- ₹ 1900 <sup>worth</sup>
• Level 1 Preparatory book	- ₹ 500 <sup>worth</sup>
• 24/7 Access to coaching hub	- ₹ 1600 <sup>worth</sup>
• L1 Exam assessment & Certification	- ₹ 600 <sup>worth</sup>
<b>Total</b>	<b>- ₹ 4600<sup>worth</sup></b>




Level-by-level programme Registration Fee: **₹4600 Pay ₹690 only 85% OFF**

## Model B: SpellBee Intense (All 4 Levels)

Coaching Support	Preparatory Books	All Levels including International Level Programme Inclusions	Actual Value
 <p><b>8 months of 24/7 access to our digital learning platform</b> which contains: 20+ hours of page-by-page coaching Round-wise coaching for 80% of our content, Virtual walk-through videos for each round</p> <p><b>Interactive level-wise boot camps</b> with national and international mentors</p>	 <p><b>For all Levels</b> Hard copies + e-books of preparatory books for all 4 Levels consisting of all 15 rounds of SLEP + Young Learner's Dictionary* with all 1000 words' meanings</p>	<p>Registration, assessment and certification for Interschool, Regional/State, National and International Levels</p> <p>Preparatory Books (All 4 Levels)</p> <p>24/7 Access to Coaching Hub, Web and App based Games (8 months X ₹1000)</p> <p>Webinars/Learning Activities/Level-wise boot camps for 8 months - 26 hours X ₹1000</p> <p>Periodic special sessions for tie exams, etc.</p> <p>All Level Exams, Mock Exams &amp; International Level Exam via TCS iON/DS Platform</p>	<p>₹ 2,400<sup>worth</sup></p> <p>₹ 4,590<sup>worth</sup></p> <p>₹ 8,000<sup>worth</sup></p> <p>₹ 26,000<sup>worth</sup></p> <p>₹ 3,000<sup>worth</sup></p> <p>₹ 5,010<sup>worth</sup></p> <p><b>Total ₹ 49,000<sup>worth</sup></b></p>

\* **Young Learner's Dictionary** of each Grade contains descriptive and pictorial meanings for the 1000 words of that particular Grade. This is an automatic inclusion for the students who are enrolled under 'SpellBee Intense'. Other students shall receive this Dictionary only after registration for Level 4.



<p><b>Exam Blueprint &amp; Guidelines videos</b></p>  <p>For every Level + A special exam preparation video before L4 exam, will be provided</p>	<p><b>International Level Exam (L4)</b></p>  <p>International Level Exam via TCS iON Proctored centers/DS Platform</p>	<p><b>Course Completion Certificate</b></p>  <p>Guaranteed, on the condition he/she completes all 4 Levels' exams</p>
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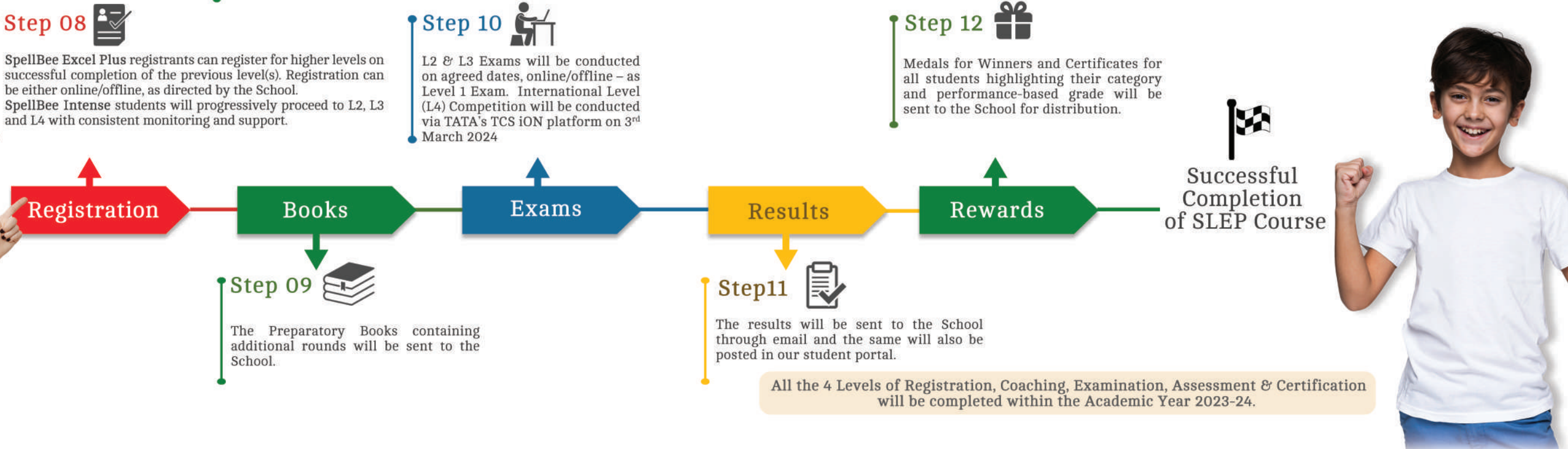
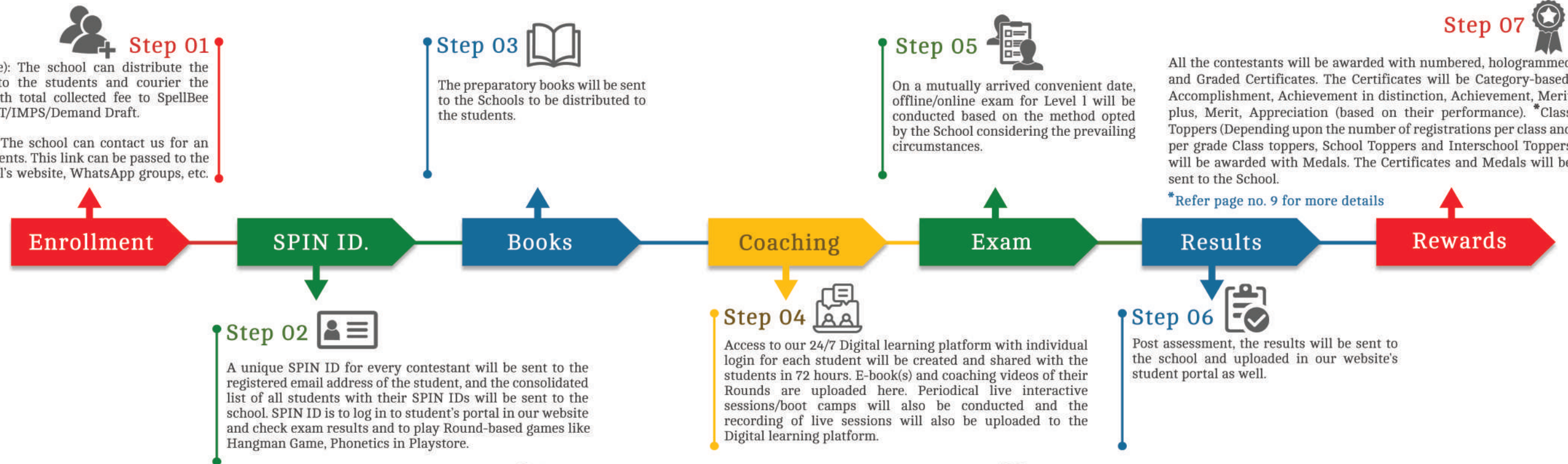
Registration Fee:

**Cost ₹49,000**  
**Only at 10% ₹ 4,900**



## LEVEL 1

## LEVELS 2,3 & 4





## LEXICON

The inventory of words of a language or the whole vocabulary of a person.

SpellBee International focuses on 1000-5000 age-appropriate words for every grade and has designed all its 15 exercises to reinforce the meaning and appropriate use of these words. Example words taken for better explanation in this brochure: **fore, run, forerunner, etc.**



## ROUNDS

- Spell it Right (Word bank)
- Word Weaving
- Compound Words and Kinds/Types of Words



## KEY POINTS

- Word bank, Spelling, Kinds of words, Forms of words, Word sounds, Inflections, Derivations, Compound words, Phrasal verbs, Agglutination, Neologic words, Foreign words, etc.
- A catalogue of special words like Currencies of the world, Food items, Cyber words, Science words, Math-related words, Sports words, Social science-related words, Management-related words, Career and Character Words, etc. are provided for every Grade.

## OUTCOMES

- To learn and retain new words
- To Improve vocabulary with speedy access to words for appropriate usage
- To develop reading speed
- To expand their Lexicon (known word bank) year by year
- To understand and apply the right forms of words

## PHONOLOGY THROUGH PHONETICS

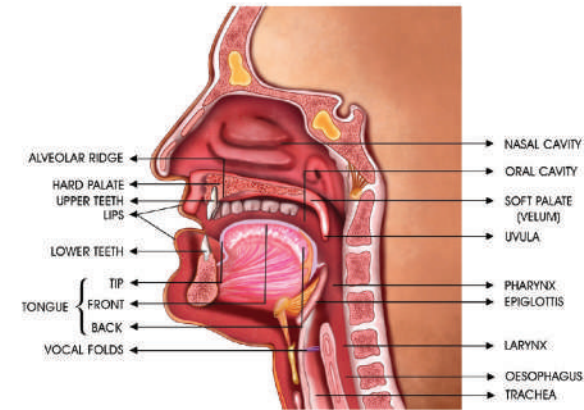
It deals with the study of speech sounds based on the sound pattern of a language.

## ROUND

Phonetics - Exercises help in understanding Phonemes, Phonetic symbols, silent letters, the sound differences between different phonemes, homophones, etc.

**Example word taken: FORERUNNER**  
Phonetic symbol: /'fɔːrʌn.ə/ or /'fɔːrʌn.ər/

## YOUR SPEECH APPARATUS



## OUTCOMES

- To understand the phonetic symbols in a dictionary
- To understand the English sound system
- To be sensitive to small variations in sounds
- To apply the knowledge of English phonetics to improve their pronunciation
- To differentiate the sound change in various vowel sounds and consonant patterns & sounds
- To understand how to speak English with correct pronunciation without much guidance

## Structured Phonetic Chart for English Language (IPA-based) of SpellBee International ©

SpellBee International has developed a colour-coded phonetic chart with systematic classification of sounds and specific linguistic features of English Language.

