



Global Outreach Collaborators



Human Security For All



World Academy of
Art and Science

C2C - Classrooms to Communities

International Level Exam

Powered by **TCS iON**



Programme Manual

SpellBee International's

Strategic Language Enhancement Programme (SLEP)

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With accuracy-building
course content
and fluency-building
exercises and assignments
for Students of Grades 1 - 12

SLEP is a systematically-organised, age-appropriate, research-based curriculum with centralised national and international assessments for matchless mastery of the English Language.

Mastering Language, Mastering Knowledge

Advancing level-by-level, grade after grade, strengthening accuracy and fluency, shaping global thought leaders with encyclopedic learning



Level 1 - INTERSCHOOL LEVEL
Level 2 - REGIONAL/STATE LEVEL
Level 3 - NATIONAL LEVEL
Level 4 - INTERNATIONAL LEVEL

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Fluency Fiesta

02 Letter from CEO - SpellBee International



Devakanni Subramanian

Dear Esteemed Educators and Institution Leaders,

Warm greetings to you!

It is with great gratitude and respect that I write to you. Your trust in our work and your encouragement for the team behind this mission—whether through direct interactions or years of continued support—have been the foundation of our success. Your belief drives us to deliver better solutions year after year.

With the NEP's educational goals and the United Nations' Human Security goals as guiding principles, we have worked diligently to create a programme that is interactive, engaging, and impactful. Every element has been designed to ensure quality learning, not just for students, but also to enrich the experiences of parents and teachers alike.

We invite you to explore our programme, crafted to make a lasting difference in your students' academic journeys. Your feedback will be invaluable in helping us deliver even greater value. Together, let us equip our children to meet the demands of the future with confidence and enhanced capability.

Thank you for your continued trust and partnership.

Warm regards,

Devakanni Subramanian
CEO - SpellBee International
Program Director - HS4A
(Human Security for All), India
Fellow - WAAS
(World Academy of Art and Science)

**"True education
mirrors life itself,
where each lesson
unveils practical
wisdom, fostering
deeper consciousness
and meaningful impact
in society"**



Letter from President - WAAS



03

C2C Classroom to Communities

A SpellBee International and WAAS Joint Action Campaign for Human Security for All (HS4A)



Garry Jacobs



Dear SpellBee International,
I am writing to officially authorize and designate SpellBee International as an esteemed World Academy of Art & Science (WAAS) partner for campaigning the concept of Human Security for All (HS4A) in educational institutions across India. Additionally, SpellBee International is authorized to appoint volunteers and office bearers to work on behalf of HS4A.

We are confident that this partnership will have a significant impact on spreading awareness and understanding about human security among the youth in India.
Together, we can foster a stronger sense of security, dignity, and empowerment for all individuals.

Wishing SpellBee International every success in this endeavor.

With best regards,

Garry Jacobs
President & Chief Executive Officer
World Academy of Art & Science

www.humansecurity.world/spellbee/



An excerpt from WAAS-HS4A Newsletter of February, 2024:

A Pilot HS4A School Student Program Launched in India
SpellBee International, an Indian educational organization, has just launched a pilot program to disseminate information to school children in India regarding all dimensions of human security and their relevance to individuals, families, communities and the nation on issues such as food and nutrition, health, environmental, personal, community and technological security. The program is being conducted as part of HS4A in collaboration with WAAS and the UNTFHS.

It involves advancing its language development program through a technology-driven, generative AI-influenced fluency module. This initiative seeks to impact about 2000 Indian schools. The program focuses on issues related to 60 internationally recognized days related to human security and sustainable development. On designated days, schools will conduct a variety of activities and encourage students to submit digital work, including original art, video pledges, or blog entries documenting their involvement.

Scan here to
read the full
WAAS-HS4A
Newsletter of
February, 2024



About Us

SpellBee International is a trailblazing educational research organisation that has revolutionised English language education for over 15 years, serving more than 5000 schools and certifying over 10,00,000 students.

Founded in 2010 by a team of visionary social engineers, seasoned educationalists, and international researchers, we have tirelessly worked towards bringing about a paradigm shift in language education.

Mission

SpellBee International is on a mission to break down language barriers for children in ESL regions, paving the way for academic and professional success. We empower young learners with a stronghold in English, elevating their potential for triumph and recognition in every endeavour they pursue.



Vision

- ▶ To empower students by equipping them with superior language skills thereby aiding them in acquiring encyclopaedic knowledge.
- ▶ To make language learning a joyous process and thereby help students learn complex subjects in a simple way.
- ▶ Our goal is to reach ten million students by 2026 through our interactive and innovative digital programmes, enabling students to learn at their own pace and develop a deeper understanding of the English language.
- ▶ Join us in revolutionising language education and empowering the next generation of global leaders.

Goals

- ▶ SpellBee International aims to transform language education into an exciting and rewarding experience for students and educators.
- ▶ Our innovative online and offline platforms provide a wealth of resources including books, tools, and courses. We empower schools to enhance their language education programmes and help students build foundational English skills for academic and career success.
- ▶ We collaborate with coaches and educators worldwide to improve student outcomes and provide access to a vast range of resources.
- ▶ Our unique approach to language learning is the fruit of 25+ years of grassroots-level collaborations by our team, with thousands of educational institutions, whose feedback, support, and recognition have helped us evolve our linguistic learning system to what it is today.

What is SpellBee International's Strategic Language Enhancement Programme? (SLEP)

SpellBee International's Strategic Language Enhancement Programme (SLEP) offers students the chance to unlock the power of language like never before. This comprehensive course in English vocabulary and language development is exclusively designed for school-going students and takes the form of a thrilling national and international competition that will push students to new heights.

SLEP's knowledge products are meticulously designed to be systematic, sequential, and age-appropriate, taking an immersive and activity-based approach that caters to all learning styles. With scholarly materials that are both informative and globally neutral, students can rest assured that they are receiving the highest quality education. SLEP equips students with the tools and confidence to succeed in any language-based setting.

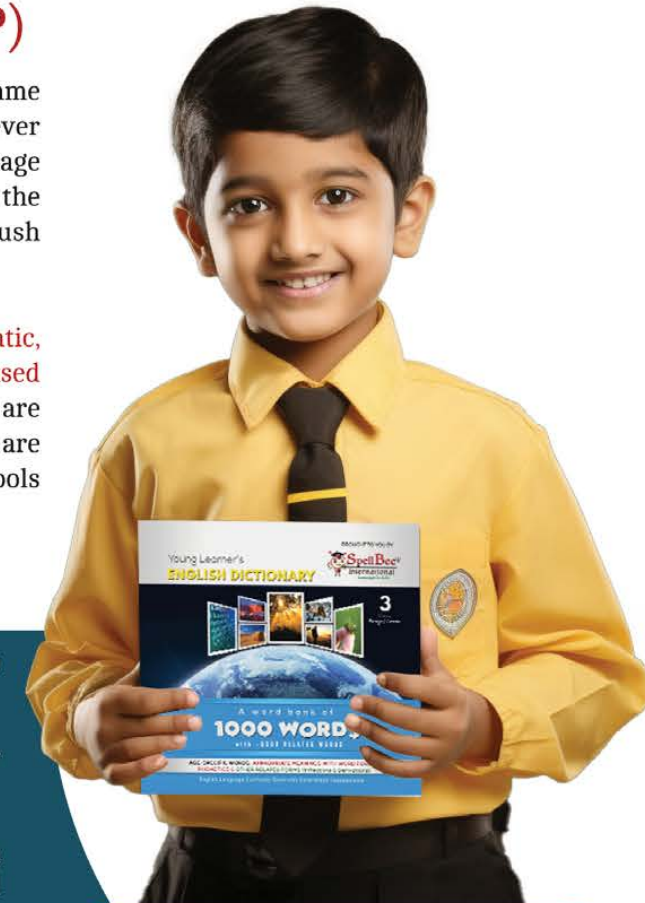
What do we do?

- ▶ We DEVELOP linguistic abilities in children, enabling them to appreciate and analyse the role of language in everyday life.
- ▶ We SIMPLIFY complex linguistic concepts so that children not only KNOW, but also USE the appropriate words.
- ▶ We ENCOURAGE systematic learning of the English language from the basics: from word formation (via root words), pronunciation, word combinations, phrase making, comprehension, sentence formation, world of literature, literary devices, reasoning, presenting arguments, and exercises on fluency development.

With SpellBee International as their learning partner, acquiring encyclopaedic knowledge is now easily within their grasp!

SLEP's Outcomes

- ▶ Better understanding and better performance in all subjects
- ▶ Fluency in speech & expressiveness in writing
- ▶ Passion to author articles and books
- ▶ A strong foundation for IELTS, TOEFL, GRE, GMAT, UPSC, etc.



Let us join hands in this arduous journey of creating more and more original thinkers, powerful communicators, thought leaders, key decision makers, transformational entrepreneurs, change agents, visionaries, and leaders who shall usher in a new kind of planetary citizenship.

PRONUNCIATION

PHONOLOGY
Speech Sounds &
Pronunciation

2

3A

ROOT WORDS

MORPHOLOGY
through Etymology
Word Origin and Word Formation

EXPANSIVE VOCABULARY

INFLECTIONAL &
Derivational Morphology
Headwords &
Other Forms of Words

3B

4

MEANINGS

LEXICAL
Semantics
Meanings of Words

PHRASE MAKING

PHRASEOLOGY
Word Combinations -
Collocations, Idioms,
Phrases & Proverbs

5

PRAGMATICS

Language Usage &
Verbal Reasoning

9

10

FLUENCY

LSRW Skills in Practice

- | | |
|--------------------------|-----------------|
| Creative Writing | Public Speaking |
| S MUN | Mock Parliament |
| Blogs/ Vlogs | Grammar Games |
| Moot Court | Mock Trials |
| Poster Making | Short Talks |
| Negotiation Skills | Report Writing |
| Presenting Arguments | Debates |
| Documentary Film Reviews | Audiobooks |

LITERARY World and Devices

Literature-based GK &
Figurative Language

8

7

COMPREHENSION

Understanding varieties
of text - Poetry, Poster,
Dialogue, etc.

SENTENCE MAKING SYNTAX

Types of Sentences &
Sentence Construction

6

VOCABULARY LEXICON

Word bank of 1000
age-appropriate words



Spell it Right

A word bank of age-appropriate, cherry-picked 1000 words – to know how to correctly spell and pronounce words – tested via dictation, to strengthen phonemic awareness

01

Word Analysis

A set of root words to understand and **master word combinations** by chunking - To weave new words with the learnt root words and guess correctly the **meanings of even unfamiliar words** – trained and tested to have an exponential understanding and grasp of words

02

Inflections and Collocations

Different forms of words and **frequently used word combinations and phrases** – to know proper word usage according to the sentence's context – tested to master word grammar and appropriate word applications and combinations

03

Reading Comprehension

Understanding any and all types of written information with **unique exercises on poems, product labels, letters, news articles, dialogues, posters** – to read, reflect, research and understand – to cultivate **data interpretation and logical reasoning skills**

09

Crossword

Solving theme-based, word-clue crosswords and picture-clue crosswords – to identify and **retrieve learned words** based on their meanings, sounds, etc. enhancing **verbal ability skills**

10

Word Weaving

Word wheels, word stairs and word combo exercises – to guess, build and spot words based on pictures/meanings – to **build vocabulary strength** by choosing and using right and relevant words

11

Find the Correct Sentence

101 grammar concepts for all grades – also supplemented with **easy-to-understand explanations** – tested to know the nuances of sentence construction and spotting the errors and avoid making errors in sentences

04

General Knowledge

Literature-based GK containing questions from **age-appropriate story books** and authors, and interesting **literary devices** – to trigger them to read extensively, and write original works with intense passion and creativity

05

Words and Meanings

Systematic, phase-wise learning of the meanings of all 1000 words with the help of pictures in every page and **Hangman and Trekman games** – to develop context-based usage of words for a **rich and active vocabulary**

06

Compound

Words and Kinds/ Types of Words

The different types of compound words, **parts of speech**, and **-onyms like homonyms, captonyms, and demonyms** – to know, understand the structure of words in English, and master their creation, category, and characteristics.

12

Synonyms and Antonyms

Learning to choose and apply a word's alternative word – correct synonym or antonym suiting the context of the sentences they appear in – for excellent conversational and written English

13

Form the Correct Sentence

Unjumbling the sentence fragments and putting them in the correct order, and finding the correct word to fix a sentence – to **master word order** in sentences based on the types of sentences. (S+V+O = We are happy – Declarative Sentence; V+S+O = Are we happy? – Interrogative Sentence)

07

Phonetics

Learning the speech sounds and **proper articulation** to understand silent letters, homophones, short vs. long sounds, subtle sound differences with example words – to **perfect pronunciation and fine tune diction**

08

Idioms, Phrases and Proverbs

Phrases (literal and figurative), interesting idioms and **internationally relevant proverbs** – to have native speaker-like understanding of the language and create **creative and compelling communications** – both formal and informal

14

Presenting an Argument

Unjumbling and ordering the sentences of a poem/speech/report/argument/story /review/ process/biography etc.– to **logically analyse and use appropriate ordering strategies** based on the goal of communication: to narrate/notify/negotiate, etc.

15



Levels

Rounds

Preparation Time

Rewards and Recognitions



Interschool

Strengthens vocabulary and grammar skills

(Rounds I to V)

- I Spell it Right (Dictation)
- II Word Analysis (Root words)
- III Inflections and Collocations
- IV Find the Correct Sentence
- V General Knowledge (Literary World)

21 – 30 days

L1

75% and above
Between 56% - 74.9%
Between 40%-55.9%
39.9% and below

- Certificate of Achievement in Distinction
- Certificate of Merit Plus
- Certificate of Merit
- Certificate of Appreciation

Interschool Toppers

Medal + Certificate of Accomplishment (with Interschool Topper seal)

Level 1 Medals:

Class Topper/School Topper/ Interschool Topper Medal, whichever is higher, depending on scores secured

School Toppers

Medal + Certificate with School Topper seal

School Topper Medals for every Grade are applicable if minimum 6 students have appeared from the same Grade for L1 Exam

Class Toppers

Medal + Certificate with Class Topper seal

One Class Topper Medal (if minimum 10 students have appeared from the same class or section for L1 Exam)

Three Class Topper Medals (if 15+ students have appeared from the same class or section for L1 Exam)



Regional/State

Improves pronunciation and comprehension

(Rounds I to IX)

- VI Words and Meanings
- VII Form the Correct Sentence
- VIII Phonetics
- IX Reading Comprehension

21 – 30 days

L2

Top 1 - 10 Rank holders
90% and above
Between 75% - 89.9%
Between 56% - 74.9%
Between 40% - 55.9%
39.9% and below

- Topper's Certificate + Trophy + Book set
- Certificate of Accomplishment + Medal
- Certificate of Achievement in Distinction
- Certificate of Merit Plus
- Certificate of Merit
- Certificate of Appreciation



National

Enhances verbal ability and language accuracy

(Rounds I to XII)

- X Crossword
- XI Word Weaving
- XII Compound Words and Kinds/Types of Words

21 – 30 days

L3

Top 3 Rank holders
Top 4-10 Rank Holders
90% and above
Between 75% -89.9%
Between 56% - 74.9%
Between 40% - 55.9%
39.9% and below

- Topper's Certificate + Trophy + Gift voucher + Book set
- Topper's Certificate + Trophy + Book set
- Certificate of Accomplishment + Medal
- Certificate of Achievement in Distinction
- Certificate of Merit Plus
- Certificate of Merit
- Certificate of Appreciation



International

Promotes competency in conversational English and critical thinking skills

(Rounds I to XV)

- XIII Synonyms and Antonyms
- XIV Idioms, Phrases and Proverbs
- XV Presenting an Argument

21 – 30 days

L4

Top 3 Rank holders
Top 4-10 Rank holders
90% and above
Between 75% -89.9%
Between 56% - 74.9%
Between 40% - 55.9%
39.9% and below

- *Topper's Certificate + Trophy + Gift voucher + Book set
- Topper's Certificate + Trophy + Book set
- Certificate of Accomplishment + Medal
- Certificate of Achievement in Distinction + Medal
- Certificate of Merit Plus + Medal
- Certificate of Merit + Medal
- Certificate of Appreciation + Medal



*will be inducted to SpellBee International's Hall of Fame

Model
A**SpellBee Excel**

Optional Model for Level 1 only
 Fee - **Rs. 690/-** per student
 Minimum Registration - **150**

01. Level 1 Preparatory book
02. 24/7 Access to coaching hub
03. Monthly webinars/Level-wise Boot Camp
04. L1 Exam assessment & Certification



Registration Fee for consecutive Levels:

| | |
|--|----------------|
| Level 2 (Regional / State Level) | 790/- |
| Level 3 (National Level) | 1200/- |
| Level 4 (International Level) | 3,300/- |

SpellBee Excel Plus (Whole School)