## KEY POINTS

- Speech organs - Read only material
- Reading and writing phonemic transcriptions
- The sound variations of the 44 sounds of English from IPA - International Phonetics Alphabet (Monophthongs, Diphthongs and Consonants)





# MORPHOLOGY

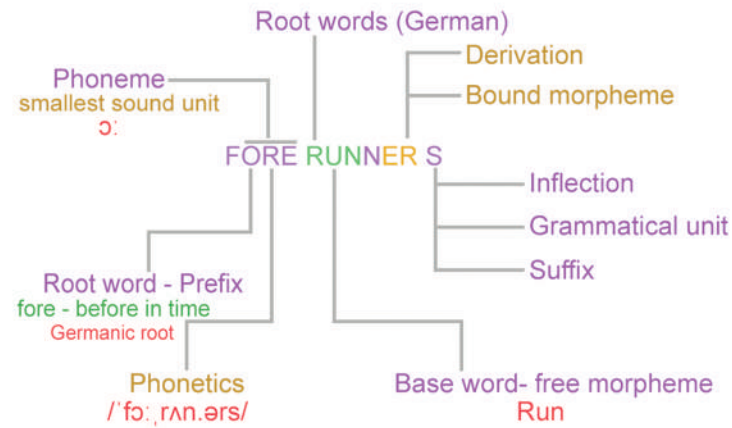
## THROUGH ETYMOLOGY ROOT WORDS

### ROUND

#### Word Analysis

Study of structure of words and their origin

Example word taken: FORERUNNERS



### OUTCOMES

- To build word chunking skills
- To learn to pay attention to word formation
- To utilise contextual clues from root words and guess the meaning of unfamiliar words
- To encode and remember concepts

# INFLECTIONAL & DERIVATIONAL MORPHOLOGY

Inflections are alterations in the form of a word indicating the change in its form.

Example word taken: RUN

E.g. RUN becomes RAN, RUNS, RUNNING  
 Derivation is the formation of a new word from a base word, usually by using a prefix and/or a suffix, and sometimes by an infix.  
 Prefixing- Forerun, Outrun, Overrun, Rerun  
 Suffixing- Runner, Runners, Runny, Runnier, Runniest, Running

### KEY POINTS

- Derivational affixes, Inflectional affixes
- Grammatical units (ed, ing, ly, y), Inflectional endings
- Stem and base forms of words, bound and free Morphemes
- Lexemes, new word formations

GRADE - 2 WORD ANALYSIS (Roots, Prefixes and Suffixes)

WORD ANALYSIS - EXERCISES

Combine a word part from column 1 with a word part from column 2 to form a meaningful word.

EXERCISE - 2.1 - EXAMPLE

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	at	task	attract
2	com	al	comment
3	multi	ject	multitask
4	decim	tract	decimal
5	inter	ment	interject

EXERCISE - 2.2

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	en	duce	
2	intro	camp	
3	bi	text	
4	con	tract	
5	abs	sect	

### KEY POINTS

- Morphemes (Smallest meaningful units) e.g. Pend, ment, tele
- Word analysis Fore + run(n) + er + s

S.No.	ROOTS	PHONETICS	MEANINGS	ORIGIN	EXAMPLES
11	flex-	{flek.s-} {flek.f-}	bend	Latin	Flexibility, Flexible, Flexor, Flexuous
12	homo-	{ho.mo-} {hom.a-} {ho.mo-} (US) {ho.m.a-} {ho.mo-}	same	Greek	Homogeneous, Homologous, Homonym, Homophone
13	hyper-	{hai.pə-} {hai.pə-} (US) {hai.pə-} (US)	over/above	Greek	Hyperactive, Hyperalert, Hyperbole, Hyperexcited, Hyperlink
14	-ian/-an	{-i.ən}	native of/ relating to	Latin	Agrarian, Guardian, Indian
15	in-/im-/il-/ir-	{im-} {im-} {il-} {ir-}	not	Latin	Inadequate, Injustice, Imbalance, Immature, Invisible, Illegal, Illogical, Irrational
16	-ish	{-iʃ}	like/origin	Old English	British, Brutish, Childish, English, Selfish
17	-logy	{-lə.dʒi}	study of/ theory of	Dutch	Biology, Geology, Technology, Zoology
18	multi-	{mʌ.lti-}	many/much	Latin	Multinational, Multiple, Multiplex, Multiplication, Multitasking, Multitude
19	-ness	{-nis} {-nis} (US)	state of	Middle English	Awareness, Cleanliness, Greatness, Greediness, Happiness, Tiredness, Weakness
20	pre-	{pri-} {pri-} {pre-}	before	Latin	Precaution, Prefix, Prejudge, Prevent, Preview

### ROUND

#### Inflections

GROUP - 7 INFLECTIONS AND COLLOCATIONS

PICK UP THE MOST SUITABLE WORD

(All options provided are the inflected forms of a particular word. Choose the suitably inflected ending that conforms with the context of the sentence.)

EXERCISE - 3.1

- The company was running on a loss, consequently some employees were \_\_\_\_\_ this month.  
 A) terminate B) terminated C) terminating D) terminates
- John's dog was the \_\_\_\_\_ animal in the whole neighbourhood.  
 A) shaggy B) shaggier C) shaggiest D) shaggy's
- All the \_\_\_\_\_ in my neighbour's house have rows of colourful potted plants.  
 A) windowsill B) windowsills C) windowsill's D) windowsills
- There were many \_\_\_\_\_ in the newspaper today.  
 A) obituary B) obituaries C) obituaries D) obituary's
- Many leather industries have been warned against \_\_\_\_\_ toxic effluent matter into the river.  
 A) discharges B) discharging C) discharged D) discharge
- The trainer used \_\_\_\_\_ to tie up and secure the wild, uncontrollable dogs.  
 A) leash B) leashes C) leashes' D) leash's
- Our office was completely \_\_\_\_\_ with new interior décor and furniture.  
 A) revamped B) revamped C) revamping D) revamp

### OUTCOMES

- To know how to form a new word or a new form of a word
- To produce accurate grammatical forms of words in sentences
- To understand the blending and mashing of two words or partial words to form a new word

INFLECTIONS AND COLLOCATIONS

GRADE - 3

INFLECTIONS - EXERCISES

In the following word groups, three are inflections of a particular word. One is not. Spot it.

EXERCISE - 3.1

1	A. AVENGE	<input type="checkbox"/>	A. SHAKE	<input type="checkbox"/>	A. LAG	<input type="checkbox"/>
	B. AVENGER	<input checked="" type="checkbox"/>	B. SHAKED	<input type="checkbox"/>	B. LAGS	<input type="checkbox"/>
	C. AVENGES	<input type="checkbox"/>	C. SHOOK	<input type="checkbox"/>	C. LAG'S	<input type="checkbox"/>
	D. AVENGING	<input type="checkbox"/>	D. SHAKEN	<input type="checkbox"/>	D. LAGGED	<input type="checkbox"/>
2	A. BAKER	<input type="checkbox"/>	A. FOLD	<input type="checkbox"/>	A. LARYNX	<input type="checkbox"/>
	B. BAKER'S	<input type="checkbox"/>	B. FOLDER	<input type="checkbox"/>	B. LARYNXES	<input type="checkbox"/>
	C. BAKERS	<input type="checkbox"/>	C. FOLDERS	<input type="checkbox"/>	C. LARYNGITIS	<input type="checkbox"/>
	D. BAKERY	<input type="checkbox"/>	D. FOLDER'S	<input type="checkbox"/>	D. LARYNGES	<input type="checkbox"/>
3	A. CHUNKY	<input type="checkbox"/>	A. GARGLE	<input type="checkbox"/>	A. LULL	<input type="checkbox"/>
	B. CHUNKS	<input type="checkbox"/>	B. GARGLED	<input type="checkbox"/>	B. LULLABY	<input type="checkbox"/>
	C. CHUNK'S	<input type="checkbox"/>	C. GARGLING	<input type="checkbox"/>	C. LULLING	<input type="checkbox"/>
	D. CHUNK	<input type="checkbox"/>	D. GARGLINGS	<input type="checkbox"/>	D. LULLED	<input type="checkbox"/>
4	A. CRAFT	<input type="checkbox"/>	A. HAZY	<input type="checkbox"/>	A. MAINTAIN	<input type="checkbox"/>
	B. CRAFTS	<input type="checkbox"/>	B. HAZIER	<input type="checkbox"/>	B. MAINTAINS	<input type="checkbox"/>
	C. CRAFTY	<input type="checkbox"/>	C. HAZIEST	<input type="checkbox"/>	C. MAINTENANCE	<input type="checkbox"/>
	D. CRAFT'S	<input type="checkbox"/>	D. HASTY	<input type="checkbox"/>	D. MAINTAINED	<input type="checkbox"/>
5	A. DISCOUNT	<input type="checkbox"/>	A. INFORMATION	<input type="checkbox"/>	A. MOBILE	<input type="checkbox"/>
	B. DISCOUNTS	<input type="checkbox"/>	B. INFORMER	<input type="checkbox"/>	B. MOBILES	<input type="checkbox"/>
	C. DISCOUNTED	<input type="checkbox"/>	C. INFORMERS	<input type="checkbox"/>	C. MOBILE'S	<input type="checkbox"/>
	D. DISCOUNTINGS	<input type="checkbox"/>	D. INFORMER'S	<input type="checkbox"/>	D. MOBILITY	<input type="checkbox"/>



# LEXICAL Semantics

It is all about word meanings - especially understanding multi-meaning words and how they change their meaning from one context to another.