Fee - **Rs. 690/-** per student
 Minimum Registration - **600**

For Students

01. All the inclusions of Model A

For Teachers

01. Guided assistance to implement the fluency programme through C2C
02. Teachers' Manual for Curriculum Integration (For Level 1 only)
03. Guideline Manual for teachers (HS4A)
04. Assessment Sheets for fluency programme - C2C through HS4A
05. On-the-spot Star Performers certificate for C2C activities through HS4A
06. Complimentary access to Certificate Course in Pronunciation of Speech Sounds in English Language (Any one of two)
07. Complimentary enrolment to Certificate Course on Phraseology (Any one of two)
08. English Olympiad for teachers (Free entry for 10 teachers)

For Classroom / School

01. A1-sized Phonetic Chart Poster for all classrooms
02. Interactive Phonetic Chart for Smart Boards
03. Classroom posters on recommended books with their authors and reviews for all classrooms
04. 101 Captivating Wall posters on Language Development
05. Special Plaque as SpellBee International's Centre of Excellence along with the School name and logo
06. Whole School Assessment

For Heads of the Institution

01. National / International Teachers' Seminars/ Knowledge Exchange Programmes
02. Complimentary access to Language Leadership Programme

Registration Fee for consecutive Levels:

Level 2
(Regional / State Level)
790/-

Level 3
(National Level)
1200/-

Level 4
(International Level)
3,300/-

Model
A+**SpellBee Intense**

Optional Model - Enrolment in All 4 Levels
 Fee - **Rs. 6000/-** per student
 Minimum Registration - **60**

01. Registration, Assessment and Certification for Interschool, Regional/state, National and International Levels
02. Preparatory Books (L1, L2, L3 & L4)
03. 24/7 Access to Coaching Hub, Web and Play Store App. Games
04. Webinars/Learning Activities/Level-wise Boot Camps for 8 months - 26 hours
05. Periodic Special Sessions for Tie Exams, etc.
06. All Level Exams, Mock Exams & International Level Exam via TCS iON/DS Platform

**SpellBee Intense Plus (Curriculum Integration Model)**

Fee - **Rs. 6000/-** per student
 Minimum Registration - **600**

For Students

01. All the inclusions of Model B
02. Pre-assessment Test
03. A3-sized Individual Phonetic Chart for students
04. Mock exam for all Levels
05. Recommended grade-wise Audiobooks
06. Exercise book

For Teachers

01. Teachers' Manual for Curriculum Integration
02. Guideline Manual for teachers (HS4A)
03. Assessment Sheets for fluency programme - C2C through HS4A
04. Complimentary access to Certificate Course in Pronunciation of Speech Sounds in English Language (Any one of two)
05. Complimentary enrolment to Certificate Course on Phraseology (Any one of two)
06. On-the-spot Star Performers certificate for C2C activities through HS4A (Human Security for All) a global campaign

For Classrooms/Schools

01. A1-sized Phonetics Chart Poster for all classrooms
02. Posters on recommended books with their authors and reviews for all classrooms
03. Interactive Phonetic Chart for Smart Boards
04. Phonetics Flash Cards
05. Sentence Builder Flash Cards
06. JAM Flash Cards
07. HS4A Express Cards
08. Presenting an Argument Flash Cards
09. 101 Captivating Wall posters on Language Development
10. Special Plaque as SpellBee International's Centre of Excellence along with the School name and logo
11. Whole School Assessment

For Heads of the Institution

01. Scholarship/Sponsorship on Educational Leadership Programmes from top tier institutions in India
02. National / International Teachers' Seminars/ Knowledge Exchange Programmes

Model
B+

| S.NO. | DETAILS | DESCRIPTION | SpellBee Excel ₹ 690/- Optional Model | SpellBee Excel Plus ₹ 690/- Whole School Model | SpellBee Intense ₹ 6,000/- Optional Model | SpellBee Intense Plus ₹ 6,000/- Curriculum Integration Model |
|--------------|--------------------------------------|---|--|--|---|--|
| FOR STUDENTS | | | | | | |
| 01 | Registration for Level 1 | Includes Level 1 book, coaching videos, examination, assessment, certification and medal (if applicable) | ✓ | ✓ | ✓ | ✓ |
| 02 | Registration for Levels 2, 3 and 4 | Includes books for Levels 2, 3 and 4, with coaching videos, examination, assessment, certification for all Levels, and medals, gift sets, book sets for top rankers | ✗ | ✗ | ✓ | ✓ |
| 03 | Pre-assessment Test | To evaluate and gauge students' language skills before starting the programme for comparative assessment at the end of the year. Pre-assessment Test shall be conducted in July 2025 | ✗ | ✗ | ✗ | ✓ |
| 04 | Post Assessment comparatives | This evaluation measures English language proficiency after completing our programme, providing comprehensive understanding into student development. Designed as an exclusive test, it focuses on assessing application skills, ensuring effective progress tracking. | ✗ | ✗ | ✗ | ✓ |
| 05 | Access to our exclusive SPIN ONE App | An amazing app that simplifies communication, supports daily learning, reminds one to complete coaching videos, and provides easy access to course content, exams, and assessments | ✓ | ✓ | ✓ | ✓ |
| 06 | Course books | Meticulously researched, age-appropriate, organised, activity-based multicoloured book(s) complete with sample question papers, lively images and colourful graphics | Level 1 book only | Level 1 book only | All 5 books | All 5 books |
| 07 | Young Learner's Dictionary | A collectible, hardbound dictionary featuring 1000 Grade-level words, phonetics, meanings, pictures, synonyms, and rich derivations—a must-have for expanding your vocabulary | ✗ | ✗ | ✓ | ✓ |
| 08 | Course Access | A comprehensive digital learning platform with round-the-clock access and exclusive page-by-page coaching by our authors and esteemed national and international experts in the field | Rounds 1-5 only | Rounds 1-5 only | All 15 Rounds | All 15 Rounds |
| 09 | Games via Apps | Exclusively crafted games for students to learn the course Rounds - available on PlayStore (Android), App Store (Apple), and web-based platforms Trekman (Android, Apple and Web platform), Hangman (Web platform), Phonetics Quiz (Android) | ✓ | ✓ | ✓ | ✓ |
| 10 | Live Boot camp | Online Coaching – A dynamic, expert-led mentoring programme by national and international experts, providing in-depth, round-by-round mastery of each Level. Engaging live Q&A sessions ensure clarity, while optional LSRW and fluency enhancement activities offer an extended edge for students aiming for excellence. | For Level 1 only - Other Levels on subsequent registration | For Level 1 only - Other Levels on subsequent registration | For all 4 Levels | For all 4 Levels |
| 11 | Interactive Phonetic Chart | Our custom-designed English phonetic chart is a tool that facilitates precise pronunciation mastery. It enhances linguistic skills through interactive features and engaging video tutorials, promoting correct pronunciation | ✓ | ✓ | ✓ | ✓ |

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|--------------|---------------------------------------|---|---|---|---|--|
| FOR STUDENTS | | | | | | |
| 12 | Individual Phonetic Chart | An individual A3-sized Phonetic Chart to empower students to achieve precise pronunciation with ease | × | × | × | ✓ |
| 13 | Blueprint videos for exam preparation | Blueprint videos simplify examination by guiding students through question paper patterns and examination strategies, enhancing their understanding and preparedness for exams | ✓ | ✓ | ✓ | ✓ |
| 14 | Mock exam | A trial online exam, before the main one, to help students understand the answering pattern and get comfortable with the technical aspects of online testing for a smoother exam experience | For higher Levels only (For Levels 3 and 4) | For higher Levels only (For Levels 2, 3 and 4) | For higher Levels only (For Levels 3 and 4) | For all 4 Levels |
| 15 | Online exam (Optional) | Option to have the exams in our indigenous DS (Digital Spellbee) platform & TCS iON platform | All 4 Levels - on subsequent registration | All 4 Levels - on subsequent registration | All 4 Levels | All 4 Levels |
| 16 | Offline exam (Optional) | Option to conduct the exam in offline mode within the school premises | Levels 1 and 2 only | Levels 1 and 2 only | Levels 1 and 2 only | Levels 1, 2 and 3 only |
| 17 | Assessments | Our assessments are thoughtfully designed to monitor students' learning and to provide a comprehensive 360° feedback, periodically, including diagnostic assessment, norm-based assessment, benchmarking assessments, ipsative assessments, formative and summative assessments | Level 1 summative assessment only - Further Levels on subsequent registration | Level 1 summative assessment only - Further Levels on subsequent registration | All Levels | All Levels |
| 18 | Certification | Our certificate(s) with diagnostic assessment measures students' performance and achievement through their scores in the respective rounds, and analysed to calculate their performance in areas like vocabulary, pronunciation, syntax, etc. | Level 1 only - Further Levels on subsequent registration | Level 1 only - Further Levels on subsequent registration | All Levels | All Levels |
| 19 | Access to next Level(s) | From Level 1 to Level 2, Level 3 and Level 4 | On subsequent registration | On subsequent registration | Automatically upgraded | Automatically upgraded |
| 20 | Recommended movies | Age-appropriate, grade-wise, cherry-picked collection to watch, aimed at enhancing personality traits and communication skills | ✓ | ✓ | ✓ | ✓ |

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|--------------|--|---|---|--|---|--|
| FOR STUDENTS | | | | | | |
| 21 | Recommended books | Carefully curated selection of age-appropriate books for different Grades/Levels, designed to introduce renowned authors, and foster a lifelong love for reading | ✓ | ✓ | ✓ | ✓ |
| 22 | Recommended audiobooks | Handpicked audiobooks suitable for various age groups, curated to enhance listening skills, pick up conversational phrases in English, and improve pronunciation - to be delivered when progressing to Level 2 (Regional/State) | ✗ | ✗ | ✗ | ✓ |
| 23 | Recommended free Apps to practise speech | A list of suggested free apps for practising conversational English, improving pronunciation, and enhancing sentence construction skills | ✓ | ✓ | ✓ | ✓ |
| 24 | Fluency programme to enhance LSRW accuracy (Optional) | Opportunity to engage in a Fluency Programme to improve accuracy in Listening, Speaking, Reading, and Writing - participate in a C2C (Classroom to Communities) initiative with the World Academy of Art and Science (WAAS) for Human Security for All (HS4A), a worldwide campaign | ✓ | ✓ | ✓ | ✓ |
| 25 | Guided assistance to implement the fluency programme | Guided assistance to ensure smooth implementation of the fluency programme through C2C by providing comprehensive manuals, conducting regular guidance sessions for coordinating teachers, releasing instructional videos, and offering a dedicated support line for coordination | ✗ | ✓ | ✗ | ✓ |
| 26 | Course Completion Certificate | Upon successfully completing the international level, students are awarded a certificate in vocabulary management, recognising their commitment to the study and participation in the competition | On subsequent registration | On subsequent registration | ✓ | ✓ |
| 27 | SpellBee International's Fluency & creative expression Certificate | Commending their active involvement and participation in fluency activities aligned with HS4A and C2C initiatives throughout the year | ✓ | ✓ | ✓ | ✓ |
| 28 | Student Orientation Programme | Designed for enrolled students, their parents, and teachers, this comprehensive session officially integrates participants into the SpellBee International program, providing insights into the benefits and schedule for the academic year 2025-26. | ✗ | ✗ | ✗ | ✓ |

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|---------------------------------|---|---|---|--|---|--|
| FOR CLASSROOM (CLASSROOM TOOLS) | | | | | | |
| 29 | Exercise book | A workbook for students to practice and learn 1000 words, phonetics, and their meanings | × | × | × | ✓ |
| 30 | Phonetic Chart Poster | A vibrantly designed A1 size phonetics chart poster for classroom display and teaching convenience | 3 Nos. | For all classrooms | 3 Nos. | For all classrooms |
| 31 | Interactive Phonetic Chart for Smart Boards | An intricately designed interactive phonetic chart for smart boards, crafted as a professional teaching aid to improve children's articulation skills | × | ✓ | × | ✓ |
| 32 | Phonetics Flash Cards | Designed separately for both primary and secondary learners, this essential tool equips educators with practical examples and guidance to teach accurate pronunciation of phonetic symbols in the classroom | × | × | × | ✓ |
| 33 | Sentence Builder Flash Cards | Interactive team activity where students construct sentences by arranging the fragmented parts of the sentences, and passing the cards to the next team, promoting collaboration and sentence construction skills | × | × | × | ✓ |
| 34 | JAM Flash Cards | Just A Minute Flash Cards feature select words from each Grade's targeted words. In this classroom activity, students pick a card and speak for a minute on the chosen word | × | × | × | ✓ |
| 35 | HS4A Express Talk | Each student receives a specific card with a topic related to human security to prepare and present a two to three-minute speech the following day | × | × | × | ✓ |
| 36 | Presenting an Argument Flash Cards | A classroom activity focusing on arranging sentences to develop logical and critical reasoning skills | × | × | × | ✓ |
| 37 | Classroom posters on recommended books with their authors and reviews | Informative posters showcasing recommended books, complete with authors and reviews to inspire a love for reading | 3 Nos. | For all classrooms | 3 Nos. | For all classrooms |

| S.NO. | DETAILS | DESCRIPTION | SpellBee Excel ₹ 690/- Optional Model | SpellBee Excel Plus ₹ 690/- Whole School Model | SpellBee Intense ₹ 6,000/- Optional Model | SpellBee Intense Plus ₹ 6,000/- Curriculum Integration Model |
|--------------|---|--|---|--|---|--|
| FOR TEACHERS | | | | | | |
| 38 | Teachers' Manual for Curriculum Integration of SLEP | This manual for SpellBee International's SLEP will provide guidance on integrating the programme into the curriculum, apportioning content for working days, suggesting activities for each day, and offering teaching strategies to enhance language skills effectively | × | For Level 1 only | × | For all 15 Rounds |
| 39 | HS4A Guideline Manual for teachers | As part of the fluency programme C2C - to conduct debates, art exhibitions, public speaking discourses, etc. - to be delivered by August, 2025 | × | ✓ | × | ✓ |
| 40 | Assessment Sheets for fluency programme - C2C through HS4A | Designed for in-class assessment by teachers to evaluate fluency activities directly in the classroom | × | ✓ | × | ✓ |
| 41 | On-the-spot Star Performers certificate for C2C activities through HS4A | Pre-signed certificates with fillable blanks to instantly appreciate and recognise children during activities | × | ✓ | × | ✓ |
| 42 | Complimentary access to Certificate Course in Pronunciation of Speech Sounds in English Language (Any one of two) | This online program includes a physical study guide, coaching videos, a qualifying examination, and a graded certification to enhance proficiency in phonetics and articulate pronunciation | For one teacher per 100 students | For all teachers | For one teacher per 100 students | For all teachers |
| 43 | Complimentary enrolment to Certificate Course on Phraseology (Any one of two) | An online course, with a hard copy of the book, a qualifying exam and a graded certificate to learn and teach multiword expressions, collocations, idioms, etc. | For one teacher per 100 students | For all teachers | For one teacher per 100 students | For all teachers |
| 44 | Opportunity to attend monthly Educators' Council sessions | Monthly sessions with national and international experts for training on language skills enhancement and innovative teaching techniques | For one teacher per 100 students | For all teachers | For one teacher per 100 students | For all teachers |
| 45 | Recognition for Educators | Exclusively crafted trophies, certificates, gifts, diaries, and journals dedicated to the Head of the Institution and coordinating teachers as a token of appreciation for their outstanding contributions | ✓ | ✓ | ✓ | ✓ |

| S.NO. | DETAILS | DESCRIPTION | SpellBee Excel ₹ 690/- Optional Model | SpellBee Excel Plus ₹ 690/- Whole School Model | SpellBee Intense ₹ 6,000/- Optional Model | SpellBee Intense Plus ₹ 6,000/- Curriculum Integration Model |
|------------------------------|---|--|---|--|---|--|
| FOR SCHOOLS | | | | | | |
| 46 | Captivating Wall posters on Language Development | Thoughtfully designed posters covering grammar concepts, root words and sentence formation, to be displayed throughout the school to create an immersive language-learning ambience the school | 10 posters per 100 students | 101 posters | 10 posters per 100 students | 101 posters |
| 47 | Monthly English Trivia posters for notice boards | Engaging posters offering fun facts and knowledge boosts to inspire curiosity and conversation among students and staff alike | ✓ | ✓ | ✓ | ✓ |
| 48 | School Trophy | To recognise and honour schools for their dedication and commitment to furthering linguistic excellence among their students | ✓ | ✓ | ✓ | ✓ |
| 49 | Special Plaque as SpellBee International's Centre of Excellence along with the School name and logo | A custom plaque adorned with the school name and logo, exuding prestige and honour, recognising the school as SpellBee International's Centre of Excellence | ✗ | ✓ | ✗ | ✓ |
| 50 | Whole School Assessment | A thorough assessment of the participating Grades, showcasing the exact advancements made in English language proficiency by the students across different grades | ✗ | ✓ | ✗ | ✓ |
| 51 | Exclusive School Portal | Tailored for school heads and teachers, this dedicated platform provides comprehensive access to essential information, including announcements, schedules, results, and updates, and also about their students' performance at each Level. It also offers comparative assessment, Level on Level and year on year. | ✓ | ✓ | ✓ | ✓ |
| FOR HEADS OF THE INSTITUTION | | | | | | |
| 52 | Scholarship/Sponsorship on Educational Leadership Programmes* from top tier institutions in India | Admissions guidance for exclusive educational leadership programmes for school heads with 10-15% scholarships for yearlong programmes and up to 50% scholarships for short-term Educational Leadership Programmes at India's top 10 institutions. Contact your SpellBee Coordinator to reveal your scholarship percentage! | ✗ | ✓ | ✗ | ✓ |

| S.NO. | DETAILS | DESCRIPTION | SpellBee Excel ₹ 690/- Optional Model | SpellBee Excel Plus ₹ 690/- Whole School Model | SpellBee Intense ₹ 6,000/- Optional Model | SpellBee Intense Plus ₹ 6,000/- Curriculum Integration Model |
|------------------------------|--|--|---|--|---|--|
| FOR HEADS OF THE INSTITUTION | | | | | | |
| 53 | National / International Teachers' Seminars/ Knowledge Exchange Programmes | In collaboration with organisations like World Academy of Art and Science (WAAS) and Mind Mingle - up to 50% sponsorship on travel, accommodation and organising fee | × | ✓ | × | ✓ |