## ROUNDS

- Words and Meanings
- Crossword
- Synonyms and Antonyms

## KEY POINTS

Homophones, Heteronyms, Homonyms, Other word forms, Pictorial Associations, Arriving at appropriate, alternative words for the context

**EXERCISE 10.1** ADJECTIVES

**EXERCISE 10.2** VERBS

**EXERCISE 10.3** NOUNS

**EXERCISE 10.4** ADVERBS

**EXERCISE 10.5** PREPOSITIONS

**EXERCISE 10.6** CONJUNCTIONS

**EXERCISE 10.7** INTERJECTIONS

**EXERCISE 10.8** PARTICLES

**EXERCISE 10.9** PROVERBS

**EXERCISE 10.10** IDIOMS

**EXERCISE 10.11** PHRASES

**EXERCISE 10.12** PROVERBS

**EXERCISE 10.13** IDIOMS

**EXERCISE 10.14** PHRASES

**EXERCISE 10.15** PROVERBS

**EXERCISE 10.16** IDIOMS

**EXERCISE 10.17** PHRASES

**EXERCISE 10.18** PROVERBS

**EXERCISE 10.19** IDIOMS

**EXERCISE 10.20** PHRASES

**EXERCISE 10.21** PROVERBS

**EXERCISE 10.22** IDIOMS

**EXERCISE 10.23** PHRASES

**EXERCISE 10.24** PROVERBS

**EXERCISE 10.25** IDIOMS

**EXERCISE 10.26** PHRASES

**EXERCISE 10.27** PROVERBS

**EXERCISE 10.28** IDIOMS

**EXERCISE 10.29** PHRASES

**EXERCISE 10.30** PROVERBS

**EXERCISE 10.31** IDIOMS

**EXERCISE 10.32** PHRASES

**EXERCISE 10.33** PROVERBS

**EXERCISE 10.34** IDIOMS

**EXERCISE 10.35** PHRASES

**EXERCISE 10.36** PROVERBS

**EXERCISE 10.37** IDIOMS

**EXERCISE 10.38** PHRASES

**EXERCISE 10.39** PROVERBS

**EXERCISE 10.40** IDIOMS

**EXERCISE 10.41** PHRASES

**EXERCISE 10.42** PROVERBS

**EXERCISE 10.43** IDIOMS

**EXERCISE 10.44** PHRASES

**EXERCISE 10.45** PROVERBS

**EXERCISE 10.46** IDIOMS

**EXERCISE 10.47** PHRASES

**EXERCISE 10.48** PROVERBS

**EXERCISE 10.49** IDIOMS

**EXERCISE 10.50** PHRASES

**EXERCISE 10.51** PROVERBS

**EXERCISE 10.52** IDIOMS

**EXERCISE 10.53** PHRASES

**EXERCISE 10.54** PROVERBS

**EXERCISE 10.55** IDIOMS

**EXERCISE 10.56** PHRASES

**EXERCISE 10.57** PROVERBS

**EXERCISE 10.58** IDIOMS

**EXERCISE 10.59** PHRASES

**EXERCISE 10.60** PROVERBS

**EXERCISE 10.61** IDIOMS

**EXERCISE 10.62** PHRASES

**EXERCISE 10.63** PROVERBS

**EXERCISE 10.64** IDIOMS

**EXERCISE 10.65** PHRASES

**EXERCISE 10.66** PROVERBS

**EXERCISE 10.67** IDIOMS

**EXERCISE 10.68** PHRASES

**EXERCISE 10.69** PROVERBS

**EXERCISE 10.70** IDIOMS

**EXERCISE 10.71** PHRASES

**EXERCISE 10.72** PROVERBS

**EXERCISE 10.73** IDIOMS

**EXERCISE 10.74** PHRASES

**EXERCISE 10.75** PROVERBS

**EXERCISE 10.76** IDIOMS

**EXERCISE 10.77** PHRASES

**EXERCISE 10.78** PROVERBS

**EXERCISE 10.79** IDIOMS

**EXERCISE 10.80** PHRASES

**EXERCISE 10.81** PROVERBS

**EXERCISE 10.82** IDIOMS

**EXERCISE 10.83** PHRASES

**EXERCISE 10.84** PROVERBS

**EXERCISE 10.85** IDIOMS

**EXERCISE 10.86** PHRASES

**EXERCISE 10.87** PROVERBS

**EXERCISE 10.88** IDIOMS

**EXERCISE 10.89** PHRASES

**EXERCISE 10.90** PROVERBS

**EXERCISE 10.91** IDIOMS

**EXERCISE 10.92** PHRASES

**EXERCISE 10.93** PROVERBS

**EXERCISE 10.94** IDIOMS

**EXERCISE 10.95** PHRASES

**EXERCISE 10.96** PROVERBS

**EXERCISE 10.97** IDIOMS

**EXERCISE 10.98** PHRASES

**EXERCISE 10.99** PROVERBS

**EXERCISE 10.100** IDIOMS

### Example word taken: FORERUNNER

MEANINGS	SYNONYMS	ANTONYMS
1. a person or thing that came before and paved the way for something	antecedent/ prototype/ pioneer	descendant
2. a person / sign which acts as a warning of something that is about to occur	messenger/ herald	



# Phraseology

The study of the manner in which words, or a set of words are used to form phrases, idioms and other fixed expressions, that can be used as a part of sentences, or used as such in informal dialogues.

### Example word taken: FORERUNNER

- first runner -  forerunner -
- forerunner on / in -  forerunner of / to -
- Takshashila: the first forerunner of modern universities -
- Takshashila: the early forerunner of modern universities. -



## ROUNDS

- Collocations
- Idioms, Phrases and Proverbs

## KEY POINTS

Collocations, Patterns and Manners of Word Links and Construction, Cultural Expressions, Phrases, Idioms, Proverbs and Adages

**GRADE - 2** INFLECTIONS AND COLLOCATIONS

**COLLOCATIONS - EXERCISES**

Match the word that combines best with given words.

**EXERCISE - 3.3**

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	Heavy	A quickly	D
2	Leafy	B people	E
3	Act	C time	A
4	Long	D rain	C
5	Ordinary	E vegetable	B

**EXERCISE - 3.4**

S.No.	COLUMN 1	COLUMN 2	ANSWERS
1	Vital	A problem	
2	Tough	B knife	
3	Large	C world	
4	Sharp	D part	
5	Modern	E number	

## OUTCOMES

- To know and understand the meaning(s) of the words
- To retain the new words learned, by associating them with the pictures provided
- To understand about the context in which the words are applied and grasp the implied meaning
- To become better at creative writing and effective communication with the knowledge of synonyms

**GRADE - 5** ROUNDS - Words and Meanings

S.No.	WORDS	PHONETICS	FORMS MEANINGS AND SYNONYMS	OTHER RELATED FORMS
188	DISCO	/dɪs'koʊ/	(n) a club or place where people dance to popular music; <i>discotheque</i> (s) a popular dance music especially in the late 1970s, melodic with a regular bass beat, intended mainly for dancing at discotheques	discos
189	DISCONTENT	/dɪs'kɒntent/	(n) a feeling of being unhappy with someone or something and wanting something better; <i>dissatisfied</i>	discontented, discontentedly, discontentedly, discontentment
190	DISCOURSE	/dɪs'kɔːs/	(n) a thought provoking speech or a lengthy discussion on a subject	discourses, discourses, discussing, discussion on a subject
191	DISCOVER	dɪs'kʌvə/	(v) to find something for the first time; <i>unearth</i>	discovers, discovering, discovered, discovery, discoverer
192	DISGUISE	dɪs'gʌz/	(v) to hide or conceal the true looks or intentions and mislead with a modified appearance/behaviour; <i>conceal</i>	disguises, disguising, disguised, disguisable, disguisee
193	DISGUST	dɪs'gʌst/	(n) a strong feeling of dislike for someone or something; <i>disgust</i>	disgusts, disgusting, disgusted, disgustingly, disinterested (US), disinterestedly, disinterested, disinterestedly
194	DISHEVELLED	dɪs'ʃevlɪd/	(adj) looking untidy, especially a person's clothes or hair; <i>messy</i>	dishevelled, dishevelledly, dishevelment
195	DISLODGE	dɪs'lɒdʒ/	(v) to remove forcefully from a particular place or to push out of a position; <i>evict or displace</i>	dislodges, dislodging, dislodged, dislodgement
196	DISMANTLE	dɪs'mʌntl/	(v) to take apart a machine into separate parts or pieces; <i>disassemble</i>	dismantles, dismantling, dismantled, dismantlement, dismantler
197	DISREGARD	dɪs'regəd/	(v) to show no respect or attention to someone or something; <i>ignore</i> (e.g. Do not disregard my advice)	disregards, disregarding, disregarded, disregardingly

**GUESS THE WORDS**

**Round - 13: Synonyms and Antonyms**

SYNONYMS	WORDS	ANTONYMS
participate, extend, ongoing	CONTINUE	retreat, suspend, abandon
main, essential	CORE	subsidiary, optional
generate, produce, devise	CREATE	dismantle, destroy, reject
explicit, certain, feed	DEFINITE	vague, unknown, unclear
deceivable, lessen	DEFUSE	activate, intensify
happy, delightful	DELICIOUS	inedible, unpleasant
demolition, eradication	DESTRUCTION	construction, restoration
discourage, prevent, frighten	DIETER	inspire, allow, assure
extreme, forwarding, troublesome	DIFFICULT	easy, flexible, cooperative
fail, dishearten	DISAPPOINT	satisfy, fulfil
dismiss, release, acquit	DISCHARGE	recruit, imprison, hold
reveal, show	DISCLOSE	hide, cover
stop, end, terminate	DISCONTINUE	progress, begin, start
demonstrate, present	DISCOURAGE	encourage, allow
chaos, disease	DISORDER	conformity, health

## OUTCOMES

- To know and use multi-word expressions
- To understand the difference in meaning of words, when used in phrases
- To understand borrowed phrases from native speakers, or from different cultures
- To decode the stylistic parameters of phraseological units, as used in literary devices

**Round - 14: Idioms, Phrases and Proverbs**

**Exercise 14.3 - Idioms based on Time**

Idiom	Meaning
Catch time	The most important moment, usually towards the end, when a decision has to be made or a task has to be performed
Day in the sun	Moment of getting attention and appreciation
Fullness of time	After enough time passes or at the right and appropriate time
Question of time	Certain to happen at some point of time in the future
Run the day	To feel very sorry about an event
Spur of the moment	At an unplanned time, without any preparation

Fill in the blanks with the appropriate idioms from the list given above:

- With all his dedication and sincerity, it is only a \_\_\_\_\_ before there becomes success
- James was certain that her project on atmospheric heating will have its \_\_\_\_\_
- The decision to go on a vacation was taken on the \_\_\_\_\_
- Kevin will \_\_\_\_\_ to refuse that offer.
- With only one week left for the exams, it was definitely \_\_\_\_\_ for the procrastinating one
- Adrian is sure that everything will fall into place in the \_\_\_\_\_

**Round - 14: Idioms, Phrases and Proverbs**

**Exercise 14.7 - Match the proverbs with their correct meanings**

S.No.	Proverbs	Meanings	Ans.
1	A bad workman always blames his tools.	A It is not wise to take on more responsibilities than one is capable of doing.	D
2	Beauty is but skin deep.	B A man cannot accomplish great things if he is not willing to take risks and be courageous.	
3	Don't bite off more than you can chew.	C An important task will take a long time and should not be rushed.	
4	No man is an island.	D One should own up to their own mistakes or lack of skills in case of a failure and should not get the back an external factors.	
5	Fortune favours the brave.	E From an unfeeling person can be seen over with kind and gentle words.	
6	Rome was not built in a day.	F It is not possible for any single human being to live alone without any help or support from another. We are all interdependent.	
7	Soft words win hard hearts.	G A person's goodness or character is more important than the outward appearance.	



# Syntax

It is the structure of arrangement of words at a phrasal and sentence level.

## ROUNDS

Find the Correct Sentence  
Form the Correct Sentence

### EXERCISE - 4.2

SITUATION - 2:  
Yesterday, your English teacher taught you punctuation and how to use "To", "Too" and "Two".

TO : preposition  
TOO : very  
TWO : number

Learning:  
Usage of (to, too, two),  
Punctuation  
(Capital, Comma,  
Question Mark,  
Exclamation mark)

- (a) We learnt the usage of To and Too and Two.
- (b) We learnt the usage of To, Too and Two.
- (a) I found the class very interesting!
- (b) I found the class very interesting?
- (a) I like to learn the difference between those words.
- (b) I like too learn the difference between those words.
- (a) I listened well and clarified my doubts to.
- (b) I listened well and clarified my doubts to.
- (a) My teacher asked me to give some examples.
- (b) My teacher asked me to give some examples.
- (a) I wrote on the board, "Tim ran too kms."
- (b) I wrote on the board, "Tim ran two kms."
- (a) I practised with many other sentences also.
- (b) I practised with many other sentences also.
- (a) I told my friends that they too could join me.
- (b) I told my friends that they to could join me.
- (a) To and Too are two different words!
- (b) To and Two are two different words!

EXERCISE - 7.1

Choose the correct order of words that form declarative sentences.

1. ANSWERED <input type="checkbox"/> CABD ONLY	AND PATIENCE <input type="checkbox"/> ABCD ONLY	THE CELEBRITY <input type="checkbox"/> DBCA ONLY	WITH MODESTY <input checked="" type="checkbox"/> a & c
2. THE COMPANY <input type="checkbox"/> BCAD ONLY	GOING BANKRUPT <input type="checkbox"/> ACDB ONLY	ON THE VERGE OF <input type="checkbox"/> ADCB ONLY	IS <input type="checkbox"/> a, b, c
3. IN THIS REFUGEE CAMP <input type="checkbox"/> DCBA ONLY	IN ABUNDANCE <input type="checkbox"/> ADCB ONLY	ARE AVAILABLE <input type="checkbox"/> DCBA ONLY	MEDICINES <input type="checkbox"/> none
4. FOR OVER AN HOUR <input type="checkbox"/> BCAD ONLY	BUDGED <input type="checkbox"/> ADCB ONLY	HAS'NT <input type="checkbox"/> DCBA ONLY	THE BUFFALO <input type="checkbox"/> b & c
5. CHUCKED OUT <input type="checkbox"/> CBAD ONLY	THE LANDLORD <input type="checkbox"/> BADC ONLY	YESTERDAY <input type="checkbox"/> DABC ONLY	THE TENANTS <input type="checkbox"/> a, b, c
6. RUMMAGED <input type="checkbox"/> CDAB ONLY	JIM <input type="checkbox"/> BADC ONLY	FOR HIS LOST PEN <input type="checkbox"/> DABC ONLY	THE DEBRIS <input type="checkbox"/> a, b, c

A declarative sentence provides some kind of a fact or an argument and ends with a full stop/period (.)

Example word taken FORERUNNER in sentences

- The sundial is the **forerunner** of clocks.
- Sundials **foreran** clocks.
- Did sundials **forerun** clocks?
- Whoa, sundial **foreruns** clocks by several hundred years!
- Forerunning** clocks, sundials marked and predicted time accurately throughout the year.
- Were there any **forerunners** to sundials?



## KEY POINTS

Sentence Types, Purpose, Sentence Structure, Sentence Fragments, Clauses, Subject Verb Agreement, Verb Tense Forms, Modifiers, Usage of homophones, and commonly confused words in sentences: (Much/Many; Latter/Later; Eminent/Imminent; Compliment/Complement; Former/Earlier, etc.)

## OUTCOMES

- To use a variety of sentences appropriately and accurately
- To adhere to correct grammar structure
- To spot and correct common errors (useful in aptitude/entrance exams)

EXERCISE - 7.5

Fill in the blanks with appropriate prepositions.

- Cynthia is a misfit in the school choir.
- The food in his plate looked like a small mound.
- The innocent man was harassed by the police.
- She has always been very generous towards the poor.
- The door slides into a groove in the door frame.
- Children love to hear fantasy stories at bedtime.

A preposition usually comes before a noun to show location/direction/time (e.g. on, in, by).

EXERCISE - 7.6

Fill in the blanks with appropriate adjectives.

- All the guests attending the wedding were provided with pleasant accommodation.
- We saw many blank antique objects in the museum.
- The worldwide blister on his hand took many days to heal.
- J K Rowling became a pus-filled celebrity through her famous Harry Potter series.
- The wealthy businessman donated a valuable cheque to the orphanage.
- The spacious fragrance of the flowers filled up the meditation hall.

An adjective is a word that describes a noun (e.g. big, yellow, thin, amazing).

# COMPREHENSION

It is the ability to analyse, interpret and understand the given text.

## ROUND

Reading Comprehension

## KEY POINTS

- A kind of poem (couplet, limerick, etc.)
- A famous news article from history
- An interesting letter from/to celebrated personalities
- An advertisement/poster
- A dialogue from a recommended fiction book
- A product's label

## OUTCOMES

- Ability to scan for details and skim to main ideas swiftly
- To distinguish facts from opinion, main ideas from supporting details
- To identify author's purpose and tone
- To locate and select relevant information
- To identify key points, synthesise and organise information for effective delivery



## FORERUNNER in a poem

"Mind is the forerunner of all things. Mind is their master. They are all mind-made. Speak or act with a pure mind, and happiness will follow you As your shadow, unshakeable."

### THE HUFFINGTON POST

GOOD NEWS  
Indian Man, Jadav "Molai" Payeng, Single-Handedly Plants A 1,360 Acre Forest In Assam  
04/03/2012 01:22 pm ET | Updated Sep 05, 2013

More than 30 years ago, a teenager named Jadav "Molai" Payeng began planting seeds along a barren stretch near his birthplace in India's Assam region.

It was 1970 and floodwaters had washed a great number of snakes onto the sandbar. When drying — they only 18 — found them, they had all died. "The snakes died in the heat, without any tree cover. I sat down and swept over their lifeless forms," said Payeng. "It was strange. I alerted the forest department and asked them if they could grow trees there. They said nothing would grow there. Instead, they asked me to try growing bamboo. It was painful, but I did it. There was nobody to help me."

Now, that once-barren sandbar is a growing 1,360-acre forest, home to several thousands of varieties of trees and an astounding diversity of wildlife — including birds, deer, apes, rhino, elephants and even tigers. The forest, aptly called the "Molai forest" after its creator's nickname, was single-handedly planted and nurtured by one man — Payeng, who is now 62.

Payeng has dedicated his life to the upkeep and growth of the forest. Accepting a life of isolation, he started living alone on the sandbar as a teenager, spending his days tending the budding plants. Today, Payeng still lives in the forest. He shares a small hut with his wife and three children and makes a living selling rice and bamboo sticks.

According to the Assistant Conservator of Forests, Gopinath Saha, it is perhaps the world's largest forest in the middle of a river. "We were surprised to find such a dense forest on the sandbar. The officials in the region only learned of Payeng's forest in 2008."

Finally, Payeng may get the help — and recognition — he deserves...



EXERCISE - 9.6: A Dialogue

This dialogue is from the science fiction **Jurassic Park** written by Michael Crichton (1990).

CONTEXT: The two electric, guided tour cars with Dr. Grant, Malcolm in one and Ed Regis, Tim and Lex in another are stuck just outside the tyrannosaurus paddock. The power failure has also disabled the electrified fences around the dinosaur paddock. The T-rex breaks through the inactive fence...

(This dialogue happens over the intercom between the two cars)

Malcolm: Tim? Are you there?  
Tim: (picking up the radio) Yes, I'm here.  
Malcolm: Did you see it, Tim?  
Tim: No, I missed it.  
Malcolm: What the hell was it? Are you wearing the night-vision goggles, Tim?  
Tim: Yes, I'm wearing them.  
Ed Regis: I don't think so. It was in the road.  
Malcolm: But you didn't see it!  
Ed Regis: No.  
Tim: (This is what he had noticed about the animal, whatever it was. There was a sudden white crack of lightning, and his night goggles flared bright green. The thunder crashed, delightfully loud and very close. Lex began to cry.)  
Ed Regis: Oh Lex! Oh, no... Take it easy honey. It's just lightning.  
Tim scanned the side of the road. The rain was coming down hard now, shaking the leaves with hammering drops. It made everything move. Everything seemed alive. He scanned the leaves... He stopped. There was something beyond the leaves. Tim looked up, higher. Behind the foliage, beyond the fence, he saw a thick body with a puffed, grainy surface like the bark of a tree. But it wasn't a tree. He continued to look higher, sweeping the goggles upward. He saw the huge head of the tyrannosaurus, just standing there, looking over the fence at the two Land Cruisers. The lightning flashed again, and the big animal

Malcolm: (shouting) Yes, Dr. Grant!  
Tim: Yes, Dr. Grant!  
Ed Regis: You see what it is!  
Tim: Yes, Dr. Grant!  
Ed Regis: What's going on right now?  
Tim: Nothing (watching the tyrannosaurus through his night goggles), just standing on the other side of the fence.  
Ed Regis: I can't see much from here, Tim.  
Tim: I can see fine, Dr. Grant. It's just standing there.  
Ed Regis: Okay.  
Lex continued to cry, sniffing. There was another power cut. The animal looked from one vehicle to another: then back again. It seemed to stare right at Tim.