FOR PARENTS

| | | | | | | |
|----|---|--|---|---|---|---|
| 54 | Monthly webinars - Parents' Council | Students benefit from enhanced knowledge through parent involvement, facilitating easier coaching when parents learn alongside them from our resource persons | ✓ | ✓ | ✓ | ✓ |
| 55 | Parent Ambassadors for HS4A Community Outreach activities | An opportunity to become more involved in their children's participation in C2C - Classroom to Communities activities, in concurrence with the School | × | ✓ | × | ✓ |
| 56 | Certificate as Parent Ambassadors for HS4A | Recognising parent ambassadors with certificates for parental involvement in promoting student excellence in various activities, as recommended or as mutually agreed by schools for their impactful involvement in concurrence with Hs4A HO desk in India | × | ✓ | × | ✓ |
| 57 | Special sessions on community leadership | Exclusive sessions on community leadership to guide students, through their parents, in implementing activities, to enhance fluency and cultivate a global perspective | × | ✓ | × | ✓ |
| | | | | | | |



**Model
A**
SpellBee Excel

| | |
|---|--------------------|
| 01. Monthly webinars/Level-wise Boot Camp (2×950) | ₹ 1,900 |
| 02. Level 1 Preparatory book | ₹ 500 |
| 03. 24/7 Access to coaching hub | ₹ 1,600 |
| 04. L1 Exam assessment & Certification | ₹ 600 |
| TOTAL | ₹ 4,600 ₹ 690/- |


SpellBee Excel Plus (Whole School)

| | |
|---|----------------|
| 01. Monthly webinars/Level-wise Boot Camp | ₹ 3,000 |
| 02. Level 1 Preparatory book | ₹ 690 |
| 03. 24/7 Access to coaching hub | ₹ 1,600 |
| 04. L1 Exam assessment & Certification | ₹ 600 |
| 05. Parents webinar | ₹ 1,500 |
| TOTAL WORTH | ₹ 7,390 |


**Model
A+**
School Benefits for full school

| | |
|--|-----------------|
| 01. Guided assistance to implement the fluency programme through C2C | ₹ 1,500 |
| 02. Classroom posters on recommended books with their authors and reviews for all classrooms | ₹ 3,000 |
| 03. Teachers' Manual for Curriculum Integration (For Level 1 only) | ₹ 1,500 |
| 04. Guideline manual for teachers (HS4A) | ₹ 1,600 |
| 05. Assessment Sheets for fluency programme - C2C through HS4A | ₹ 500 |
| 06. Complimentary access to Certificate Course in Pronunciation of Speech Sounds in English Language (Any one of two) - 6 x 6000 | ₹ 36,000 |
| 07. 101 Captivating Wall posters on Language Development | ₹ 15,000 |
| 08. National / International Teachers' Seminars/ Knowledge Exchange Programmes | ₹ 15,000 |
| TOTAL WORTH | ₹ 74,100 |

SpellBee Intense

| | |
|---|-----------------------|
| 01. Registration, Assessment and Certification for Interschool, Regional/state, National and International Levels | ₹ 3,000 |
| 02. Preparatory Books (L1, L2, L3 & L4) | ₹ 4,590 |
| 03. 24/7 Access to Coaching Hub, Web and Play Store App. Games (8 months x 1200) | ₹ 9,600 |
| 04.. Webinars/Learning Activities/Level-wise Boot Camps for 8 months - 26 hours x 1300 | ₹ 33,800 |
| 05. Periodic Special Sessions for Tie Exams, etc. | ₹ 4,000 |
| 06. All Level Exams, Mock Exams & International Level Exam via TCS iON/DS Platform | ₹ 5,010 |
| TOTAL | ₹ 60,000 ₹ 6,000/- |


**Model
B**
SpellBee Intense Plus (Curriculum Integration Model)

| | |
|---|---------------------|
| 01. Registration, Assessment and Certification for Interschool, Regional/State, National and International Levels | ₹ 3,000 |
| 02. Preparatory Books (L1, L2, L3 & L4) | ₹ 4,180 |
| 03. 24/7 Access to Coaching Hub, Web and Play Store App. Games (8 months x 1000) | ₹ 8,000 |
| 04. Mastery Marathon 100 (MM 100) Transformative Coaching | ₹ 60,000 |
| 05. Periodic Special Sessions for Tie Exams, etc. | ₹ 4,000 |
| 06. All Level Exams, Mock Exams & International Level Exam via TCS iON/DS Platform | ₹ 6,000 |
| 07. C2C - Classroom to Communities - in alignment with HS4A | ₹ 15,000 |
| 08. Vocabulary Explorer | ₹ 1,200 |
| 09. Pre-assessment Test | ₹ 1,000 |
| 10. Phonetic Chart Posters | ₹ 1,500 |
| 11. Recommended books, Audiobooks | ₹ 1,000 |
| 12. Hangman game ₹ 1,500 + Trekman game ₹ 3,900 + Phonetics game ₹ 1,500 | ₹ 6,900 |
| 13. SPIN ONE app | ₹ 1,500 |
| TOTAL WORTH | ₹ 1,13,280/- |

NEW

Mastery Marathon 100 (MM100) is a transformative program with 100 actionable steps—master competition formats, engage with coaching videos, play interactive games, excel in mock and live exams, enhance fluency through debates and write-ups, join practice workshops to boost LSRW skills and global thought leadership, and participate in interactive special sessions for intense learners—all aligned with SDG goals and NEP recommendations and celebrate milestones!

**Model
B+**
School Benefits for full school

| | |
|---|-------------------|
| 01. Phonetics Flash Cards | ₹ 3,000 |
| 02. Sentence Builder Flash Cards | ₹ 3,000 |
| 03. JAM Flash Cards | ₹ 1,000 |
| 04. Presenting an Argument Flash Cards | ₹ 1,500 |
| 05. Teachers' Manual for Curriculum Integration | ₹ 1,500 |
| 06. Guideline manual for teachers (HS4A) | ₹ 1,500 |
| 07. Assessment Sheets for fluency programme - C2C through HS4A | ₹ 500 |
| 08. 101 Captivating Wall posters on Language Development | ₹ 15,000 |
| 09. Complimentary access to Language Leadership Programme for heads | ₹ 1,500 |
| 10. Teachers course phraseology/phonology - 10 x 6000 | ₹ 60,000 |
| TOTAL WORTH | ₹ 88,500/- |



LEVEL 1

Step 01

Offline Registration (preferred mode): The school can distribute the Student Registration Forms (SRF) to the students and courier the filled-in registration forms along with total collected fee to SpellBee International Private Limited via NEFT/IMPS/Demand Draft.

Online Registration (optional mode): The school can contact us for an exclusive registration link for its students. This link can be passed to the students via a circular through school's website, their other communication channels, etc.

Enrolment

SPIN ID.

Books

Step 03

The preparatory books will be sent to the Schools to be distributed to the students.

Step 05

On a mutually arrived convenient date, offline/online exam for Level will be conducted based on the method opted by the School considering the prevailing circumstances.

Coaching

Exam

Results

Rewards

Step 07

All the contestants will be awarded with numbered, hologrammed and Graded Certificates. The Certificates will be Category-based: Accomplishment, Achievement in distinction, Merit Plus, Merit, Appreciation (based on their performance). Class Toppers, School Toppers and Interschool Toppers will be awarded with Medals. The Certificates and Medals will be sent to the School.

Step 02

A unique SPIN ID for every contestant will be sent to the registered email address of the student, and the consolidated list of all students with their SPIN IDs will be sent to the school. SPIN ID is to log in to student's portal in our website and check exam results and to play Round-based games like Trekman Game, Phonetics in Playstore.

Step 04

Access to our 24/7 Digital learning platform with individual login for each student will be created and shared with the students in 72 hours. E-book(s) and coaching videos of their Rounds are uploaded here. Periodical live interactive sessions will also be conducted and the recording of live sessions will also be uploaded to the Digital learning platform.

Step 06

Post assessment, the results will be sent to the school and uploaded in our website's student portal as well.

LEVELS 2, 3 & 4

Step 08

SpellBee Excel Plus registrants can register for higher levels on successful completion of the previous level(s). Registration can be either online/offline, as directed by the School. SpellBee Intense students will progressively proceed to L2, L3 and L4 with consistent monitoring and support.

Step 10

L2 & L3 Exams will be conducted on agreed dates, online/offline – as Level 1 Exam. International Level (L4) Competition will be conducted via TATA's TCS iON Proctored Centers.

Registration

Books

Exams

Results

Rewards

Step 09

The Preparatory Books containing additional rounds will be sent to the School.

Step 11

The results will be sent to the School through email and the same will also be posted in our student portal.

Step 12

Medals for Winners and Certificates for all students highlighting their category and performance-based grade will be sent to the School for distribution.

**Successful
Completion
of SLEP Course**

All the 4 Levels of Registration, Coaching, Examination, Assessment & Certification will be completed within the Academic Year.



LEXICON

Word bank

The inventory of words of a language or the whole vocabulary of a person.

ROUNDS

- Spell it Right (Word bank)
- Word Weaving
- Compound Words and Kinds/Types of Words

SpellBee International focuses on 1000-5000 age-appropriate words for every grade and has designed all its 15 exercises to reinforce the meaning and appropriate use of these words. Example words taken for better explanation in this brochure: **fore, run, forerunner, etc.**

PHONOLOGY

Through Phonetics for
pronunciation

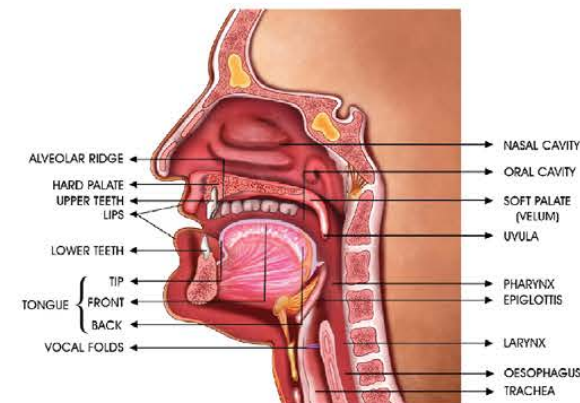
It deals with the study of speech sounds based on the sound pattern of a language.

ROUND

Phonetics - Exercises help in understanding Phonemes, Phonetic symbols, silent letters, the sound differences between different phonemes, homophones, etc.

 **Example word taken: FORERUNNER**
Phonetic symbol: /'fɔːrən.ə/ or /'fɔːrən.ər/

YOUR SPEECH APPARATUS



OUTCOMES

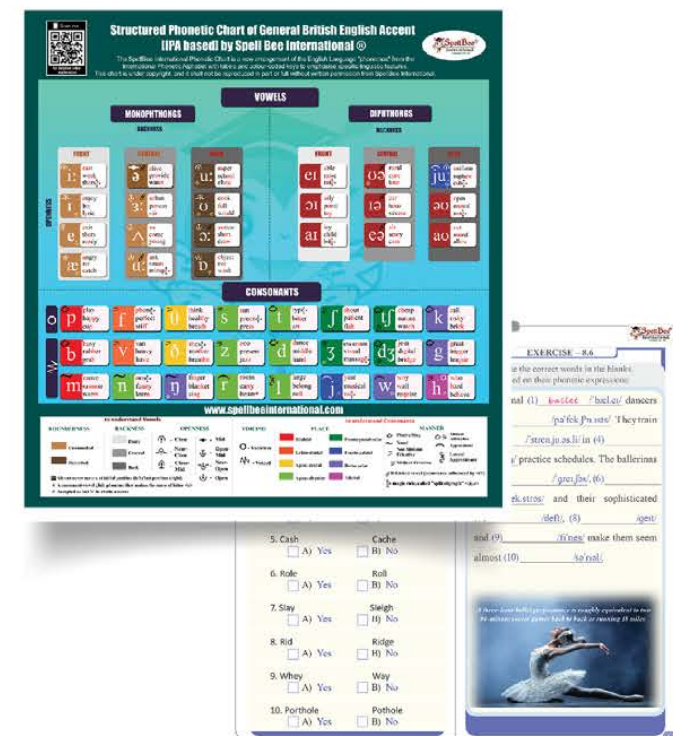
- To understand the phonetic symbols in a dictionary
- To understand the English sound system
- To be sensitive to small variations in sounds
- To apply the knowledge of English phonetics to improve their pronunciation
- To differentiate the sound change in various vowel sounds and consonant patterns & sounds
- To understand how to speak English with correct pronunciation without much guidance

KEY POINTS

- Word bank, Spelling, Kinds of words, Forms of words, Word sounds, Inflections, Derivations, Compound words, Phrasal verbs, Agglutination, Neologic words, Foreign words, etc.
- A catalogue of special words like Currencies of the world, Food items, Cyber words, Science words, Math-related words, Sports words, Social science-related words, Management-related words, Career and Character Words, etc. are provided for every Grade.

OUTCOMES

- To learn and retain new words
- To improve vocabulary with speedy access to words for appropriate usage
- To develop reading speed
- To expand their Lexicon (known word bank) year by year
- To understand and apply the right forms of words



MORPHOLOGY Through Etymology

ROOT WORDS

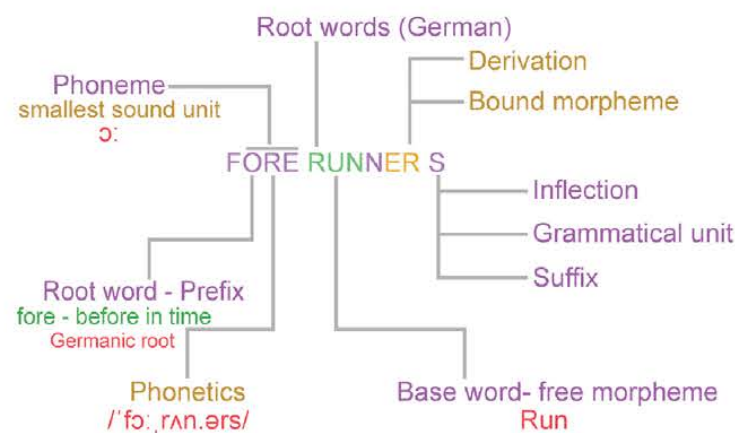
ROUND

- Word Analysis

Study of structure of words and their origin



Example word taken: FORERUNNERS



OUTCOMES

- To build word chunking skills
- To learn to pay attention to word formation
- To utilise contextual clues from root words and guess the meaning of unfamiliar words
- To encode and remember concepts

| WORD ANALYSIS (Roots, Prefixes and Suffixes) | | | |
|---|----------|----------|-----------|
| WORD ANALYSIS - EXERCISES | | | |
| Combine a word part from column 1 with a word part from column 2 to form a meaningful word. | | | |
| EXERCISE - 2.1 - EXAMPLE | | | |
| S.No. | COLUMN 1 | COLUMN 2 | ANSWERS |
| 1 | at- | task | attract |
| 2 | com- | al | comment |
| 3 | multi- | ject | multitask |
| 4 | decim | tract | decimal |
| 5 | inter | ment | interject |

| EXERCISE - 2.2 | | | |
|----------------|----------|----------|---------|
| S.No. | COLUMN 1 | COLUMN 2 | ANSWERS |
| 1 | en- | duce | |
| 2 | intro | camp | |
| 3 | bi- | text | |
| 4 | con | tract | |
| 5 | abs | sect | |

KEY POINTS

- Morphemes (Smallest meaningful units) e.g. Pend, ment, tele
- Word analysis Fore + run(n) + er + s

| S.No. | ROOTS | PHONETICS | MEANINGS | ORIGIN | EXAMPLES |
|-------|-------------------|---|------------------|--------|--|
| 21 | -scrib-/ -scribe- | {-skrb-} {-skrb-} | write | Latin | Scribble, Describe, Inscribe, Prescribe, Subscribe, Transcribe |
| 22 | -sol- | {-sɒl-} {-sɒl-} {-sɒl-} (US) | sun | Latin | Circumsolar, Solar, Solarium, Soliform |
| 23 | -son- | {-sɒn-} {-sɒn-} {-sɒn-} (US) | sound | Latin | Consonant, Infrasound, Resonant, Ultrasonic |
| 24 | sur- | {sɜ-} {sɜ-} {sɜ-} (US) | over/above/ more | French | Surface, Surpass, Surplus, Surprise, Survive |
| 25 | -tact- | {-tækt-} | touch | Latin | Contact, Tactful, Tactical, Tactician, Tactics |
| 26 | terr- | {tɛr-} {tɛr-} | earth | Latin | Terrace, Terrain, Terrestrial, Territory |
| 27 | ultra- | {ʌl-trə-} | large/beyond | Latin | Ultralarge, Ultrasonic, Ultrasound, Ultraspeed, Ultrafast, Ultrawide |
| 28 | uni- | {ju:-ni-} | one | Latin | Unicorn, Unify, Unilateral, Unique, University |
| 29 | -vent-/ -ven- | {-ven-} {-vi:-n-} {-ven-} {-ven-} {-ven-} | come | Latin | Adventure, Convention, Event, Intervention, Invent, Prevention |
| 30 | ver-/ veri- | {vɜ:-} {vɜ:-} {vɜ:-} (US) {vɜ:-} (US) | true/genuine | Latin | Verdict, Verify, Verisimilar, Veritable |

INFLECTIONAL & Derivational Morphology For Expansive Vocabulary

ROUND

- Inflections

GROUP - 7

INFLECTIONS AND COLLOCATIONS

 Spot On
PRACTICE

PICK UP THE MOST SUITABLE WORD

(All options provided are the inflected forms of a particular word. Choose the suitable inflected ending that conforms with the context of the sentence.)

EXERCISE - 3.2

1. The company was running on a loss, consequently some employees were _____ this month.

A) terminate

B) terminated

C) terminating

D) terminates

2. John's dog was the _____ animal in the whole neighbourhood.

A) shaggy

B) shaggier

C) shaggiest

D) shaggy's

3. All the _____ in my neighbour's house have rows of colourful potted plants.

A) windowsill

B) windowsills'

C) windowsill's

D) windowsills

4. There were many _____ in the newspaper today.

A) obituary

B) obituaries

C) obituaries

D) obituary's

5. Many leather industries have been warned against _____ toxic effluent matter into the river.

A) discharges

B) discharging

C) discharged

D) discharge

6. The trainer used _____ to tie up and secure the wild, uncontrollable dogs.

A) leash

B) leashes

C) leashes'

D) leash's

7. Our office was completely _____ with new interior décor and furniture.

A) revamps

B) revamped

C) revamping

D) revamp

OUTCOMES

- To know how to form a new word or a new form of a word
- To produce accurate grammatical forms of words in sentences
- To understand the blending and mashing of two words or partial words to form a new word

Inflections are alterations in the form of a word indicating the change in its form.



Example word taken: RUN

E.g. RUN becomes RAN, RUNS, RUNNING
Derivation is the formation of a new word from a base word, usually by using a prefix and/or a suffix, and sometimes by an infix.

Prefixing- Forerun, Outrun, Overrun, Rerun
Suffixing- Runner, Runners, Runny, Runnier, Runniest, Running

KEY POINTS

- Derivational affixes, Inflectional affixes
- Grammatical units (ed, ing, ly, y), Inflectional endings
- Stem and base forms of words, bound and free Morphemes
- Lexemes, new word formations

| INFLECTIONS AND COLLOCATIONS | | | |
|--|--|--|--|
| INFLECTIONS - EXERCISES | | | |
| In the following word groups, three are inflections of a particular word. One is not. Spot it. | | | |
| EXERCISE - 3.1 | | | |
| 1. A. AVENGE B. AVENGER C. AVENGES D. AVENGING | 6. A. SHAKE B. SHAKED C. SHOOK D. SHAKEN | 11. A. LAG B. LAGS C. LAG'S D. LAGGED | |
| 2. A. BAKER B. BAKER'S C. BAKERS D. BAKERY | 7. A. FOLD B. FOLDER C. FOLDERS D. FOLDER'S | 12. A. LARYNX B. LARYNXES C. LARYNGITIS D. LARYNGES | |
| 3. A. CHUNKY B. CHUNKS C. CHUNK'S D. CHUNK | 8. A. GARGLE B. GARGLED C. GARGLING D. GARGLINGS | 13. A. LULL B. LULLABY C. LULLING D. LULLED | |
| 4. A. CRAFT B. CRAFTS C. CRAFTY D. CRAFT'S | 9. A. HAZY B. HAZIER C. HAZIEST D. HASTY | 14. A. MAINTAIN B. MAINTAINS C. MAINTENANCE D. MAINTAINED | |
| 5. A. DISCOUNT B. DISCOUNTS C. DISCOUNTED D. DISCOUNTING | 10. A. INFORMATION B. INFORMER C. INFORMERS D. INFORMER'S | 15. A. MOBILE B. MOBILES C. MOBILE'S D. MOBILITY | |

LEXICAL Semantics

Words and Meanings

It is all about word meanings - especially understanding multi-meaning words and how they change their meaning from one context to another.

Example word taken: **FORERUNNER**

MEANINGS

1. a person or thing that came before and paved the way for something
2. a person / sign which acts as a warning of something that is about to occur

SYNONYMS

antecedent/
prototype/
pioneer

messenger/
herald

ANTONYMS

descendant



PHRASEOLOGY

Phrase Making

The study of the manner in which words, or a set of words are used to form phrases, idioms and other fixed expressions, that can be used as a part of sentences, or used as such in informal dialogues.

Example word taken: **FORERUNNER**

- first runner – ☒ forerunner – ☒
forerunner on / in – ☒ forerunner of / to – ☒

Takshashila: the first forerunner of modern universities – ☒
Takshashila: the early forerunner of modern universities. – ☒



ROUNDS

- Words and Meanings
- Crossword
- Synonyms and Antonyms

OUTCOMES

- To know and understand the meaning(s) of the words
- To retain the new words learned, by associating them with the pictures provided
- To understand about the context in which the words are applied and grasp the implied meaning
- To become better at creative writing and effective communication with the knowledge of synonyms

KEY POINTS

Homophones, Heteronyms, Homonyms, Other word forms, Pictorial Associations, Arriving at appropriate, alternative words for the context



| GRADE-5 | WORDS | PHONETICS | (FORMS) MEANINGS (CONCRETE/ABSTRACT) | OTHER RELATED FORMS (PREFIXES/SUFFIXES) |
|---------|------------|----------------|---|---|
| 198 | DISCO | /dis'koʊ/ | (n) a club or place where people dance to popular music; discotheque (n) a popular dance music especially in the late 1970s, melodic with a regular bass beat, intended mainly for dancing at discotheques | discos |
| 199 | DISCONTENT | /dis'kɒnt'ent/ | (n) a feeling of being unhappy with someone or something and wanting something better, dissatisfied | discontented, discontentally, discontentedness, discontentment |
| 200 | DISCOURSE | /dis'koʊ's/ | (n) a thought provoking speech or a lengthy discussion on a subject | discourses, discoursing, discourses, discussing, discovered, discovery, discoverer |
| 201 | DISCOVER | /di'skʌvə/ | (v) to find something for the first time; uncover | discovered, discovering, discovered, discovery, discoverer |
| 202 | DISGUISE | /di's'gʌi/ | (v) to hide or conceal the true looks or intentions and mislead with a modified appearance/behaviour, camouflage | disguises, disguising, disguised, disguisable |
| 203 | DISGUST | /di's'gʌst/ | (n) a strong feeling of dislike for someone or something; despite | disgusts, disgusting, disgusted, disgustingly, disgustful (US), disavowing, disavowed, disavowal, disavowment |
| 204 | DISHVELLED | /di's'vɛl'd/ | (adj) looking untidy, especially a person's clothes or hair, messy | dishevelled, dishevelledness |
| 205 | DISLODGE | /di's'lɒdʒ/ | (v) to remove forcefully from a particular place or to push out of a position, uproot or displace | dislodges, dislodging, dislodged, dislodgement, dislodged, dislodging, dislodged, dislodgement |
| 206 | DISMANTLE | /di's'mʌntl/ | (v) to take apart a machine into separate parts or pieces, disassemble | dismantles, dismantling, dismantled, dismantlement, dismantler |
| 207 | DISREGARD | /di's're'gɑ:d/ | (v) to show no respect or attention to someone or something; ignore (to g. Do not disregard my advice) | disregards, disregarding, disregarded, disregarder |

| SYNONYMS | WORDS | ANTONYMS |
|-----------------------------------|-------------|-----------------------------|
| peruse, extend, ongoing | CONTINUE | retract, suspend, abandon |
| main, essential | CORE | subsidiary, optional |
| conceive, produce, devise | CREATE | dismantle, destroy, reject |
| definite, certain, fixed | DEFINITE | vague, uncertain, refined |
| disable, lessen | DEPULSE | activate, intensify |
| tasty, delightful | DELICIOUS | repulsive, unpleasant |
| demolition, eradication | DESTRUCTION | construction, restoration |
| discourage, prevent, frighten | DETRIT | inspire, allow, assure |
| strenuous, demanding, troublesome | DIFFICULT | easy, flexible, cooperative |
| fail, dishearten | DISAPPOINT | satisfy, fulfil |
| divide, release, acquit | DISCHARGE | recruit, invasion, hold |
| reveal, show | DISCLOSE | hide, cover |
| stop, end, terminate | DISCONTINUE | progress, begin, start |
| demoralise, prevent | DISCOURAGE | encourage, allow |
| chaos, disease | DISORDER | conformity, health |

OUTCOMES

- To know and use multi-word expressions
- To understand the difference in meaning of words, when used in phrases
- To understand borrowed phrases from native speakers, or from different cultures
- To decode the stylistic parameters of phraseological units, as used in literary devices

ROUNDS

- Collocations
- Idioms, Phrases and Proverbs

KEY POINTS

Collocations, Patterns and Manners of Word Links and Construction, Cultural Expressions, Phrases, Idioms, Proverbs and Adages

| Round - 14: Idioms, Phrases and Proverbs | GRADE - 4 |
|--|---|
| Exercise 14.3 - Idioms based on Time | |
| Crunch time | The most important moment, usually towards the end, where a decision has to be made or a task has to be performed |
| Day in the sun | Moment of getting attention and appreciation |
| Fullness of time | After enough time passes or at the right and appropriate time |
| Question of time | Certain to happen at some point of time in the future |
| Rise the day | To feel very sorry about an event |
| Spur of the moment | At an unplanned time, without any preparation |

| Fill in the blanks with the appropriate idioms from the list given above. | |
|--|--|
| 1. With all his dedication and sincerity, it is only a _____ before Time becomes successful | |
| 2. Aurora was certain that her project on nanoparticles, heating will have to _____ vary _____ | |
| 3. The decision to go on a vacation was taken on the _____ | |
| 4. Kevin will _____ he reflects that offer. | |
| 5. With only one week left for the exams, it was definitely _____ for the procrastinating it | |
| 6. Adonis is sure that everything will fall into place in the _____ | |



GRADE - 4

Round - 14: Idioms, Phrases and Proverbs

Exercise 14.7 - Match the proverbs with their correct meanings.

| S.No. | Proverbs | Meanings | Ans. |
|-------|--|--|------|
| 1 | A bad workman always blames his tools. | A It is not wise to take on more responsibilities than one is capable of doing. | D |
| 2 | Beauty is but skin deep. | B A most common accomplishment great things if he is not willing to take risks and be courageous. | |
| 3 | Don't bite off more than you can chew. | C An important task will take a long time and should not be rushed. | |
| 4 | No man is an island. | D One should own up to their own mistakes or lack of skills in case of a failure and should not put the fault on external factors. | |
| 5 | Fortune favours the brave. | E Even an unhelpful person can be won over with kind and gentle words. | |
| 6 | Apes was not built in a day. | F It is not possible for any single human being to live alone without any help or support from another. We are all interdependent. | |
| 7 | Soft words win hard hearts. | G A person's goodness or character is more important than the outward appearance. | |

SYNTAX

Sentence Making

It is the structure of arrangement of words at a phrasal and sentence level.

ROUNDS

- Find the Correct Sentence
- Form the Correct Sentence

Example word taken: FORERUNNER in sentences

The sundial is the **forerunner** of clocks.
 Sundials **forerun** clocks.
 Did sundials **forerun** clocks?
 Whoa, sundial **foreruns** clocks by several hundred years!
Forerunning clocks, sundials marked and predicted time accurately throughout the year.
 Were there any **forerunners** to sundials?



KEY POINTS

Sentence Types, Purpose, Sentence Structure, Sentence Fragments, Clauses, Subject Verb Agreement, Verb Tense Forms, Modifiers, Usage of homophones, and commonly confused words in sentences: Much/Many; Latter/Later; Eminent/Imminent; Compliment/Complement; Former/Earlier, etc.)

OUTCOMES

- To use a variety of sentences appropriately and accurately
- To adhere to correct grammar structure
- To spot and correct common errors (useful in aptitude/entrance exams)

COMPREHENSION

It is the ability to analyse, interpret and understand the given text.

ROUND

- Reading Comprehension

KEY POINTS

- A kind of poem (couplet, limerick, etc.)
- A famous news article from history
- An interesting letter from/to celebrated personalities
- An advertisement/poster
- A dialogue from a recommended fiction book
- A product's label

OUTCOMES

- Ability to scan for details and skim to main ideas swiftly
- To distinguish facts from opinion, main ideas from supporting details
- To identify author's purpose and tone
- To locate and select relevant information
- To identify key points, synthesise and organise information for effective delivery

SpellBee International FIND THE CORRECT SENTENCE GROUP - 4

EXERCISE - 4.2

SITUATION - 2: Yesterday, your English teacher taught you punctuation and how to use "To", "Too" and "Two".

TO : preposition
TOO : very
TWO : number

- (a) We learnt the usage of To and Too and Two.
(b) We learnt the usage of To, Too and Two.
- (a) I found the class very interesting!
(b) I found the class very interesting?
- (a) I like to learn the difference between those words.
(b) I like too learn the difference between those words.
- (a) I listened well and clarified my doubts too.
(b) I listened well and clarified my doubts to.
- (a) My teacher asked me two give some examples.
(b) My teacher asked me to give some examples.
- (a) I wrote on the board, "Tim ran too kms."
(b) I wrote on the board, "Tim ran two kms."
- (a) I practised with many other sentences also.
(b) I practised with many other sentences also.
- (a) I told my friends that they too could join me.
(b) I told my friends that they to could join me.
- (a) ...
(b) ...
- (a) ...
(b) ...

Learning: Usage of (to, too, two), Punctuation (Capital, Comma, Question Mark, Exclamation mark)

EXERCISE - 7.1

Choose the correct order of words that form declarative sentences.

| A | B | C | D |
|--|---------------------------------|-----------------------------------|----------------------------|
| 1. ANSWERED [] CADB ONLY | AND PATIENCE [] ABCD ONLY | THE CELEBRITY [] DBCA ONLY | WITH MODESTY [] a & c |
| 2. THE COMPANY [] BCAD ONLY | GOING BANKRUPT [] ACDB ONLY | ON THE VERGE OF [] ADCB ONLY | IS [] a, b, c |
| 3. IN THIS REFUGEE CAMP [] DCBA ONLY | IN ABUNDANCE [] ADCB ONLY | ARE AVAILABLE [] a & b | MEDICINES [] none |
| 4. FOR OVER AN HOUR [] BCAD ONLY | BUDGETED [] ADCB ONLY | HAS'NT [] DCBA ONLY | THE BUFFALO [] b & c |
| 5. CHUCKED OUT [] CBAD ONLY | THE LANDLORD [] BADC ONLY | YESTERDAY [] ABCD ONLY | THE TENANTS [] a, b, c |
| 6. RUMMAGED [] CDAB ONLY | JIM [] BADC ONLY | FOR HIS LOST PEN [] DABC ONLY | THE DEBRIS [] a, b, c |

A declarative sentence provides some kind of a fact or an argument and ends with a full stop/period (.).

EXERCISE - 7.5

Fill in the blanks with appropriate prepositions.

- Cynthia is a misfit _____ the school choir.
- The food in his plate looked _____ a small mound.
- The innocent man was harassed _____ the police.
- She has always been very generous _____ the poor.
- The door slides _____ a groove in the door frame.
- Children love to hear fantasy stories _____ bedtime.

like at in along towards by

A preposition usually comes before a noun to show location/direction/time (e.g. on, in, by).

EXERCISE - 7.6

Fill in the blanks with appropriate adjectives.

- All the guests attending the wedding were provided with _____ accommodation.
- We saw many _____ antique objects in the museum.
- The _____ blister on his hand took many days to heal.
- J K Rowling became a _____ celebrity through her famous Harry Potter series.
- The wealthy businessman donated a _____ cheque to the orphanage.
- The _____ fragrance of the flowers filled up the meditation hall.

pleasant blank worldwide pus-filled valuable spacious

An adjective is a word that describes a noun (e.g. big, yellow, thin, amazing).



FORERUNNER in a poem

"Mind is the forerunner of all things.
 Mind is their master. They are all mind-made.
 Speak or act with a pure mind, and
 happiness will follow you
 As your shadow, unshakeable."

EXERCISE - 9.2: A News Article

Indian Man, Jadav 'Molai' Payeng, Single-Handedly Plants A 1,360 Acre Forest In Assam

04/03/2012 01:22 pm ET | Updated Sep 05, 2013 4:54

More than 30 years ago, a teenager named Jadav 'Molai' Payeng began planting seeds along a barren sandbar near his birthplace in India's Assam region.