EXERCISE - 9.1: Poetry

**INVICTUS**

Out of the night that covers me,  
Black as the Pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
Under the bludgeonings of chance  
My head is bloody, but unbowed.

Beyond this place of wrath and tears  
Looms but the Horror of the shade,  
And yet the menace of the years  
Finds and shall find me unafraid.

It matters not how strait the gate,  
How charged with punishments the scroll,  
I am the master of my fate,  
I am the captain of my soul.

William Ernest Henley

The British poet William Ernest Henley was in and out of hospitals because of a disease that led to amputations of his foot and leg. While recovering, he wrote this poem.

When Churchill quoted the last two lines of the poem, in a speech to the House of Commons on 20th September 1941, he declared "We are all members of our fate. We will not capitulate to our fate". Nelson Mandela, while incarcerated at Robben Island prison, recited the poem to other prisoners and was empowered by its message of self-mastery.

Aung San Suu Kyi, the Burmese leader and Nobel Peace laureate stated, "This poem had inspired my father, Aung San and his consequences during the independence struggle."



# Literary.

WORLD AND DEVICES

It is for a holistic understanding and appreciation for literature, the individuals who produced these masterpieces, and the literary devices they handled.

**ROUND**  
Literature-based General Knowledge

## KEY POINTS

- Recommended authors
- Famous literary Books and characters
- Usage of literary Devices like

Flashback, Flashforward, Myth, onomatopoeia, Genre, Riddle, Biography, Autobiography, Stanza, Palindrome, Homophones, Conflict, Dialect, Slang, Ode, Setting, Fantasy, Nemesis, Drama, Tragedy, Ambiguity, Pun, Sonnet, Plot, Imagery, Limerick, Sarcasm, Simile, Metaphor, Dilemma, Flat Character, Cliché - 90 literary devices handled in all grades together.

**GROUP - 7** GENERAL KNOWLEDGE

The following are the famous and the infamous of the literary world. Know them!  
The questions for this section of GK will be based on the following content.

S.No.	CHARACTERS	BOOKS	AUTHORS
1.	Captain Haddock	The Adventures of Tintin	Herge
2.	Paddington Bear	A Bear Called Paddington	Michael Bond
3.	Polynesia	The Story of Doctor Dolittle	Hugh Lofting
4.	Fred and George Weasley	Harry Potter	J.K. Rowling
5.	Peter Waterbury	The Railway Children	E. Nesbit
6.	Elizabeth Allen	The Naughtiest Girl series	Enid Blyton
7.	Tinker Bell	Peter and Wendy	JM Barrie
8.	Miss Trunchbull	Matilda	Roald Dahl
9.	India Opal Buloni	Because of Winn-Dixie	Kate DiCamillo
10.	Count Olaf	A Series of Unfortunate Events	Lemony Snicket

Example word taken FORERUNNER in literature

**POEM: FORERUNNERS – RALPH WALDO EMERSON**



**Forerunners**

LONG I followed happy guides,  
I could never reach their sides;  
Their step is forth, and ere the day  
Breaks up their leaguer, and away.  
Keen my sense, my heart was young,  
Right good-will my sinews strung,  
But no speed of mine avails  
To hunt upon their shining trails.

On and away, their hasting feet  
Make the morning proud and sweet;  
Flowers they strew,—I catch the scent;  
Or tone of silver instrument  
Leaves on the wind melodious trace;  
Yet I could never see their face.  
On eastern hills I see their smokes,  
Mixed with mist by distant lochs.

## OUTCOMES

- To kindle their curiosity and to help them begin reading age-appropriate books
- To be aware of recommended authors
- To analyse and understand the characters, actions, motives and values in the fictional and non-fictional books which helps in widening their horizons
- To use literary devices to enliven writing

**GRADE - 3** GENERAL KNOWLEDGE

LITERARY DEVICES - EXERCISES

Find the appropriate Literary Device for the example given. (model questions)

- "Never odd or even"  
A) Palindrome B) Onomatopoeia C) Riddle
- Sindbad, the sailor shares the adventures of his seven voyages  
A) Flashforward B) Flashback C) Biography
- "Mama Miti, Wangari Maathai and the Trees of Kenya" by Dorita Jo Napoli and Kadir Nelson  
A) Biography B) Autobiography C) Myth
- The types: Poetry, Drama, Prose, Fiction and Non Fiction belong to which Literary Device?  
A) Genre B) Stanza C) Onomatopoeia
- Question: What has a neck but no head? Answer: A bottle  
A) Riddle B) Onomatopoeia C) Stanza
- "Moonwalk" by Michael Jackson  
A) Autobiography B) Biography C) Flashback
- "I like to play with my cat,  
He likes to get in a hat"  
A) Palindrome B) Genre C) Stanza
- Tower of Babel  
A) Stanza B) Myth C) Onomatopoeia
- In "Word and Void" the hero moves forward in time while sleeping  
A) Onomatopoeia B) Flashforward C) Stanza
- The frogs croaked all through the night.  
A) Biography B) Riddle C) Onomatopoeia

# PRAGMATICS

Example word taken FORERUNNER in chronological order

Since dinosaurs lived more than 230 million years ago, they were thought to be one of the first animals. But there were far too many forerunners to dinosaurs like the Haikouichthys, Astraspis etc. Platypuses, green sea turtles, crocodiles coexisted with dinosaurs. Cockroaches predate dinosaurs but continue to live till today!

**ROUND**  
Presenting an Argument

## KEY POINTS

- Narrative Paragraph
- Logical Order
- Inductive Reasoning
- Process Paragraph
- Climactic Order
- Chronological Order
- Emphatic Order
- Analytical Paragraph
- Analogical Order
- Deductive Reasoning
- Persuasive Poem
- Compare and Contrast
- Narrative Writing
- Cause and Effect order
- Story Sequencing
- Decision Making Order
- Critical Reasoning
- Problem and Solution Order
- Argument and Counter Argument
- Experimental Report Writing
- 'How-to' Poem/'How-to' Paragraph

## OUTCOMES

- To inculcate higher order thinking skills
- To enhance reasoning and reflection skills
- To identify contextual clues in ordering
- To integrate perspectives by better textual level comprehension
- To demonstrate the ability to think critically
- To understand the factors such as time, place and the context in which an expression is made
- To analyse speaker's and receiver's understanding

**Round - 15: Presenting an Argument** GRADE - 3

Exercise 6 - Chronological Order

### THE HISTORY OF THE OLYMPIC GAMES

S.No. SENTENCES

- The Olympic Games continued for many years but in 393AD, a Roman Emperor named Theodosius I banned them.
- More events were gradually added: running races of different lengths, wrestling, chariot racing, boxing, and the pentathlon. (Pentathlon - long jump, discus throw, javelin throw, a stadion race and wrestling)
- Let us trace the history of the Olympic Games. The first Olympic Games took place about three thousand years ago, in 776 B.C.
- The modern Olympics were started in 1896 by a French man, Pierre de Coubertin. He designed the logo with five coloured rings. These represent the continents of the world joined in peace and harmony.
- Well, did women take part in any of these sports? Not Women were not allowed. But, they had a separate festival called the Heraia (in honour of the Queen of Gods 'Hera').
- There are many tales about how it began. Some believe that it began as part of a religious festival in honour of Zeus (King of Gods), some believe that it was started by Hercules (the son of Zeus).
- Months before the Olympics begin, a flame is lit in Olympia and is passed through a relay of torches. The torches are carried by foot, air, road, rail or water to the chosen stadium.
- But all tales agree on where it started: in Olympia, a beautiful area, surrounded by olive groves in the south west of Greece. (It's from 'Olympia', Olympics got its name.)
- Today, the Olympic Games are the biggest sporting event in the world. There are summer and winter games and over 30 sports are played. Men and women from all over the world compete to win the gold, bronze, and silver medals as opposed to the crown of olive leaves from the sacred tree that winners were given in the ancient Olympics.
- Only one event took place at the beginning. It was a short run that was called the "stadion" (190m).

**Round - 15: Presenting an Argument**

3 - Chronological Order

### CONTINENTAL DRIFT

SENTENCES

- show that the Indian tectonic plate is still moving slowly but surely northward.
- Let us trace the history starting from Rodinia. Rodinia is the name of the ancient supercontinent that is believed to have existed around 1100 million years ago (that is 1,100,000,000 years).
- The earth's continents are still in motion! The Plate tectonics theory has confirmed Continental Drift and with the help of satellites we know now the continents are moving about 15 millimetres a year (less than the speed your fingernails grow).
- 70.9 % of the surface of the earth is water. We call the biggest land areas as continents. The theory of Continental Drift explains how these big land masses wander all over the globe.
- Then, about 600 million years ago, these pieces came back together and formed a new supercontinent, with the name of Pannotia.
- Around 200 million years ago, Pangaea split into Northern and Southern continents - Laurasia and Gondwana. Eurasia and North America were formed from Laurasia. Africa, South America, India, Australia and Antarctica were formed from Gondwana respectively.
- 750 million years ago, Rodinia broke into three pieces that drifted apart as a new ocean formed between the pieces.
- But still, the Earth will be a different place 250 million years from now. Africa is going to smash into Europe as India did and all the continents will be merged together again into our giant landmass: the Pangaea Ultima! All the above collided approximately 275 million years ago to form the supercontinent of Pangaea.
- By about 550 million years ago, Pannotia broke up into: Gondwana, Baltica, Siberia and Laurentia.