It was 1974 and floods had washed against number of villages onto the sandbar. When Payeng — then only 16 — found them, they had 24 acres. "I had asked dad to the bank, with me and my tree seeds. I sat down and read some story books," said Payeng. "It was courage. I started the forest department and asked them if they could give trees. They said nothing would grow there. Instead, they asked me to grow bamboo. It was a joke, but I did it. There was nobody to help me."

Now, that once barren sandbar is a sprawling 1,360-acre forest, home to several thousands of varieties of trees and an astounding diversity of wildlife — including tigers, deer, wild elephants, rhinos and even leopards. The forest, aptly called the "Molai forest" after its creator's nickname, was single-handedly planned and cultivated by one man — Payeng, who is now 41.

Payeng has dedicated his life to the welfare and growth of the forest. Accepting a life of isolation, he started living alone on the sandbar as a teenager, spending his days tending the burgeoning garden. Today, Payeng still lives on the forest. He shares a small hut with his wife and three children and makes a living selling rice and buffalo milk.

According to the Assistant Conservator of Forests, Guwahati, Assam, India, it is perhaps the world's biggest forest in the middle of a river. "We were surprised to find such a dense forest on the sandbar. The officials in the region only learned of Payeng's forest in 2003. Finally, Payeng got the title — and recognition — he deserved."

EXERCISE - 9.1: Poetry

INVICTUS

Out of the night that covers me,
 Black as the Pit from pole to pole,
 I thank whatever gods may be
 For my unconquerable soul.

In the fell clutch of circumstance
 I have not winced nor cried aloud.
 Under the bludgeonings of chance
 My head is bloody, but unbowed.

Beyond this place of wrath and tears
 Looms but the Horror of the shade,
 And yet the menace of the years
 Finds and shall find me unafraid.

It matters not how strait the gate,
 How charged with punishments the scroll,
 I am the master of my fate,
 I am the captain of my soul.

William Ernest Henley

The British poet William Ernest Henley was in and out of hospital because of a disease that led to amputation of his right leg. While recovering, he wrote the poem.

Henley himself quoted the last two lines of the poem, as a speech to the House of Commons on 10 September 1902. He declared: "We are all masters of our fate, the only real masters of our souls."

Nelson Mandela, while incarcerated at Robben Island prison, recited the poem to other prisoners and was empowered by its message of self-mastery.

During the 1990s, the African leader and Nobel Peace laureate stated: "This poem had inspired my father, Aung San and his contemporaries during the independence struggle..."

LITERARY World and Devices General Knowledge

It is for a holistic understanding and appreciation for literature, the individuals who produced these masterpieces, and the literary devices they handled.

ROUND

- Literature-based General Knowledge

KEY POINTS

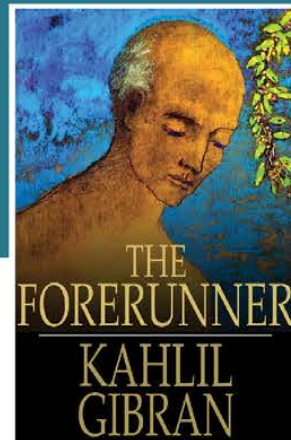
- Recommended authors
- Famous literary books and characters
- Usage of literary devices like

Flashback, Flashforward, Myth, Onomatopoeia, Genre, Riddle, Biography, Autobiography, Stanza, Palindrome, Homophones, Conflict, Dialect, Slang, Ode, Setting, Fantasy, Nemesis, Drama, Tragedy, Ambiguity, Pun, Sonnet, Plot, Imagery, Limerick, Sarcasm, Simile, Metaphor, Dilemma, Flat Character, Cliché - 90 literary devices handled in all grades together.

| GROUP - 7 | | |
|---|-------------------------|--------------------------------|
| GENERAL KNOWLEDGE | | |
| The following are the famous and the infamous of the literary world. Know them! The questions for this section of GK will be based on the following content. | | |
| S.No. | CHARACTERS | AUTHORS |
| 1. | Captain Haddock | The Adventures of Tintin |
| 2. | Paddington Bear | A Bear Called Paddington |
| 3. | Polynesia | The Story of Doctor Dolittle |
| 4. | Fred and George Weasley | Harry Potter |
| 5. | Peter Waterbury | The Railway Children |
| 6. | Elizabeth Allan | The Naughtiest Girl series |
| 7. | Tinker Bell | Peter and Wendy |
| 8. | Miss Trunchbull | Matilda |
| 9. | India Opal Buloni | Because of Winn-Dixie |
| 10. | Count Olaf | A Series of Unfortunate Events |
| | | Lemony Snicket |

Example word taken: FORERUNNER in literature

POEM: FORERUNNERS – RALPH WALDO EMERSON



Forerunners

LONG I followed happy guides,
I could never reach their sides;
Their step is forth, and, ere the day
Breaks up their leaguer, and away.
Keen my sense, my heart was young,
Right good-will my sinews strung,
But no speed of mine avails
To hunt upon their shining trails.

On and away, their hasting feet
Make the morning proud and sweet;
Flowers they strew,—I catch the scent,
Or tone of silver instrument
Leaves on the wind melodious trace;
Yet I could never see their face.
On eastern hills I see their smokes,
Mixed with mist by distant lochs.

OUTCOMES

- To kindle their curiosity and to help them begin reading age-appropriate books
- To be aware of recommended authors
- To analyse and understand the characters, actions, motives and values in the fictional and non fictional books which helps in widening their horizons
- To use literary devices to enliven writing

| GRADE - 4 | | |
|--|------------------|------------------|
| GENERAL KNOWLEDGE | | |
| LITERARY DEVICES - EXERCISES | | |
| Find the appropriate Literary Device for the example given. (model questions) | | |
| 1. "Never odd or even" | A) Palindrome | B) Onomatopoeia |
| 2. Sindbad, the sailor shares the adventures of his seven voyages | A) Flashforward | B) Flashback |
| 3. "Mama Mili: Wangari Maathai and the Trees of Kenya" by Doreen J. Njoroge and Kadir Nelson | A) Biography | B) Autobiography |
| 4. The types: Poetry, Drama, Prose, Fiction and Non Fiction belong to which Literary Device? | A) Genre | B) Stanza |
| 5. Question: What has a neck but no head? Answer: A bottle. | A) Riddle | B) Onomatopoeia |
| 6. "Moonwalk" by Michael Jackson | A) Autobiography | B) Biography |
| 7. "I like to play with my cat. He likes to get in a hat" | A) Palindrome | B) Genre |
| 8. Tower of Babel | A) Sarcasm | B) Myth |
| 9. In "Word and Void" the hero moves forward in time while sleeping | A) Onomatopoeia | B) Flashforward |
| 10. The frogs croaked all through the night. | A) Biography | B) Riddle |

PRAGMATICS

It deals with the contextual meaning of words in a given expression depending on the user's assumption, expectation, etc.

ROUND

- Presenting an Argument

Round - 15: Presenting an Argument

Exercise 6 - Chronological Order

THE HISTORY OF THE OLYMPIC GAMES

S.No. SENTENCES

1. The Olympic Games continued for many years but in 393AD a Roman Emperor named Theodosius I banned them.

2. More events were gradually added: running races of different lengths, wrestling, chariot racing, boxing, and the pentathlon. Pentathlon = long jump, discus throw, javelin throw, a stadion race and wrestling.

3. Let us trace the history of the Olympic Games. The first Olympic Games took place about three thousand years ago, in 776 B.C.

4. The modern Olympics were started in 1896 by a French man: Pierre de Coubertin.

5. He designed the logo with five coloured rings of the world joined in peace and harmony.

6. Well, did women take part in any of these's separate festival called the Isthian, the games of Zeus, King of Gods, were before the.

7. There are many tales about how it began. Some believe of Zeus, King of Gods, were before the.

8. Ancient Greece, the Olympics began, a place where the people were carried by foot, sea, road, etc.

9. But all tales agree on where it started: in 776 B.C. in the south-west of Greece. It's been 'Olympic'.

10. Today, the Olympic Games are the biggest sports event in the world. More than 200 countries and over 20 sports are played. More and more events are added to the games in the modern Olympics.

Only one event took place at the beginning.

ORDER

GRADE - 4

Round - 15: Presenting an Argument

Exercise 15.3 - Chronological Order

CONTINENTAL DRIFT

S.No. SENTENCES

1. These continents were formed because of the movement of the tectonic plates. The Indian tectonic plate split from the Gondwana, moved northward and collided with the Australian plate. The collision pressure forces resulted in the formation of the 3000 km Himalayan Range! The growth in Himalayan mountains and the frequent earthquakes in the region show that the Indian tectonic plate is still moving slowly but surely northwards.

2. Let us trace the history starting from Rodinia. Rodinia is the name of the ancient supercontinent that is believed to have existed around 1000 million years ago (that is 1,000,000,000 years).

3. The earth's continents are still in motion! The Plate tectonics theory has explained Continental Drift and with the help of satellites we know now the continents are moving about 15 millimetres a year (less than the speed your fingernails grow).

4. 70% of the surface of the earth is water. We call the biggest land mass as continents. The theory of Continental Drift explains how these big land masses wander all over the globe.

5. Then, about 600 million years ago, these pieces came back together and formed a new supercontinent, with the name of Pannotia.

6. Around 200 million years ago, Pangaea split into Northern and Southern continents - Laurasia and Gondwana. Eurasia and North America were divided from Laurasia. Africa, South America, India, Australia and Antarctica were formed from Gondwana respectively.

7. 750 million years ago, Rodinia broke into three pieces that drifted apart as a new ocean formed between the pieces.

8. But still, the Earth will be a different place 250 million years from now. Africa is going to smash into Europe as India did and all the continents will be merged together again into one giant landmass: the Pangaea Ultima!

9. All the above collided approximately 275 million years ago to form the supercontinent of Pangaea.

10. By about 550 million years ago, Pangaea broke up into Gondwana, Baltica, Siberia and Laurentia.

ORDER

OUTCOMES

- To inculcate higher order thinking skills
- To enhance reasoning and reflection skills
- To identify contextual clues in ordering
- To integrate perspectives by better textual level comprehension
- To demonstrate the ability to think critically
- To understand the factors such as time, place and the context in which an expression is made
- To analyse speaker's and receiver's understanding

Example word taken: FORERUNNER in chronological order



Since dinosaurs lived more than 230 million years ago, they were thought to be one of the first animals. But there were far too many forerunners to dinosaurs like the Haikouichthys, Astraspis etc. Platypuses, green sea turtles, crocodiles coexisted with dinosaurs. Cockroaches predate dinosaurs but continue to live till today!

KEY POINTS

- Narrative Paragraph
- Logical Order
- Inductive Reasoning
- Process Paragraph
- Climactic Order
- Chronological Order
- Emphatic Order
- Analytical Paragraph
- Analogical Order
- Deductive Reasoning
- Persuasive Poem
- Compare and Contrast
- Narrative Writing
- Cause and Effect order
- Story Sequencing
- Decision Making Order
- Critical Reasoning
- Problem and Solution Order
- Argument and Counter Argument
- Experimental Report Writing
- 'How-to' Poem/'How-to' Paragraph

GLOBAL OUTLOOK & FLUENCY EXCELLENCE

C2C Classroom to Communities

The "C2C Classroom to Communities" fluency enhancement programme by SpellBee International is aligned with the World Academy of Art & Science (WAAS) and the United Nations UNTFHS campaign, Human Security for All (HS4A). Exclusive to schools adopting the 'Curriculum Integration' model with SpellBee, complete guidance and training are provided for teachers and students. Schools not following this model are required to pay a special enrolment fee for certification, guidance, and training for each participating student in selected activities.

This is an initiative set to revolutionise the educational landscape by shaping students into future global leaders through a multifaceted approach that hones vital skills and nurtures essential human qualities, and also develops the fluency part of English language along the way.

This visionary project aims to enhance students' critical thinking, character development, and global perspective through activities focusing on listening, reading, speaking, writing, and understanding local and global issues. These include environment, economics, and the 8 securities promoted by the HS4A global campaign.

The "C2C Classroom to Communities" programme fosters socially conscious leaders, empowering students to navigate future challenges with purpose and character. It bridges school and community life, preparing children for the realities of the world.



A SpellBee International and WAAS Joint Action Campaign for Human Security for All (HS4A)

How can a school participate in C2C ?

STEP 1

Confirm your school's participation in this complimentary fluency building programme with our SpellBee International's coordinator through the school's official email id

STEP 2

Receive access to our wide-ranging list of 60 internationally recognised days, hereinafter referred to as 'Campaign Engagement Days' wherein the school can choose the particular dates when they can conduct activities for the same.

STEP 3

The school shall receive a comprehensive Teachers' Manual on what kind of activities can be conducted on the selected Campaign Engagement Days.

STEP 4

The school shall also receive an exclusive coaching session from SpellBee International to equip their teachers and students with the tools and knowledge to actively engage in this global movement.

STEP 5

The school shall conduct the chosen activities on the chosen day(s) and submit the results (original art works/blogs/video logs/video pledges/photographs) in the manner detailed in the Teachers' Manual.

STEP 6

The chosen submissions shall be published in the prestigious journals/newsletters of the campaign, including the social media handles of both HS4A and SpellBee International, celebrating the involvement of the school and its students

What does the school get?

Apart from the exhilaration of seeing its students participate in a global movement, the participating school also receives the following:

- All participating schools will be provided a display certificate acknowledging their participation in the campaign and their sustained efforts to secure Human Security for All. All participating students will get an e-certificate confirming their involvement and participation.
- The participating teachers will also be awarded with certificates highlighting their role in the Human Security Project
- The distinguished Heads of Institutions, based on their interest and involvement in this campaign, shall be designated as the Human Security Ambassadors of the campaign.

What kind of activities does this campaign encompass?

Following are some of the activities. For further information refer to the page no: 64.

Public Speaking Workshops, Creative Writing Competitions, Art Exhibitions and Contests
Green Technology Demonstrations
Mock Parliament Debates (Grades 6 and above)
Moot Court Competitions
SpellBee Model United Nations Simulations (SMUN)
Listening Comprehension through Audiobooks
Documentary Screenings and Discussions
Inclusive Art Workshops, Photography Competitions
Debate Clubs and Competitions
Critical Thinking Workshops
Environmental Awareness Campaigns
Writing Reports and
Commentaries (Grades 7 and above)

Eminent Speakers of 2024-2025:
Global Thought Leaders from HS4A & WAAS at
SpellBee International's
Educators Council Meetings



Garry Jacobs

President & Chief Executive Officer
World Academy of Art & Science



Mr. Jonathan Granoff

President of the Global Security Institute, Chair
of the Task Force on Nuclear Non-proliferation



Dr. Ash Pachauri PhD

Co-Founder and Senior Mentor
POP (Protect Our Planet) Movement



Grant Schreiber

Global Campaign Manager of the Human
Security For All campaign(HS4A)



Ms. Janani Harish

Secretary General - WAAS



Dora Damjanovic

Junior Fellow, WAAS
Founder & CEO, Flow44

LSRW FLUENCY ACTIVITIES

The activities are designed for the holistic enhancement of Listening, Speaking, Reading, and Writing (LSRW) skills, enabling students to gain confidence, communicate effectively, and appreciate language as a versatile tool for expression.

Connecting Classrooms with Communities through meaningful and practical assignments. These activities nurture global thought leadership in young minds.

ROUND

Skill-Based Practice Sessions: Applying the content learned from all the rounds.

KEY POINTS

Activities to Improve:

Listening: Focused listening exercises; comprehension of spoken ideas and implied meanings.

Speaking: Group discussions, debates, role-plays, and oral presentations.

Reading: Book reading, comprehension passages, skimming, and scanning exercises.

Writing: Journaling, creative writing, essay composition, and summarisation tasks.

Integration of audio-visual aids to enhance pronunciation and accent clarity.

Stepwise fluency-building tasks, progressing from simple to complex.

Incorporation of spelling and vocabulary-building exercises for improved overall fluency.

Use of multimodal approaches to facilitate interactive learning.

OUTCOMES

- Develop clear and confident communication skills.
- Enhance critical listening and comprehension abilities.
- Improve vocabulary usage in both speaking and writing.
- Foster creativity and originality in written expressions.
- Build habits of attentive reading and reflective thinking.
- Enable better participation in discussions, quizzes, and events.

Activity Example

Students listen to a short story and:

Write a summary of key ideas.

Participate in a group discussion on its theme.

Present their opinions in a two-minute talk.

Suggested LSRW Exercises

Listening: Audio clips followed by Q&A sessions.

Speaking: Mock interviews and daily conversation challenges.

Reading: Speed reading competitions and annotated reading tasks.

Writing: Personal diaries and email etiquette.

What is New This Year

Exercise Book



SpellBee International's exercise books titled Vocabulary explorer for Grades 1 to 9 are thoughtfully designed to help students find words using meanings or phonetic symbols, enhancing their spelling, pronunciation, and comprehension skills. These books cater to SpellBee Intense students, curriculum integration models, and select special package offers. They are tailored to build linguistic accuracy and confidence through engaging, structured activities while assisting teachers in systematically completing 10 to 20 words or one page a day in classrooms, ensuring effective and consistent learning. Introduced as part of last year's pilot projects, they have become the most welcomed addition to classrooms nationwide.