	LEXICON	PHONOLOGY	MORPHOLOGY THROUGH ETYMOLOGY	INFLECTIONAL & DERIVATIONAL MORPHOLOGY	LEXICAL Semantics	Phraseology	Syntax	COMPREHENSION	Literary WORLD AND DEVICES	PRAGMATICS	fluency		
<b>Grade 1</b>	1000 appropriate words for kids of age around 5, Abbreviations, Demonyms & Countries, Special words on Currencies of the world, Crossword on Birds, Animals, Nature	Silent letters, /i:/ or /ɪ/, /g/ or /dʒ/, /s/ or /z/, Sound variations, Homophones	25 ROOT WORDS (di-, tri-, fy, bi-, -en, ex-, -ish, -ject-, -logy, -ness, -port-, sub-, un-, non-, re-, -er/or/ar, etc.) Crossword based on non-	<b>INFLECTIONAL &amp; DERIVATIONAL MORPHOLOGY</b>	<b>LEXICAL Semantics</b>	Idioms on Animals, Food, Colours, Numbers, etc. + word collocations, Comparative Phrases	Vowels, Prepositions, Articles, Usage of (there/their, by/buy), etc. Past Participle, Punctuation, Interrogatives	A limerick, Man on Moon News article, Picture letter, A poster on summer camp for kids, Crayon label, Ugly Duckling dialogue	Animal sounds, Occupations, Simple Books, Authors, Characters Literary devices: Fable, Rhyme, Fairy Tale, A story within a story, Hero, Anti-Hero, etc.	Sequencing a story, Tracing Walt Disney's Biography, Emphatic order: Earth and its neighbours, etc.	fluency		
<b>Grade 2</b>	1000 cherry-picked words for children of age around 6, Contractions, Capitonyms, Special words on Food items, Crossword on Meanings, Singular & Plural, Clothes, Household things	/j/ or /dʒ/, /u:/ or /ʊ/, /t/ or /d/, Sound variations, Homophones Silent letters	30 ROOT WORDS (semi-, -tract-, multi-, inter-, tele-, sur-, -al, -camp-, di-, -est, -form-, -ject-, micro-, oper-, sur-, -tude, etc.) Crossword based on -able/-ible			Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.	Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.	Idioms on Time, Colours, Children & Babies, Food, Animals, etc. + word collocations, Commonly used Phrases	Prepositions, Articles, Correct usage of capitalisation, punctuation marks, Singular and Plural forms, Contractions and Homophones, etc.	A poem about caterpillar, A flying machine news article, A letter from the book 'Harry Potter & Philosopher's Stone' by JK Rowling, A poster on food festival, Cinderella dialogue		Sounds of things, Occupations, Simple Books, Authors, Characters Literary devices: Parable, fiction, mood, proverb, poem, dialogue, theme, anecdote, etc.	Sequencing a story, Tracing Jackie Chan's biography, Climatic order: Bear in tennis shoes, decision making/ cause effect, etc.
<b>Grade 3</b>	1000 most used words for kids of age around 7, Acronyms, Backronyms, Special words on Cyber World, Crossword on Verbs, Meanings, Places	/s/ or /ʃ/, /u:/ or /ʌ/, /s/ or /z/, Sound variations, Homophones Silent letters	30 ROOT WORDS (super-, -tend-, -turb, pre-, zo-/zoo-, bi-, con-, di-, -er/-ar/-or, -fix-, homo-, -ish, multi-, pre-, tele-, -turb-, un-, etc.) Crossword based on -logy			Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.	Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.	Idioms on School & Education, Animals, Time, Colours, etc. + word & phrasal collocations, Phrases with Opposing ideas	Prepositions, Subject Verb Agreement, Present/Past /Future tenses, Punctuation, Apostrophe, Usage of (I/Myself, much/many), etc.	A poem-Hush Little Baby, A news article on World's largest blue star sapphire, Picture letter, A product label on Anti-Mosquito patches, A poster on world's pet day		Simple Books, Authors, Characters Literary devices: Myth, Genre, Riddle Onomatopoeia, Biography, Autobiography, Riddle, Stanza, Palindrome, etc.	Process paragraph, Analogical paragraph (from the book "Time Keeper") Cause and effect order: (a dialogue), etc.
<b>Grade 4</b>	1000 hand-picked words for children of age around 8, Homonyms, Heteronyms, Special words on Science, Crossword on Meanings, Geographical terms, Science, Adjectives, People	/s/ or /ʃ/, /u:/ or /ʌ/, /s/ or /z/, Sound variations, Homophones Silent letters	30 ROOT WORDS (-arch-, -tion-, -cide-, -sect-, mono-/mon-, -duct/-duce, ad-, auto-, -dem-, -form-, -ist, poly-, -spect-, etc.) Crossword based on e-/ex-			Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.	Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.	Idioms on Sports, Food, School & Education, time, etc. + Word & Phrasal collocations, Commonly used Phrases	Articles, Noun/Adjectives, Usage of (to/too/two, one day/all day, may/maybe, might/must), etc. Gerunds, Conjunctions, Prepositions (with, near, over, on, in, up, down), etc.	A news article about A Forest man Jadav Payang, A product label about Cucumber seeds, A letter written by the Australian department of defense to a top scientist, A poster on children's fancy dress competition		Simple Books, Authors, Characters Literary devices: Homophones, Poetic Justice, Characterisation, Climax, Jargon, Wit, Slang, Conflict Foil, etc.	Analogical Poem (Night Clouds), Critical Reasoning (Excerpt from "To Kill a Mockingbird), Chronological order (continental Drift), Narrative paragraph (from "The Hobbit), etc.
<b>Grade 5</b>	A word bank containing 1000 words for Students of age around 10, Latin originated English words, Dutch originated words, Special words on Mathematics, Crossword on Meanings, Places, Verbs, Homonyms	/d/ or /ð/, /n/ or /ŋ/, /aɪ/ or /ɔɪ/, Sound variations, Homophones Silent letters	30 ROOT WORDS (anti-, co-, -cise, -hal-, helio-, -hal-, -son-, uni-, mem-, -ject-, -odour-, prim-, -sol-, sur-, ultra-, -tact-, -vent-/ -ven-, etc.) Crossword based on un-/uni-/unus-			Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.	Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.	Idioms on Animals, Weather & Geography, Clothes & Apparel, Actions & Behaviour, etc. + word & phrasal collocations	Articles, Punctuations, Subject Verb Agreement, Prepositions (in, on, to, by), Usage of (my/mine, some/some of, it's/ its, no/nothing, will/would) Gerunds, etc.	A poem to evoke "What is Success?", A news article about Pixar (a hardware company), A poster on Interschool math and Science Quiz, Picture letter, A famous dialogue from the book ("The Chronicles of Narnia), etc.		Simple Books, Authors, Characters Literary devices: Ode, Setting, Nemesis, Ambiguity Fantasy, Tragedy, Drama, Sonnet, Plot, Pun, etc.	Chronological Order: Plastic through the ages, Cause and Effect Order: What made the Nobel prizes possible?, Compare and Contrast Order: Fruits and vegetables, etc.

Collocations based on the words from the word bank

LSRW SKILLS - Exercises and testing methods to assess Listening, Speaking, Reading and Writing Skills are available to children once they finish International Level (at an additional cost).



	LEXICON	PHONOLOGY	MORPHOLOGY THROUGH ETYMOLOGY	INFLECTIONAL & DERIVATIONAL MORPHOLOGY	LEXICAL <small>Semantics</small>	phraseology	Syntax	COMPREHENSION	Literary <small>WORLD AND DEVICES</small>	PRAGMATICS	fluency		
<b>Grade 6</b>	1000 cherry-picked words for children of age around 11, French originated words, Italian originated words, Special words on Sports word, Crossword on Space, Business	/i:/ or /ɪ/, /g/ or /dʒ/, /s/ or /z/, Sound variations, Homophones Silent letters	30 ROOT WORDS (di-, tri-, fy, alter-, bio-, -lic-, -dens-, hemo-, -logy, maj-, meta-, photo-picto-, -spect-, etc.) Crossword based on -spect-	<b>INFLECTIONAL &amp; DERIVATIONAL MORPHOLOGY</b>	<b>LEXICAL</b> <small>Semantics</small>	Idioms on Animals, School & Education, Weather & Geography, Apparel & clothes, Actions & Behaviour, etc. + word & phrasal collocations, Commonly used Phrases	Adverbs, Articles, Propositions, Usage of (Whom/ Which, said/told, Later/Latter, will/would, people/peoples, necessary/necessity Dozen/Dozens), etc. Gerunds, Infinitives, Present/Past tenses	A poem on 'Nation's Strength' written by Ralph Waldo Emerson, A news article about women's rights in Paris, A letter written by 13-year-old kid Anne Frank, A dialogue from a science fiction about a Jurassic Park, etc.	Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Imagery, Simile, Limerick, Metaphor, Oxymoron, Dilemma, Sarcasam, Flat Character, etc.	Langston Hughes' Persuasive Poem on Democracy, Animal Testing's Arguments and Counter arguments, Joan of Arc's biography etc.	<b>fluency</b>		
<b>Grade 7</b>	1000 appropriate words for students of age around 12, Special words on Social Science, Crossword on Adjectives, Homonyms, World Polity	/s/ or /k/, /v/ or /w/, /l/ or /ə/, /ʊ/ or /ə/, Sound variations, Homophones	30 ROOTWORDS (-dem-, dis-, eco-, dia-, eco-, -ence, -flex-, -hydr-, -ity, liber-, -ment, micro-, -portion- -sphere-, etc. Crossword based on man-/manu-			Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.	Collocations based on the words from the word bank	Idioms on Clothes & apparel, Weather & Geography, Actions and Behaviour, War & Weapons, Animals, etc.+ word & phrasal collocations	Use of Adjectives; Prepositions, Phrasal verbs, Usage of (Mine/My, While/During, after/after all, Don't/Doesn't, Been/Went, someone/anyone, too/enough, Beside/Besides), etc.	A poem written by Rudyard Kipling, A news article about 'The Mountain Man - Dashrath Manjhi', A letter written by Mahatma Gandhi to Hitler, A product label on foaming and Cleansing Gel, A dialogue from the famous book 'Hobbit', etc.		Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Spoonerism, Irony, Alliteration, Refrain, Portmanteau, Epilogue, Prologue, Hyperbole, etc.	Analytical order: Frog in milk, Process paragraph: How to survive a quicksand, Maya Angelou's 'Why a caged bird sings', etc.
<b>Grade 8</b>	1000 hand-picked words for children of age around 13, Cognates, Special words on Management, Crossword on 'SH' sound, CAR, Positive traits, Negative traits	/u:/ or /ju:/, /ɑ:/ or /æ/, /t/ or /d/ or /ɪd/, Sound variations, Homophones Silent letters	30 ROOT WORDS (mis-, multi-, non-, -port-, -cian, -don-ise, -long-, neur-, oper-, -pel, sym-, uni-, etc.) Crossword based on pan-			Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.		Idioms on Geography & Weather, Action & Behaviour, Clothes & Apparel, War & Weapons, Animals, etc. + word and phrasal collocations	Prepositions, Degrees of comparison, Gerunds Active/Passive voices, Usage of similar meaning/sounding words, Usage of commonly confused words like Elder/Older, Despite/However, etc.	A poem from 'Book of Verses' written by William Ernest Henley, A news article on 'Sweden's Garbage is now recycled', A poster on Bicycle Treasure Hunt, A letter written by Einstein to his daughter, etc.		Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Euphemism, Circumlocution, Consonance, Cliffhanger, Metonymy, Archetype, Assonance, etc.	Analogical order: Closing argument of a lawyer, Persuasive order: the Final Speech of the Great Dictator, etc.
<b>Grades 9</b>	A word bank containing 1000 words for students of age above 14, Isograms, Special words on Character, Career and Communication, Crossword on Water world, Adventure, Meanings	/v/ or /u:/, /əv/ or /və/, /s/ or /z/ or /ɪz/, Sound variations, Homophones Silent letters	30 ROOT WORDS (-cise-, demi-, -ee, omni-, -ped-, -capit-, endo-, -gest-, -ling, mega-, omni-, -pend-, etc. Crossword based on -ped-/ -pod-					Idioms on Geography & Weather, Action & Behaviour, Animals, Clothes & Apparel, War & Weapons, etc. + word and phrasal collocations, Phrases from other languages	Gender of Nouns, Illogical Comparison, Dangling Participles, Proper use of phrases, Split Infinitives, Usage of (complement/ compliment, ago/since, lesson/lessen, comma splice, Ambiguous pronouns, commence/commend, stimulate/stipulate), etc.	A poem written by Sarojini Naidu, A news article on 'Women's Strike against Iceland's rules', A product label on 'Digi - Bundle', A poster on Short film Competition, A dialogue from the book 'Pride and Prejudice', etc.		Recommended Books, Authors, Characters, Literary Tidbits Literary Devices: Diacope, Utopia, Anaphora, Epiphora, Colloquialism, Antimetabole, Cliché Soliloquy, etc.	GB Shaw's Atomic Split - Persuasive Poem, Tracing the War of Currents, Narration: How a 12 year old named the planet Pluto!