Teacher Manual

The Teacher's Manual is a valuable addition this year, designed as a comprehensive resource for schools integrating SpellBee International's Strategic Language Enhancement Programme (SLEP) into their curriculum.

This manual equips teachers to plan their sessions effectively, offering additional inputs, innovative game ideas, and a variety of engaging classroom activities. Developed by our team of expert researchers, authors, and trainers, the manual aims to enrich every teacher's session, enabling students to be captivated by new knowledge while empowering teachers to feel confident and prepared.

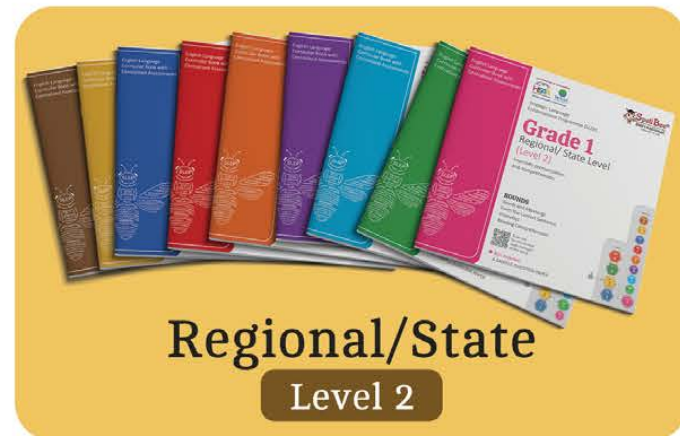
Each page and exercise is thoughtfully crafted to include essential concepts such as phonetics, etymology, patterns, rules, tips to remember, and a range of activities—individual, team, and group games. With this resource, teachers can easily start sessions with minimal preparation time, transforming lessons into memorable learning experiences for students.





These 54 books, part of SpellBee International's SLEP (Strategic Language Enhancement Programme), follow a structured, grade-by-grade, level-by-level approach from Grade 1 to Group 9. With age-appropriate, well-organised content, they help students develop scholarly proficiency and to articulate with confidence.

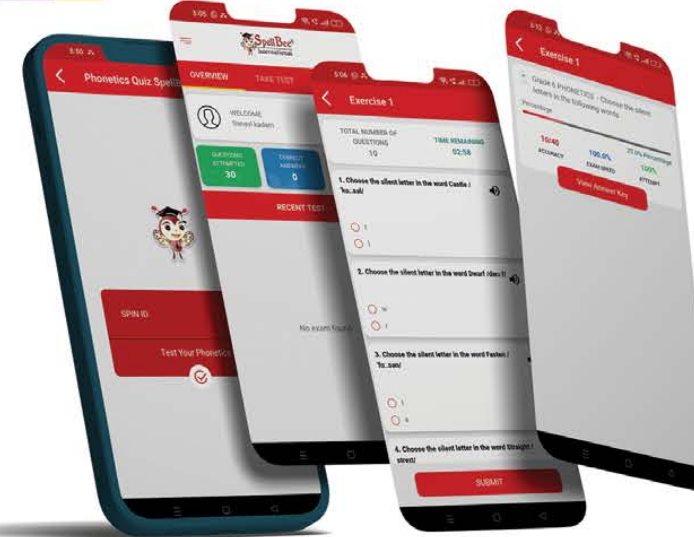
When implemented through the **Curriculum Integration Model**, this series ensures no child is left behind, making English mastery achievable for all.



These tools enhance vocabulary, spelling, meaning, phonetics, and pronunciation through classroom engagement with all students. Additionally, they are provided individually at the appropriate level for self-paced learning.



PHONETICS QUIZ SPELLBEE INTL



SPIN ONE



TREKMAN SPELLBEE INTERNATIONAL



48 Interactive Learning Tools for the Curriculum Integration Model

These flashcards serve as hands-on classroom activities, reinforcing learning, boosting retention, and encouraging active participation. They help students complete multiple rounds with ease and efficiency, allowing school and classroom teachers to supervise seamlessly.

These tools are designed exclusively for the Curriculum Integration Model, where the whole school participates to ensure thorough learning across multiple rounds in students' books.

PRESENTING AN ARGUMENT FLASH CARDS

1

Exercise 1 - Deductive Reasoning

Grade 3

Volcanoes are generally known for their destruction.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

We already know that volcanoes destroy houses and cities, generate tsunamis and destroy habitats and crops.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

But they also play some useful roles. Firstly, volcanic soils are very fertile. These soils are rich in minerals.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

Such mineral-rich soil is common in many countries like Brazil, where coffee is grown, and parts of Southern Italy, where fruits and vegetables are grown.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

Secondly, volcanoes are an excellent source of geothermal energy (geothermal = natural heat produced inside the earth).

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

Geothermal power stations have been set up in Iceland, California, Italy, etc. 95% of home heating in Iceland is produced from volcanic steam.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

Thirdly, volcanoes generate tourism (e.g. Mt. Vesuvius in Italy) and create beautiful landscapes and spectacular islands.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

Hawaiian Islands, for example, is of volcanic origin (Kaua'i in Hawaii is where the major portion of Jurassic Park was shot).

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

Finally, you would be surprised to know that volcanoes are cooling Earth: aerosols from small eruptions have reduced global temperatures and have been protecting the Earth from global warming over the past 20 years, according to a new study.

Are Volcanoes Always Destructive?

1

Exercise 1 - Deductive Reasoning

Grade 3

In conclusion, volcanoes are not all too bad as they have done wonderful things for the Earth.

Are Volcanoes Always Destructive?

1

EXERCISE - 7.1

Grade 2

FRED

1

EXERCISE - 7.1

Grade 2

LIVES IN

1

EXERCISE - 7.1

Grade 2

A SMALL CABIN

1

EXERCISE - 7.1

Grade 2

.

SENTENCE BUILDER FLASH CARDS

LITERARY WORLD FLASH CARDS

LITERARY WORLD

The Jungle Book

GRADE 2

LITERARY WORLD

Shere Khan

GRADE 2

LITERARY WORLD

Rudyard Kipling

GRADE 2

PROVERB FLASH CARDS

1

EXERCISES 14-17 - PROVERBS

PROVERB

Don't cry over spilt milk

E

EXERCISES 14-17 - PROVERBS

MEANING

Not to be unhappy about something that has already happened and cannot be changed

Phonetics Chart Poster

A vibrantly designed A1 size phonetics chart poster for classroom display and teaching convenience

Simplified Phonetic Chart of General British English Accent

IPA based by SpellBee International

MONOPHTHONGS

VOWELS

DIPHTHONGS

CONSONANTS

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Structured Phonetic Chart of General British English Accent

IPA based by SpellBee International

MONOPHTHONGS

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| | LEXICON | PHONOLOGY | MORPHOLOGY THROUGH ETYMOLOGY | INFLECTIONAL & DERIVATIONAL MORPHOLOGY | LEXICAL SEMANTICS | PHRASEOLOGY | SYNTAX | COMPREHENSION | LITERARY WORLD AND DEVICES | PRAGMATICS | FLUENCY |
|---------|---|--|--|---|----------------------|---|---|--|---|---|---------|
| Grade 1 | 1000 appropriate words for kids of age around 5, Abbreviations, Demonyms & Countries, Special words on Currencies of the world, Crossword on Birds, Animals, Nature | Silent letters, /i:/ or /ɪ/, /g/ or /dʒ/, /s/ or /z/, Sound variations, Homophones | 25 ROOT WORDS (di-, tri-, fy, bi-, -en, ex-, -ish, -ject-, -logy, -ness, -port-, sub-, un-, non-, re-, -er/or/ar, etc.) Crossword based on 'non-' words | | | Idioms on Animals, Food, Colours, Numbers, etc. + word collocations, Comparative Phrases | Vowels, Prepositions, Articles, Usage of (there/their, by/buy), etc. Past Participle, Punctuation, Interrogatives | A limerick, Man on Moon News article, Picture letter, A poster on summer camp for kids, Crayon label, Ugly Duckling dialogue | Animal sounds, Occupations, Simple Books, Authors, Characters Literary devices: Fable, Rhyme, Fairy Tale, A story within a story, Hero, Anti-Hero, etc. | Sequencing a story, Tracing Walt Disney's Biography, Emphatic order: Earth and its neighbours, etc. | |
| Grade 2 | 1000 cherry-picked words for children of age around 6, Contractions, Caponyms, Special words on Food items, Crossword on Meanings, Singular & Plural, Clothes, Household things | /j/ or /dʒ/, /u:/ or /ʊ/, /t/ or /d/, Sound variations, Homophones Silent letters | 30 ROOT WORDS (semi-, -tract-, multi-, inter-, tele-, sur-, -al, -camp-, di-, -est, -form-, -ject-, micro-, oper-, sur-, -tude, etc.) Crossword based on -able/-ible words | | | Idioms on Time, Colours, Children & Babies, Food, Animals, etc. + word collocations, Commonly used Phrases | Prepositions, Articles, Correct usage of capitalisation, punctuation marks, Singular and Plural forms, Contractions and Homophones, etc. | A poem about caterpillar, A flying machine news article, A letter from the book 'Harry Potter & Philosopher's Stone' by JK Rowling, A poster on food festival, Cinderella dialogue | Sounds of things, Occupations, Simple Books, Authors, Characters Literary devices: Parable, fiction, mood, proverb, poem, dialogue, theme, anecdote, etc. | Sequencing a story, Tracing Jackie Chan's biography, Climatic order: Bear in tennis shoes, decision making/ cause effect, etc. | |
| Grade 3 | 1000 most used words for kids of age around 7, Acronyms, Backronyms, Special words on Cyber World, Crossword on Verbs, Meanings, Places | /s/ or /ʃ/, /u:/ or /ʌ/, /s/ or /z/, Sound variations, Homophones Silent letters | 30 ROOT WORDS (super-, -tend-, -turb, pre-, zo-/zoo-, bi-, con-, di-, -er/-ar/-or, -fix-, homo-, -ish, multi-, pre-, tele-, -turb-, un-, etc.) Crossword based on -logy words | | | Idioms on School & Education, Animals, Time, Colours, etc. + word & phrasal collocations, Phrases with Opposing ideas | Prepositions, Subject Verb Agreement, Present/Past /Future tenses, Punctuation, Apostrophe, Usage of (I/Myself, much/many), etc. | A poem-Hush Little Baby, A news article on World's largest blue star sapphire, Picture letter, A product label on Anti-Mosquito patches, A poster on world's pet day | Simple Books, Authors, Characters Literary devices: Myth, Genre, Riddle Onomatopoeia, Biography, Autobiography, Riddle, Stanza, Palindrome, etc. | Process paragraph, Analogical paragraph (from the book "Time Keeper") Cause and effect order: (a dialogue), etc. | |
| Grade 4 | 1000 hand-picked words for children of age around 8, Homonyms, Heteronyms, Special words on Science, Crossword on Meanings, Geographical terms, Science, Adjectives, People | /s/ or /ʃ/, /u:/ or /ʌ/, /s/ or /z/, Sound variations, Homophones Silent letters | 30 ROOT WORDS (-arch-, -tion-, -cide-, -sect-, mono-/mon-, -duct-/duce, ad-, auto-, -dem-, -form-, -ist, poly-, -spect-, etc.) Crossword based on e-/ex- words | | | Idioms on Sports, Food, School & Education, time, etc. + Word & Phrasal collocations, Commonly used Phrases | Articles, Noun/Adjectives, Usage of (to/too/two, one day/all day, may/maybe, might/must), etc. Gerunds, Conjunctions, Prepositions (with, near, over, on, in, up, down), etc. | A news article about A Forest man Jadav Payang, A product label about Cucumber seeds, A letter written by the Australian department of defense to a top scientist, A poster on children's fancy dress competition | Simple Books, Authors, Characters Literary devices: Homophones, Poetic Justice, Characterisation, Climax, Jargon, Wit, Slang, Conflict Foil, etc. | Analogical Poem (Night Clouds), Critical Reasoning (Excerpt from "To Kill a Mockingbird"), Chronological order (continental Drift), Narrative paragraph (from "The Hobbit"), etc. | |
| Grade 5 | A word bank containing 1000 words for Students of age around 10, Latin originated English words, Dutch originated words, Special words on Mathematics, Crossword on Meanings, Places, Verbs, Homonyms | /d/ or /ð/, /n/ or /ŋ/, /aɪ/ or /ɔɪ/, Sound variations, Homophones Silent letters | 30 ROOT WORDS (anti-, co-, -cise, -hal-, helio-, -hal-, -son-, uni-, mem-, -ject-, -odour-, prim-, -sol-, sur-, ultra-, -tact-, -vent-/ven-, etc.) Crossword based on un-/uni-/unus- words | | | Idioms on Animals, Weather & Geography, Clothes & Apparel, Actions & Behaviour, etc. + word & phrasal collocations | Articles, Punctuations, Subject Verb Agreement, Prepositions (in, on, to, by), Usage of (my/mine, some/some of, it's/ its, no/nothing, will/would) Gerunds, etc. | A poem to evoke "What is Success?", A news article about Pixar (a hardware company), A poster on Interschool math and Science Quiz, Picture letter, A famous dialogue from the book ('The Chronicles of Narnia'), etc. | Simple Books, Authors, Characters Literary devices: Ode, Setting, Nemesis, Ambiguity Fantasy, Tragedy, Drama, Sonnet, Plot, Pun, etc. | Chronological Order: Plastic through the ages, Cause and Effect Order: What made the Nobel prizes possible?, Compare and Contrast Order: Fruits and vegetables, etc. | |

Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.

Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.

Collocations based on the words from the word bank

LSRW SKILLS - Exercises and testing methods to assess Listening, Speaking, Reading and Writing Skills are available to children once they finish International Level (at an additional cost).

Grade 6

Grade 7

Grade 8

Grades 9

LEXICON

1000 cherry-picked words for children of age around 11, French originated words, Italian originated words, Special words on Sports word, Crossword on Space, Business

PHONOLOGY

/i:/ or /I/,
/g/ or /dʒ/,
/s/ or /z/,
Sound variations,
Homophones
Silent letters

MORPHOLOGY THROUGH ETYMOLOGY

30 ROOT WORDS
(di-, tri-, fy,
alter-, bio-, -lic-,
-dens-, hemo-,
-logy, maj-,
meta-, photo-
picto-, -spect-,
etc.) Crossword based
on -spect- words

INFLECTIONAL & DERIVATIONAL MORPHOLOGY

Different word forms of most commonly used words from the word bank and differentiating derivations from inflections.

LEXICAL SEMANTICS

Meanings of 1000 words from their respective word bank and 60 common/everyday words synonyms and antonyms.

PHRASEOLOGY

Idioms on Animals, School & Education, Weather & Geography, Apparel & clothes, Actions & Behaviour, etc. + word & phrasal collocations, Commonly used Phrases

SYNTAX

Adverbs, Articles, Propositions, Usage of (Whom/ Which, said/told, Later/Latter, will/would, people/peoples, necessary/necessity Dozen/Dozens), etc. Gerunds, Infinitives, Present/Past tenses

COMPREHENSION

A poem on 'Nation's Strength' written by Ralph Waldo Emerson, A news article about women's rights in Paris, A letter written by 13-year-old kid Anne Frank, A dialogue from a science fiction about a Jurassic Park, etc.

LITERARY WORLD AND DEVICES

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Imagery, Simile, Limerick, Metaphor, Oxymoron, Dilemma, Sarcasam, Flat Character, etc.

PRAGMATICS

Langston Hughes' Persuasive Poem on Democracy, Animal Testing's Arguments and Counter arguments, Joan of Arc's biography etc.

FLUENCY

LSRW SKILLS - Exercises and testing methods to assess Listening, Speaking, Reading and Writing Skills are available to children once they finish International Level (at an additional cost).

Collocations based on the words from the word bank

Idioms on Clothes & apparel, Weather & Geography, Actions and Behaviour, War & Weapons, Animals, etc.+ word & phrasal collocations

Use of Adjectives; Prepositions, Phrasal verbs, Usage of (Mine/My, While/During, after/after all, Don't/Doesn't, Been/Went, someone/anyone, too/enough, Beside/Besides), etc.

A poem written by Rudyard Kipling, A news article about 'The Mountain Man – Dashrath Manjhi', A letter written by Mahatma Gandhi to Hitler, A product label on foaming and Cleansing Gel, A dialogue from the famous book 'Hobbit', etc.

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Spoonerism, Irony, Alliteration, Refrain, Portmanteau, Epilogue, Prologue, Hyperbole, etc.

Analytical order: Frog in milk, Process paragraph: How to survive a quicksand, Maya Angelou's 'Why a caged bird sings', etc.

Idioms on Geography & Weather, Action & Behaviour, Clothes & Apparel, War & Weapons, Animals, etc. + word and phrasal collocations

Prepositions, Degrees of comparison, Gerunds
Active/Passive voices, Usage of similar meaning/sounding words, Usage of commonly confused words like Elder/Older, Despite/However, etc.

A poem from 'Book of Verses' written by William Ernest Henley, A news article on 'Sweden's Garbage is now recycled', A poster on Bicycle Treasure Hunt, A letter written by Einstein to his daughter, etc.