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**1<sup>st</sup>**  
Rank



**Nitara Bhambhani**  
Independent Candidate

Grade-I

**2<sup>nd</sup>**  
Rank



**Dhruv R Menon**  
Delhi Public School,  
South Bangalore, Karnataka

Grade-I

**3<sup>rd</sup>**  
Rank



**Ishaanvi Bijith**  
Vikhe Patil Memorial School,  
Patrakar Nagar, Pune

Grade-I

**1<sup>st</sup>**  
Rank



**Mihir Kalmankar**

Grade-II

Educon International School  
Baner, Maharashtra

**S Shuban**

**2<sup>nd</sup>**  
Rank



Grade-VI

Peace On Green Earth Public School  
Kundrathur

**Joshitha Kalyani Govarthanam**

**3<sup>rd</sup>**  
Rank



Grade-VI

National Public School  
Whitefield, Karnataka

**1<sup>st</sup>**  
Rank



**Harshini R**  
Velammal Global School  
Surapet, Tamil Nadu

Grade-VII

**2<sup>nd</sup>**  
Rank



**Meher Lachhiramka**  
Loreto House School, West Bengal,  
Park Circus, West Bengal

Grade-VII

**2<sup>nd</sup>**  
Rank Sharing



**Aarav Raut**

Grade-II

Chrysalis High Varthur,  
Karnataka

**2<sup>nd</sup>**  
Rank Sharing




**Anamika Pattanashetti**

Grade-II

Mahindra World School  
Chengal pattu, Tamil Nadu

**Pihu Goyal**

**1<sup>st</sup>**  
Rank



Grade-III

Rockwoods High School  
Chitrakoot Nagar, Udaipur

**Aditi Vankamamidi**

**2<sup>nd</sup>**  
Rank



Grade-III

The Hdfc School  
Nehru Nagar, Karnataka

**Etherea Bhattacharjee**

**3<sup>rd</sup>**  
Rank



Grade-VII

Empyrean School  
Park Circus, West Bengal  
Kharghar, Maharashtra

**1<sup>st</sup>**  
Rank



**Luvya.R**  
Maharishi Vidya Mandir  
Chetpet, Tamil Nadu

Grade-VIII


**2<sup>nd</sup>**  
Rank



**Saanvi Kalra**  
Apeejay School,  
Pitampura, New Delhi

Grade-VIII

**3<sup>rd</sup>**  
Rank



**Sohini Mondal**  
Apeejay School, Noida  
Uttar Pradesh

Grade-VIII

**Nichula Balaji**

**3<sup>rd</sup>**  
Rank



Grade-III

Kensri School  
Mariyanna Palya, Karnataka

**1<sup>st</sup>**  
Rank Sharing



**Adithya Indrakumar**  
Maharishi Vidya Mandir  
Chetpet, Tamil Nadu

Grade-IV

**2<sup>nd</sup>**  
Rank



**Vihaan Vikas Mastud**  
New Horizon Gurukul  
Marathahalli, Karnataka

Grade-IV

**2<sup>nd</sup>**  
Rank



**Shivani Sumant**  
Delhi Public School  
South Bangalore, Karnataka

Grade-IV

**1<sup>st</sup>**  
Rank



**Jayasuha VP**  
Green Park International  
School, Bodhupatti

Grade-IX


**2<sup>nd</sup>**  
Rank



**Arushi Sinha**  
Udayachal High School  
Vikhroli East, Maharashtra

Grade-IX

**3<sup>rd</sup>**  
Rank (Sharing)



**Priyambika Berry**  
Apeejay School  
Mahavir Marg, Punjab

Grade-IX

**3<sup>rd</sup>**  
Rank (Sharing)



**Bhavya Sonkar**  
St. Francis School  
Indirapuram, Uttar Pradesh

Grade-IX

## Special Awardees (Toppers from other countries)

**1<sup>st</sup>**  
Rank



**Mohammed Ayaan Kibria**

Grade-V

International School  
Shaikpet, Hyderabad  
Shaikpet

**2<sup>nd</sup>**  
Rank



**Anwasha Sarkar**

Grade-V

Delhi Public School, Nerul  
Maharashtra

**3<sup>rd</sup>**  
Rank



**Ayanna Satya**

Grade-V

Apeejay School,  
Noida  
Uttar Pradesh

**1<sup>st</sup>**  
Rank



**Anuska Nandi**

Grade-VI

B.K.Birla Public School  
Kalyan, Maharashtra

**3<sup>rd</sup>**  
Rank (Sharing)



**Ayati Sinha**  
Udayachal High School  
Vikhroli East, Maharashtra

Grade-IX


**9<sup>th</sup>**  
Rank



**Shriya**  
Colam - Colegio Americano  
De Saltito,  
Mexico

Grade-V

**Grade-I**




**Hariharan**  
Pearl School (Doha)  
Qatar

**Grade-II**



**Umar Abdullah Mohamed Riaz**  
The Springfield Primary  
School (Doha)  
Qatar

**Grade-V**



**Daniel Jerry Mathew**  
Pearl School (Doha)  
Qatar





**Poonam Tripathi**

Parent of Mishka Tripathi,

Grade 1, Mishka Tripathi, Universal High School,  
Dahisar, Mumbai

“ SpellBee has really scaled the level of my child in various aspects and I wish that SpellBee gets introduced in all the schools across India, and the awareness is created so that maximum kids participate/ enroll for this exam, so that they get the benefit of the same. Ultimately these tiny kids are the future and they should be shaped well in all aspects and SpellBee has played a great role in the same. I am thankful to the management of Universal High School for realising this and introducing this for their school kids. ”

★★★★★



**D. Umarani**

Co-ordinator - Palaniappa Matriculation Higher Secondary School,  
Avinashi, Tiruppur dist.

★★★★★



**Dr. Suchismita Sinha**

Parent of Adrijo Sinha,  
Newtown school, Kolkata

Learning the correct base for a language is the first step towards mastering the skills of that language. Spellbee International has been doing a wonderful job in this regard. The way English language is being taught is very innovative, and rigorous yet interesting. Emphasis on vocabulary building, pronunciation, diction, phonetics is given a lot. My son loves Spellbee and it's classes. Thank you team Spellbee for taking this effort. Thanks to all the faculty and officials for their cooperation and excellent communication.

★★★★★

Video Testimonials from  
Students, Parents and Teachers:

<https://tinyurl.com/yxnymwjr>



**Mrs. Anchana NK**- Faculty  
Department of English,  
The Ideal Mount Litera Zee School,  
Coimbatore

★★★★★



The valuable learning outcome of implementing SpellBee International programme is that children gain competency over vocabulary, which allows them to excel in LSRW skills and develop a range of cognitive abilities.

SpellBee International also cultivates the enrichment of language in young minds, creating a platform that makes education an attractive and worthwhile adventure to embark on. The program helps students improve their spelling, increase their vocabulary, learn concepts, and develop correct English usage, which will benefit them throughout their lives. In addition to academic benefits, students also develop important life skills that will help them advance in school and eventually lead to successful careers.



**Mrs. Ruth Brewart** - Principal,  
Velammal New Gen School, Surapet

SpellBee International has equipped, tested, and certified our students for the past five years. In addition to learning the spellings of 1000 words, contestants also learn their forms, correct pronunciation, etymology, meanings, and word usage in sentences. This ensures a holistic understanding and application of the words learned.

SpellBee International prepares students not only for exams but also for academic and career success.

★★★★★



Our son Antariksh has been fortunate to start with SpellBee right from elementary school. Thanks to constant stimulus from your events, he has excelled in his language skills. Incorporating his learning in his communication skills has helped him become a skilled orator, confident public presenter and an official TEDx speaker.