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Euphemism, Circumlocution, Consonance, Cliffhanger, Metonymy, Archetype, Assonance, etc.

Analogical order: Closing argument of a lawyer, Persuasive order: the Final Speech of the Great Dictator, etc.

A word bank containing 1000 words for students of age above 14, Isograms, Special words on Character, Career and Communication, Crossword on Water world, Adventure, Meanings

/u/ or /u:/,
/əʊ/ or /uə/;
/s/ or /z/ or /ɪz/,
Sound variations,
Homophones
Silent letters

30 ROOT WORDS
(-cise-, demi-,
-ee, omni-, -ped-,
-capit-, endo-, -gest-,
-ling, mega-, omni-,
-pend-, etc.
Crossword based
on -ped-/-pod- words

Idioms on Geography & Weather, Action & Behaviour, Animals, Clothes & Apparel, War & Weapons, etc. + word and phrasal collocations, Phrases from other languages

Gender of Nouns, Illogical Comparison, Dangling Participles, Proper use of phrases, Split Infinitives, Usage of (complement/ compliment, ago/since, lesson/lessen, comma splice, Ambiguous pronouns, commence/commend, stimulate/stipulate), etc.

A poem written by Sarojini Naidu, A news article on 'Women's Strike against Iceland's rules', A product label on 'Digi – Bundle', A poster on Short film Competition, A dialogue from the book 'Pride and Prejudice', etc.

Recommended Books, Authors, Characters, Literary Tidbits
Literary Devices: Diacope, Utopia, Anaphora, Epiphora, Colloquialism, Antimetabole, Cliché Soliloquy, etc.

GB Shaw's Atomic Split - Persuasive Poem, Tracing the War of Currents, Narration: How a 12 year old named the planet Pluto!

| | | | | | | | | | |
|---|---|--|--|--|--|---|--|--|--|
|  <p>Yuvansh Thakkar Finland International School Wagle Estate, Thane</p> |  <p>Advaita Rajesh Lodha World School Dombivili</p> |  <p>B.S.Dharshini IDA Scudder School Viruthampattu</p> |  <p>Shanaya Das Vydehi School Of Excellence, Whitefield, Bangalore</p> |  <p>A.Srushti Pragyaa New Horizon Gurukul Marathahalli</p> |  <p>N.S.Anusha Delhi Public School Bhugathgalli Village, Mysore</p> |  <p>Vanya Mathur Jankidevi Public School, Jaipur</p> |  <p>Samarth Kishore Acharya Bethany High School, Sarjapur</p> |  <p>Vivaan Nitin Valani Arya Gurukul Kalyan East</p> |  <p>Laabhya Baranwal Panbai International School, Santacruz, Mumbai</p> |
|  <p>Vivaan Ghosh Ryan International School, Udaipur</p> |  <p>Sanjay Rajendran Delhi Public School South Bangalore</p> |  <p>Adhrita Delhi Public School Nerul, Navi Mumbai</p> |  <p>Sowparnika Rakesh Sarvodaya Vidyalaya Nalanchira</p> |  <p>Vivyan Gada The Universal School Ghatkopar, Mumbai</p> |  <p>Ayanna Satya Apeejay School Noida, Gautam Buddh Nagar</p> |  <p>Aalia Dipu Bharatiya Vidya Bhavan, Variyapuram, Elanthoor</p> |  <p>Saikarthick Saravanan Seed Academy Perungudi</p> |  <p>Arnav Raghav Rps Public School Dharuhera</p> |  <p>S.Mahiith Maharishi Vidya Mandir Senior Secondary School, Chinnavedampatti, Coimbatore</p> |
|  <p>S.Pavan Tej Reddy Matrusri Dav Public School, Miyapur</p> |  <p>V.Saivratesh The Ideal Mount Litera Zee Sr Secondary School, Coimbatore</p> |  <p>Ritika Shashikant Gawade Delhi Public School South Bangalore</p> |  <p>Aumika Arunkumar Nair Holy Angels' School & Jr College, Dombivili</p> |  <p>S.Shriram Nahaar Public School, Villupuram</p> |  <p>Malavika Sunita Renjith Saraswathi Vidyalaya Vattiyoorkavu</p> |  <p>Veeksha Cariappa National Public School Banashankari</p> |  <p>Prisha Patel Podar International School, Hiranandani Estate, Thane</p> | <p>Scan Me</p>  | <p>Hall of fame</p>  |



Reshmi Rey Dey
The Newtown School
Kolkata.

Our students learn the global language through numerous inventive and creative ways which develop and improve their confidence over the last 7 years.



DR.NIHALI A JAIN
Director
Vidhyashram Public School



The preparatory booklet provided by SpellBee International has proven to be an invaluable resource. Students in grades 1 to 5 have shown significant improvement in their vocabulary, spelling abilities, and overall enhancement of their English language skills.



Karthika Devaraj
Parent of P.K.Harsadhaa, Samskaara Academy, Coimbatore

“The curriculum is set keeping in mind of the competitive world and this smart generation kids. SpellBee International not only focuses on the Spellings and pronunciation, but also a command over the language, thinking abilities and reading practice. I came across other spellbee exams from different institutes but Spellbee International's curriculum is too good and covers wider from grade 1 itself..”



Bksoni Dhusia
Parent of Naman Dhusia, My School, Pune



“SpellBee International has given an opportunity to the kids to come out as geniuses. It incredibly enhances their interest in focusing on a broader view of the language by introducing unique exercises and easier techniques to grasp all the possible aspects of the language. Throughout the spell bee levels, the students are facilitated with numerous training workshops for thorough preparation. We are all truly grateful to SpellBee International's team.”



Video Testimonials from
Students, Parents and Teachers:
<https://tinyurl.com/yxnymwjr>



Anjali Pais,
St. Joseph's Boys High School,
Bengaluru, Karnataka



“SpellBee International is a spectacular program to enrol for. My son has attended it right from his 1st standard and it has added tremendous value to his English vocabulary and helped him sail through his ICSE syllabus at school. The curriculum is well crafted and comprehensive.”



bhawana vasudeva
Navrachana School Sama,
Vadodara, Gujarat



My son, Vihaan Vasudeva, a student of standard six at Navrachana School Sama, Vadodara, Gujarat has been participating in SpellBee international and won both at National and International levels in the past. This year he has secured 10th rank at international level. I am sure the benefits of SpellBee extend beyond English language. The kids also develop self-confidence, communication and public speaking skills and the ability to thrive under pressure.



Sivashankaran

Parent, Excel Global Schools, Nagercoil, Tamilnadu
Spellbee International is a very helpful and effective method for the students to enhance their vocabulary skills and improve their vocabulary, overcome stage fear and are actively interacting with all other students.



Abhinaya.N
ASPIRE Coordinator
EuroSchool North Campus
Bengaluru, Karnataka

“As our trusted partners, you have played a crucial role in our journey, and your contribution has been invaluable. Your team's professionalism & expertise have truly made a difference in the lives of countless students.

What sets the Spellbee team apart is not just the quality of your events but also the personalized support and guidance you provide to schools and educators. Your willingness to go above and beyond to ensure the success of each competition and the satisfaction of every participant speaks volumes about your commitment to excellence.”



My daughter enjoys giving this exams and finds it very interesting. She has been enrolling it for almost 4 years now and she is way better at her English language skills today.

Study materials are prepared in such a way that students can study by themselves. I strongly recommend it to all the parents to enrol their kids for this spell bee.

Jayashree Wable

Parent of Nishigandha Wable,
Sanjivani Academy, Mumbai



THE TIMES OF INDIA

Contrary To Popular Belief, Spell Bee In India Is Done Off-Stage, As Oral And Written Competitions, But Teachers And Parents Go All Out To Get Their Wards To Spell Their Best

Spellbound



THE SILENCE WITH HANDS UP at the edge of their seats, as the participant slowly spells the word. As the judge says "correct," they break into a roar of applause. This would be the picture imprinted on most of our minds about spell bee competitions. But that is just the American "Scripto" format, not the one in India. With many schools in the city introducing spelling to students in grades as low as junior KG, competitions have moved from the stage to one-on-one oral recitation and written tests.

"Points when kids are on stage and made to 'perform' are not practical anymore. They are given words not many have heard of only to make it interesting for the audience," says Devakanti Subramanian, founder of Spell Bee International, a Chennai-based education research organization that trains students from all over India in written and oral spell bee. "The purpose of spell bee and similar Olympiad competitions is to encourage a healthy spirit of learning which will help their future."

Not all students can spell well in front of a crowd, and stage fright robs them of the opportunity to explore the world of spelling. "That's why we decided to have written and oral spell bee competitions where children can focus on improving their vocabulary and not stage presence," Devakanti says.

Dr. Radhasekaran, senior consultant neurologist at Prashanth Hospitals in Chennai, agrees that when the participants are not exposed to large crowds, they experience less pressure.

"Along with improving cognitive skills, spelling helps the working memory and improves language processing in the long term," he says.

To prepare them for oral tests, students are trained to remember words by teaching them the etymology - the origins of the word.

"For example, the root word for 'doubt' is 'dubito' in Latin. Similarly, the word 'insight' is derived from the French 'en-sight'." The silent 'K' in the word 'sign' has been coming to the word," says Devakanti.

Students are also trained to

ಸ್ಪೆಲ್ ಬೀ ; ಏಳು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ರೌಂಡ್



ಬೆಂಗಳೂರು, ಅ.25. ಕಳೆದ ಹದಿನೈದು ವರ್ಷಗಳಿಂದ ಅಂಗ್ಲ ಭಾಷಾ ವರ್ಧನ ಕಾರ್ಯಕ್ರಮದ (ಎಸ್ ಎಲ್ ಇಒ) ಮೂಲಕ ಇಂಗ್ಲಿಷ್ ಭಾಷಾ ಕಲಿಕೆಯ ತರಬೇತಿ ನೀಡಿ ಚಾಂಪಿಯನ್ ಶಿಪ್ ನಡೆಸುತ್ತಾ ಬಂದಿರುವ ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ 2023-24ನೇ ಸಾಲಿನ ವಿಜೇತರನ್ನು ಪ್ರಕಟಿಸಿದೆ. ಈ ಬಾರಿ ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಅಂತರರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದಲ್ಲಿ 10 ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು. ಈ ಪೈಕಿ ಕರ್ನಾಟಕದ ಏಳು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಗ್ರ 2 ರೌಂಡ್ ಗಳನ್ನು ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ವೈದೇಹಿ ಸ್ಕೂಲ್ ಆಫ್ ಎಜುಕೇಶನ್, ವೈಟ್ ಫೀಲ್ಡ್ ಶನಯ್ಯ ದಾಸ್, ಗ್ರೇಡ್ 2 ರಲ್ಲಿ 1 ನೇ ರೌಂಡ್ ಗಳಿಸಿದ್ದಾರೆ ಮತ್ತು ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ಪಬ್ಲಿಕ್ ಸ್ಕೂಲ್ ಸಂಬಯ್ ರಾಜೇಂದ್ರನ್ ಗ್ರೇಡ್ 3 ರಲ್ಲಿ 1 ನೇ ರೌಂಡ್ ಗಳಿಸಿದ್ದಾರೆ. ಮಾರತ್ ಪಳ್ಳೆ ನ್ಯೂ ಹಾರಿಜನ್ ಗುರುಕುಲದ ಸೃಷ್ಟಿಪ್ರಜ್ಞಾ ಗ್ರೇಡ್ 2 ರಲ್ಲಿ 2ನೇ ರೌಂಡ್ ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ಪಬ್ಲಿಕ್ ಸ್ಕೂಲ್ ರಿಕಿಶಾ ಶಶಿಕಾಂತ್ ಗಾವಡ, ಗ್ರೇಡ್ 4 ರಲ್ಲಿ 2 ನೇ ರೌಂಡ್ ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಇದುವರೆಗೆ ಒಂದು ಮಿಲಿಯನ್ ಗಿಂತಲೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳ ತರಬೇತಿ ನೀಡಿ ಪ್ರಮಾಣೀಕರಿಸಿದೆ.

स्पेलबी इंटरनेशनल ने भाषा शिक्षा में क्रांति ला दी है, राष्ट्रीय और अंतर्राष्ट्रीय स्तर के टॉपर्स का सम्मान

चेन्नई। के12 उद्योग में भाषा विकास में अग्रणी स्पेलबी इंटरनेशनल अपने प्रशंसित गणनीक अंग्रेजी भाषा संयोजन कार्यक्रम (एसएलईपी) के माध्यम से अंग्रेजी भाषा सीखने में बदलाव लान जारी रखे हुए है। स्पेलबी इंटरनेशनल ने इस लाख से अधिक छात्रों को प्रशिक्षित और प्रमाणित किया है और अब यह अपने 15वें वर्ष में प्रवेश कर रहा है।

प्रत्येक आयु वर्ग के लिए तैयार किया गया एसएलईपी पाठ्यक्रम, ध्वन्यात्मकता, व्यापक और वाक्य संरचना जैसे आवश्यकताओं को शामिल करता है, साथ ही महत्वपूर्ण एंग्लो-आर्यन (सुनना, बोलना, पढ़ना और लिखना) कौशल को भी प्रोत्साहित करता है।

अरुण कुमार नायर ने ग्रेड V में प्रथम रैंक हासिल की

- पानवडी इंटरनेशनल स्कूल, सांक्रुज़ की लाना बरनवाल ने ग्रेड V प्रथम रैंक हासिल की
- फिनलैंड इंटरनेशनल स्कूल, एस्टेड, उगो के युवाना डक्कर कमें प्रथम रैंक हासिल की
- लौडा वर्ड स्कूल, डोवविल के राजेश ने ग्रेड कमें दूसरा रैंक हासिल किया
- दिल्ली पब्लिक स्कूल, नेरुल, मुंबई की अघिता ने ग्रेड III में प्रथम रैंक हासिल किया
- पोडार इंटरनेशनल स्कूल की प्रिया ने ग्रेड II में प्रथम रैंक हासिल किया

बेಂಗಳೂರು: ಕಳೆದ 15 ವರ್ಷಗಳಿಂದ ಅಂಗ್ಲ ಭಾಷಾ ವರ್ಧನ ಕಾರ್ಯಕ್ರಮದ (ಎಸ್ ಎಲ್ ಇಒ) ಮೂಲಕ ಇಂಗ್ಲಿಷ್ ಭಾಷಾ ಕಲಿಕೆಯ ತರಬೇತಿ ನೀಡಿ ಚಾಂಪಿಯನ್ ಶಿಪ್ ನಡೆಸುತ್ತಾ ಬಂದಿರುವ ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ 2023-24ನೇ ಸಾಲಿನ ವಿಜೇತರನ್ನು ಪ್ರಕಟಿಸಿದೆ.

ಈ ಬಾರಿ ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಅಂತರರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದಲ್ಲಿ 10 ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು. ಈ ಪೈಕಿ ಕರ್ನಾಟಕದ ಏಳು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಗ್ರ 2 ರೌಂಡ್ ಗಳನ್ನು ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ವೈದೇಹಿ ಸ್ಕೂಲ್ ಆಫ್ ಎಜುಕೇಶನ್, ವೈಟ್ ಫೀಲ್ಡ್ ಶನಯ್ಯ ದಾಸ್, ಗ್ರೇಡ್ 2 ರಲ್ಲಿ 1 ನೇ ರೌಂಡ್ ಗಳಿಸಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ರಾಜೇಂದ್ರನ್ ಗೌಡ್ ಗಳಿಸಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ಪಬ್ಲಿಕ್ ಸ್ಕೂಲ್ ರಿಕಿಶಾ ಶಶಿಕಾಂತ್ ಗಾವಡ, ಗ್ರೇಡ್ 4 ರಲ್ಲಿ 2 ನೇ ರೌಂಡ್ ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಇದುವರೆಗೆ ಒಂದು ಮಿಲಿಯನ್ ಗಿಂತಲೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳ ತರಬೇತಿ ನೀಡಿ ಪ್ರಮಾಣೀಕರಿಸಿದೆ.

ಬೆಂಗಳೂರು: ಕಳೆದ 15 ವರ್ಷಗಳಿಂದ ಅಂಗ್ಲ ಭಾಷಾ ವರ್ಧನ ಕಾರ್ಯಕ್ರಮದ (ಎಸ್ ಎಲ್ ಇಒ) ಮೂಲಕ ಇಂಗ್ಲಿಷ್ ಭಾಷಾ ಕಲಿಕೆಯ ತರಬೇತಿ ನೀಡಿ ಚಾಂಪಿಯನ್ ಶಿಪ್ ನಡೆಸುತ್ತಾ ಬಂದಿರುವ ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ 2023-24ನೇ ಸಾಲಿನ ವಿಜೇತರನ್ನು ಪ್ರಕಟಿಸಿದೆ.