Parent of Antariksh Das,  
Grade 9, DAV Public School,  
Odisha

★★★★★



## FOR STUDENTS

### Who can participate?

SpellBee Intense and SpellBee Excel Plus participants will have Level-wise webinar/Boot Camp

### What?

Besides the recorded sessions in their 24/7 Digital learning platform for Round-wise, page-by-page mentoring of their preparatory books, these live interactive sessions are organised for a better understanding of linguistic concepts underlying their 15 Rounds and also to equip students with strong oral and written communication skills.

### How?

These sessions will employ several interactive quizzes, games, assignments, etc. The webinar's link will be sent 2/3 days prior to the students' registered email address and phone number every week/ month. The recording of this session will also be uploaded to their Digital Learning Platform.

### Why?

In these live sessions, students can meet the authors of their preparatory books, and Indian and international subject specialists as well. These periodical sessions will also keep them in track for their SpellBee Competitions.



## FOR PARENTS

### Who can participate?

One or more parent of registered student(s) of our associated schools.

### What?

Parents Council was established in 2020 as a virtual brainstorming event for parents to discuss progressive ideas on topics related to English, Education, New-age Skills, Improving language outcomes in their children and much more.

### How?

The webinar's link will be sent 2/3 days prior to the parents through their registered email address. If interested, parents can register for the webinar and participate.

### Why?

These meetings are conducted mainly to support and empower parents to become more active in their children's language learning, education, development and well being in general.

Some of the topics discussed are: Improving Children's Focus and Attention, Family Outdoor Education, Physical and Mental Wellbeing during Virtual Learning, Indoor Games for Stay Home Times, Balancing Curricular and Co-curricular Activities, Cyber Safety, etc.



## FOR EDUCATORS

### Who can participate?

Teachers of all our associated Schools (self/ school nominated)

### What?

We instituted Educators Council in 2020 as a global think-tank for Educators – a Knowledge Exchange Forum to ignite ideas, drive motivations, exchange experiences and discuss research findings.

### How?

The webinar's link will be sent 2/3 days prior to the school, coordinator or teacher's email address that we have. The school or coordinator can pass this link to desired teachers, who can register and join the webinar.

### Why?

These meetings will require Educators to involve both as a teacher and learner to expand their technical skills, enhance their skill set, develop better content and teaching strategies, especially proactive, progressive and practical ideas in English language teaching.

Some of the topics discussed are: Tools and Techniques for Virtual Classrooms, Experiential Learning, Infographics, Creative classroom activities, making learning fun through games, etc.



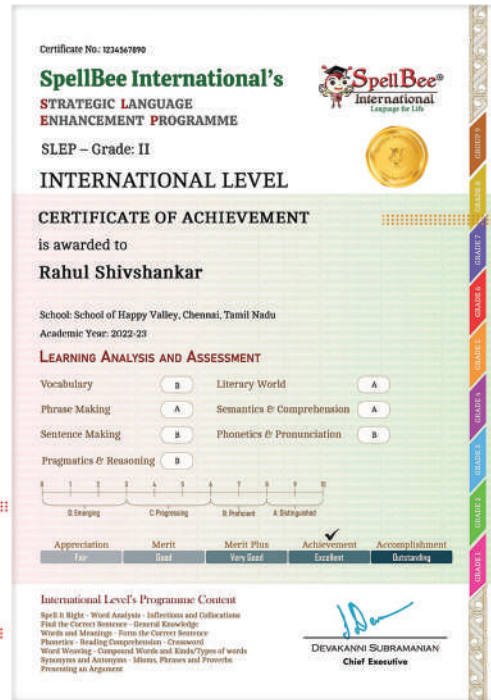


Our assessments are beyond just testing and publishing the total score. They are thoughtfully designed to monitor students' learning and to provide a comprehensive 360° feedback, periodically. With our assessment data, we strive to improve students' performance and not just audit it.

## DIAGNOSTIC ASSESSMENT

This assessment measures students' performance and achievement in language areas. The scores in the respective rounds are analysed to calculate their performance in areas like vocabulary, pronunciation, syntax, etc.

This assessment in their certificate gives students an understanding of their areas of strength and weakness, aiding in increased focus and practice where needed.



## NORM-BASED ASSESSMENT

This kind of assessment helps in identifying and understanding the performance of students and where they stand with regard to scoring and ranking, compared to other students and our norms, i.e. Commendation Categories.

In the spectrum that ranges from Appreciation to Accomplishment, their cumulative scores in all rounds will decide their Commendation Category.

## BENCHMARKING ASSESSMENTS

Our benchmarking assessments help students to assess their own competitive position.

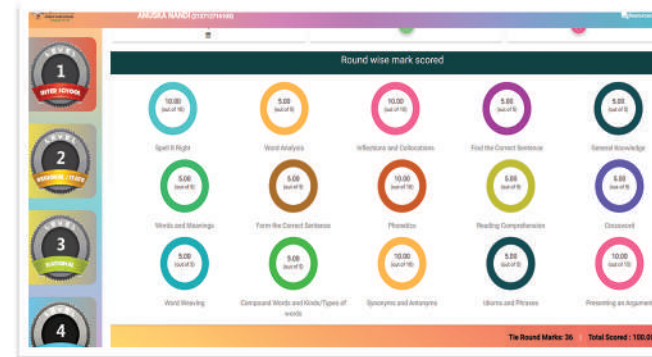
TOPPERS EXAMS - Special Exams for the Toppers of National Level and International Level to benchmark their performance against their own past

The Toppers are called for exclusive Toppers Exams with questions from their preparatory book set on a challenging scale. These are live, online, on-camera exams with strict invigilation (with multiple checks) ensuring that no deserving child is deprived of his/her due rewards.



## IPSATIVE ASSESSMENTS

As ipsative assessments go, students can compare their current performance with previous performance(s) as we release round-wise marks for both the Levels in their student portal. From morphemes to pragmatics -this self-referential periodical assessment help them gauge their performance and improvement.



## FORMATIVE ASSESSMENTS

Learning, testing and assessments are incremental and on-going. Gradational learning and assessments help the students in becoming intentional learners, tracking their progress and improving their knowledge acquisition and application

## SUMMATIVE ASSESSMENT

Summative assessment, at International Level, highlights their mastery of learned concepts. It sums up how much and how well the students have learned throughout the year in the SLEP Course. This assessment declares the overall competencies and determines the final Grade of the Course.

Exquisitely designed Medals based on the students' respective Commendation Category are awarded to all International Level participants.



APPRECIATION



MERIT



MERIT PLUS



ACHIEVEMENT  
IN DISTINCTION



ACCOMPLISHMENT

In all of the Exams and assessments we adhere to our core values of fairness and justice. We ensure quality check at multiple levels before the publication of the results at all Levels.

The results are published in the individual student's portal in our website and also sent to the School's official email address.

For the International Level Exam (Level 4), we have partnered with TATA's TCS iON

The Exams for all the Grades will be conducted in their official platform following strict guidelines.





## Additional Services for all Stakeholders

### SCHOOLS

Awards, Appreciation trophies and Certificates for Teacher- Coordinators, Educators and School Head(s) shall be annually conferred based on the quantum of student registration, teachers' participation in Educators Council Meetings and teachers' efforts in preparing students for SpellBee Exams.

Besides these, Year Planner/Journal, Phonetic Charts, Classroom Posters, useful academic stationery, etc. shall also be distributed to participating schools depending upon the quantity and quality of implementation (our Regional Heads/Coordinators shall guide you in this regard).

Apart from monthly Educator Council Meetings and periodic teacher training workshops, one teacher for every 100 student registrations can be nominated for our Certificate Programme (either on Phonology or Phraseology - includes: Book, Coaching Videos, Exam & Certification at 100% scholarship!).

Schools that have adopted SLEP as a co-curricular activity for all its students (600+ registrations) enjoy special privileges like exclusive online workshop only for the teachers of that School. All English language teachers can be nominated for one Certificate programme at 100% scholarship.



### PARENTS

Apart from monthly Parent Council Meetings in which parents can get actionable ideas and inputs on topics relating to Language Learning, Education, Wellness, etc., parents can follow our social media handles in Facebook, Telegram, Instagram and YouTube where we post knowledge content for quick learning on a daily basis.

Parents can make use of the curated list of recommended movies and books in our website to enjoy productive leisure time along with their children.

Parents can encourage their kids with writing prowess to submit their original entries to our "Young Writers Forum".

Parents can also avail the opportunity to study alongside their child, take the exam and get certified in SLEP (with an additional fee of just Rs. 1,500).

Exclusive online orientation programmes can be attended by parents who belong to schools that have adopted SLEP as a co-curricular activity (whole school/600+ reg.)

### COMMUNITY

SpellBee International is reaching out to students studying in underprivileged schools with its simplified edition of books.

We also conduct periodic online skill development workshops for Educators of those schools to build strong foundational English.

Schools, Educators, Parents and Students who are associated with us can also partner in our community outreach activities. Please contact your Regional Coordinator if you are interested in joining hands with us in creating better life prospects for the underprivileged through our Language for Life programmes.

"Gaining knowledge, is the first step to wisdom. Sharing it, is the first step to humanity."





# WOW FACTORS OF SLEP

A systematic and structured journey of 9 years - Grade 1 to Grade 9/(10/11/12)

- 1000 words with their synonyms and other related words pave way to learn 5000+ words in one year
- And in 9 years, 50000+ words!
- 200 root words act as a magic wand to unravel 100000+ words
- 100+ grammar concepts per grade - for activity - based, subconscious learning
- Gamification of English knowledge concepts via online games on vocabulary and phonetics
- Character building inspirational stories in pragmatic exercises – Connecting Language with Life
- Holistic understanding and application skills, fostering a love for linguistics

The content in every grade is progressively organised; it is age-appropriate, well-researched, periodically updated and internationally relevant. The words, special words, root words, complexity in concepts, exercises and reasoning escalate with the grades.

## Follow us on



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Website

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TIME FOR  
ACTION



SpellBee International Pvt. Ltd.



[contact@spellbeeinternational.com](mailto:contact@spellbeeinternational.com)



[www.spellbeeinternational.com](http://www.spellbeeinternational.com)

Contact our SpellBee Coordinator/Regional Representative who reached out to you, in person/email/phone to know your region-specific offers, benefits, support services and the last dates to avail these.

Enrol your students at the earliest to get them longer access to the digital learning platform, enabling better preparation!