ಈ ಬಾರಿ ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಅಂತರರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದಲ್ಲಿ 10 ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು. ಈ ಪೈಕಿ ಕರ್ನಾಟಕದ ಏಳು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಗ್ರ 2 ರೌಂಡ್ ಗಳನ್ನು ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ವೈದೇಹಿ ಸ್ಕೂಲ್ ಆಫ್ ಎಜುಕೇಶನ್, ವೈಟ್ ಫೀಲ್ಡ್ ಶನಯ್ಯ ದಾಸ್, ಗ್ರೇಡ್ 2 ರಲ್ಲಿ 1 ನೇ ರೌಂಡ್ ಗಳಿಸಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ರಾಜೇಂದ್ರನ್ ಗೌಡ್ ಗಳಿಸಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ಪಬ್ಲಿಕ್ ಸ್ಕೂಲ್ ರಿಕಿಶಾ ಶಶಿಕಾಂತ್ ಗಾವಡ, ಗ್ರೇಡ್ 4 ರಲ್ಲಿ 2 ನೇ ರೌಂಡ್ ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಇದುವರೆಗೆ ಒಂದು ಮಿಲಿಯನ್ ಗಿಂತಲೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳ ತರಬೇತಿ ನೀಡಿ ಪ್ರಮಾಣೀಕರಿಸಿದೆ.

ಬೆಂಗಳೂರು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ರೌಂಡ್

ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಮೂಲಕ ಕಲ್ವಿಯಲ್ಲಿ ಪ್ರಾರಂಭ : ತೇಸಿಯ ಮತ್ತೂರ್ಮ ಸರ್ವತೇಶ ಅಂಗಳದಲ್ಲಿ ಮುಕ್ತಾಲಿಡ್ ಮೆಂಟರ್ ನೆಟ್ ವರ್ಕ್ ಕೊಂಡಾಡುತ್ತಿತ್ತು



ಚೆನ್ನೈ, ಅ.25. ಕಳೆದ ಹದಿನೈದು ವರ್ಷಗಳಿಂದ ಅಂಗ್ಲ ಭಾಷಾ ವರ್ಧನ ಕಾರ್ಯಕ್ರಮದ (ಎಸ್ ಎಲ್ ಇಒ) ಮೂಲಕ ಇಂಗ್ಲಿಷ್ ಭಾಷಾ ಕಲಿಕೆಯ ತರಬೇತಿ ನೀಡಿ ಚಾಂಪಿಯನ್ ಶಿಪ್ ನಡೆಸುತ್ತಾ ಬಂದಿರುವ ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ 2023-24ನೇ ಸಾಲಿನ ವಿಜೇತರನ್ನು ಪ್ರಕಟಿಸಿದೆ. ಈ ಬಾರಿ ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಅಂತರರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದಲ್ಲಿ 10 ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು. ಈ ಪೈಕಿ ಕರ್ನಾಟಕದ ಏಳು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಗ್ರ 2 ರೌಂಡ್ ಗಳನ್ನು ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ವೈದೇಹಿ ಸ್ಕೂಲ್ ಆಫ್ ಎಜುಕೇಶನ್, ವೈಟ್ ಫೀಲ್ಡ್ ಶನಯ್ಯ ದಾಸ್, ಗ್ರೇಡ್ 2 ರಲ್ಲಿ 1 ನೇ ರೌಂಡ್ ಗಳಿಸಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ಪಬ್ಲಿಕ್ ಸ್ಕೂಲ್ ಸಂಬಯ್ ರಾಜೇಂದ್ರನ್ ಗ್ರೇಡ್ 3 ರಲ್ಲಿ 1 ನೇ ರೌಂಡ್ ಗಳಿಸಿದ್ದಾರೆ. ಮಾರತ್ ಪಳ್ಳೆ ನ್ಯೂ ಹಾರಿಜನ್ ಗುರುಕುಲದ ಸೃಷ್ಟಿಪ್ರಜ್ಞಾ ಗ್ರೇಡ್ 2 ರಲ್ಲಿ 2ನೇ ರೌಂಡ್ ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ದಕ್ಷಿಣ ಬೆಂಗಳೂರಿನ ದೆಹಲಿ ಪಬ್ಲಿಕ್ ಸ್ಕೂಲ್ ರಿಕಿಶಾ ಶಶಿಕಾಂತ್ ಗಾವಡ, ಗ್ರೇಡ್ 4 ರಲ್ಲಿ 2 ನೇ ರೌಂಡ್ ಪಡೆದುಕೊಂಡಿದ್ದಾರೆ. ಸ್ಪೆಲ್ ಬೀ ಇಂಟರ್ ನ್ಯಾಷನಲ್ ಇದುವರೆಗೆ ಒಂದು ಮಿಲಿಯನ್ ಗಿಂತಲೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳ ತರಬೇತಿ ನೀಡಿ ಪ್ರಮಾಣೀಕರಿಸಿದೆ.



BEYOND THEORETICAL KNOWLEDGE: A student with his Mountain Day artwork

fun and engaging way, they grow up to become responsible citizens and do their bit to make this place a better place to live."

After participating in a Mountain Day oratorical at her school, 8-year-old K R Priyanka has big ambitions. "When I grow up, I don't want anyone to break mountains," she says. Her mother Ramya K, who attended the event, says the chil-

Chennai : SpellBee International, a leader in language development in K12 industry continues to transform English language learning through its acclaimed Strategic English Language Enhancement Programme (SLEP). SpellBee International has trained and certified over one million students and is now stepping into its 15th year.

The SLEP curriculum, tailored to each age group, covers essential aspects like phonetics, etymology, and sentence structure, while also enhancing the critical LSRW (Listening, Speaking, Reading, and Writing) skills. In partnership with HS4 and the World Academy of Art and Science, SpellBee International is redefining traditional education by introducing dynamic, activity-based learning. Among the standout achievements this year

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राष्ट्रीय और अंतर्राष्ट्रीय स्तर के टॉपर्स का सम्मान

चेन्नई। भाषा विकास में अग्रणी स्पेलबी इंटरनेशनल अपने प्रशंसित गणनीक अंग्रेजी भाषा संयोजन कार्यक्रम (एसएलईपी) के माध्यम से अंग्रेजी भाषा सीखने में बदलाव लाना जारी रखे हुए है। स्पेलबी इंटरनेशनल ने इस लाख से अधिक छात्रों को प्रशिक्षित और प्रमाणित किया है और अब यह अपने 15वें वर्ष में प्रवेश कर रहा है।

प्रत्येक आयु वर्ग के लिए तैयार किया गया एसएलईपी पाठ्यक्रम, ध्वन्यात्मकता, व्यापक और वाक्य संरचना जैसे आवश्यकताओं को शामिल करता है, साथ ही महत्वपूर्ण एंग्लो-आर्यन (सुनना, बोलना, पढ़ना और लिखना) कौशल को भी प्रोत्साहित करता है।

अरुण कुमार नायर ने ग्रेड V में प्रथम रैंक हासिल की

- पानवडी इंटरनेशनल स्कूल, सांक्रुज़ की लाना बरनवाल ने ग्रेड V प्रथम रैंक हासिल की
- फिनलैंड इंटरनेशनल स्कूल, एस्टेड, उगो के युवाना डक्कर कमें प्रथम रैंक हासिल की
- लौडा वर्ड स्कूल, डोवविल के राजेश ने ग्रेड कमें दूसरा रैंक हासिल किया
- दिल्ली पब्लिक स्कूल, नेरुल, मुंबई की अघिता ने ग्रेड III में प्रथम रैंक हासिल किया
- पोडार इंटरनेशनल स्कूल की प्रिया ने ग्रेड II में प्रथम रैंक हासिल किया

को फिर से परिभाषित कर रहा है। इस वर्ष की उत्कृष्टतम उपलब्धियों में से एक अंतर्राष्ट्रीय स्तर पर भारत और विदेशों से 10,000 से अधिक छात्रों की भागीदारी है। उत्कृष्टतम रूप से, विद्यार्थी के अग्र छात्रों ने गोप हीन रैंक हासिल की है। हॉली वुड्स स्कूल और ज्युनियर कॉलेज, वॉशिंग्टन की ओमिशा अरुण कुमार नायर ने ग्रेड V में प्रथम रैंक हासिल की। पानवडी इंटरनेशनल स्कूल, सांक्रुज़ की लाना बरनवाल ने ग्रेड VII में प्रथम रैंक हासिल की। फिनलैंड इंटरनेशनल स्कूल, एस्टेड, उगो के युवाना डक्कर ने ग्रेड I में प्रथम रैंक हासिल की।

MASTERY MARATHON 100

A Year-Round, Engaging, Enriching, and Transformative Virtual Language Boot Camp!

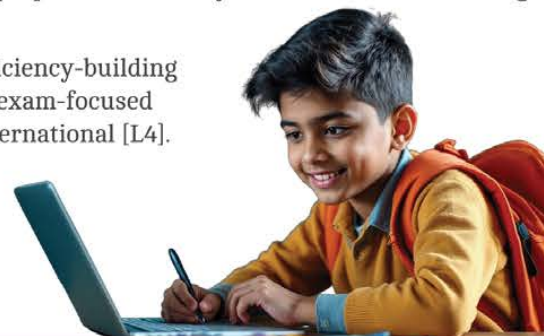
Discover a transformative learning experience that inspires excellence, fosters creativity, and ensures students thrive in every aspect of language proficiency.

Our Virtual Language Boot Camp offers an unparalleled opportunity for students to enhance their language skills while engaging in an interactive and enriching environment. These boot camps combine exam-specific preparation with dynamic activities, ensuring a holistic and enjoyable learning journey.

The Virtual Language Boot Camps are structured to provide a seamless blend of proficiency-building exercises and activity-based learning. Designed for all grade levels, they incorporate exam-focused content for all four Levels: Interschool [L1], Regional/State [L2], National [L3] and International [L4].

Key features:

- **Interactive Live Webinars:** Sessions led by experienced language instructors, authors of preparatory books, and subject specialists.
- **Grade-Wise Breakout Sessions:** Personalised attention through targeted, level-specific learning groups.
- **Dynamic Activities:** Includes role-plays, quizzes, mini-games, and virtual group exercises designed to enhance critical thinking and communication skills.
- **Individual Progress Tracking and Leaderboard:** Regular assessments and a leaderboard system to monitor progress, motivate participants, and encourage healthy competition.
- **Accessibility and Inclusivity:** The program is designed to eliminate barriers, providing quality learning opportunities to students from diverse backgrounds.
- **Comprehensive Preparation:** Focuses on building language competence while nurturing skills such as persuasive communication and problem-solving.
- **Flexible Learning Tools:** Resources like coaching videos, assignments, and dedicated WhatsApp communities keep participants actively engaged before and after live sessions.



100 Actionable Steps of MM100

Mastery Marathon 100 (MM100) is a comprehensive learning programme consisting of 100 actionable steps. It's divided into six categories:

- Mastering competition formats [25-30 sessions]
- Live exam simulations [6-8 sessions]
- Pre-recorded coaching videos [15-20 sessions]
- Interactive online games [20-30 sessions]
- Collaborative fluency activities [30-40 sessions]
- Celebrating milestones and achievements [5-10 sessions]

This structured programme helps students achieve comprehensive learning and skill mastery.

Weekly Schedule:

- **Tuesdays:** Grades 1 and 2
 - **Wednesdays:** Grades 3 to 9
 - **Thursdays:** Special Sessions for Intense Registrants and Curriculum Integration Model Students
- Additional Special Sessions will be periodically organised for students across all programmes, these sessions cover:
- Fluency Programmes
 - Examination Guidance
 - Tie Examination Guidance

DATE OF COMMENCEMENT JUNE 15

This initiative equips students not only for their success in SpellBee International's Exams but also to excel in broader arenas, such as debates, public speaking, and collaborative tasks. Schools are invited to leverage this programme to cultivate confident, articulate, and well-rounded individuals prepared for the challenges of the future. Join us in empowering the next generation through innovative language learning!

EDUCATOR COUNCIL MEETING

Who can participate?

Teachers of all our associated Schools (self/ school nominated)

What?

We instituted Educators Council in 2020 as a global think-tank for Educators – a Knowledge Exchange Forum to ignite ideas, drive motivations, exchange experiences and discuss research findings.

How?

The webinar's link will be sent 2/3 days prior to the school, coordinator or teacher's email address that we have. The school or coordinator can pass this link to desired teachers, who can register and join the webinar.

Why?

These meetings will require Educators to involve both as a teacher and learner to expand their technical skills, enhance their skill set, develop better content and teaching strategies, especially proactive, progressive and practical ideas in English language teaching.

Some of the topics discussed are: Tools and Techniques for Virtual Classrooms, Experiential Learning, Infographics, Creative classroom activities, making learning fun through games, etc.

PARENT COUNCIL MEETING

Who can participate?

One or more parent of registered student(s) of our associated schools.

What?

Parents Council was established in 2020 as a virtual brainstorming event for parents to discuss progressive ideas on topics related to English, Education, New-age Skills, Improving language outcomes in their children and much more.

How?

The webinar's link will be sent 2/3 days prior to the parents through their registered email address. If interested, parents can register for the webinar and participate.

Why?

These meetings are conducted mainly to support and empower parents to become more active in their children's language learning, education, development and well being in general.

Some of the topics discussed are: Improving Children's Focus and Attention, Family Outdoor Education, Physical and Mental Wellbeing during Virtual Learning, Indoor Games for Stay Home Times, Balancing Curricular and Co-curricular Activities, Cyber Safety, etc.

SCHEDULE

For Educators :
On third Saturdays of all months
from 3:00 pm to 4:00 pm

For Parents :
On fourth Saturdays of all months
from 6:30 pm to 7:30 pm

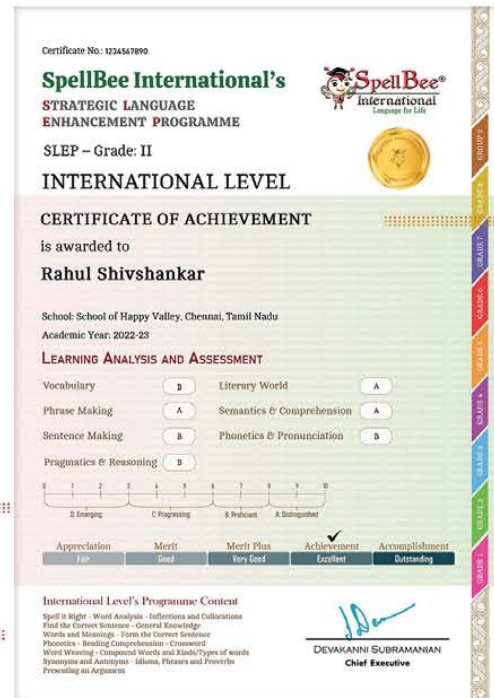
*** WEBINARS WILL BE CONDUCTED, EXCLUDING FESTIVAL HOLIDAYS.**

Our assessments are beyond just testing and publishing the total score. They are thoughtfully designed to monitor students' learning and to provide a comprehensive 360° feedback, periodically. With our assessment data, we strive to improve students' performance and not just audit it.

DIAGNOSTIC ASSESSMENT

This assessment measures students' performance and achievement in language areas. The scores in the respective rounds are analysed to calculate their performance in areas like vocabulary, pronunciation, syntax, etc.

This assessment in their certificate gives students an understanding of their areas of strength and weakness, aiding in increased focus and practice where needed.



NORM-BASED ASSESSMENT

This kind of assessment helps in identifying and understanding the performance of students and where they stand with regard to scoring and ranking, compared to other students and our norms, i.e. Commendation Categories.

In the spectrum that ranges from Appreciation to Accomplishment, their cumulative scores in all rounds will decide their Commendation Category.

BENCHMARKING ASSESSMENTS

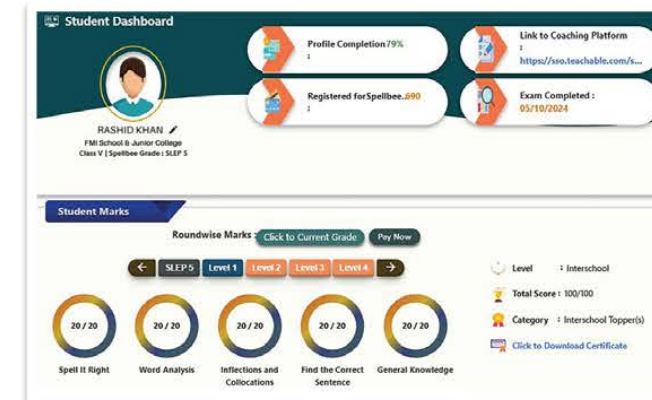
Our benchmarking assessments help students to assess their own competitive position.

TOPPERS EXAMS - Special Exams for the Toppers of National Level and International Level to benchmark their performance against their own past

The Toppers are called for exclusive Toppers Exams with questions from their preparatory book set on a challenging scale. These are live, online, on-camera exams with strict invigilation (with multiple checks) ensuring that no deserving child is deprived of his/her due rewards.

IPSATIVE ASSESSMENTS

As ipsative assessments go, students can compare their current performance with previous performance(s) as we release round-wise marks for both the Levels in their student portal. From morphemes to pragmatics -this self-referential periodical assessment help them gauge their performance and improvement.



FORMATIVE ASSESSMENTS

Learning, testing and assessments are incremental and on-going. Gradational learning and assessments help the students in becoming intentional learners, tracking their progress and improving their knowledge acquisition and application

SUMMATIVE ASSESSMENT

Summative assessment, at International Level, highlights their mastery of learned concepts. It sums up how much and how well the students have learned throughout the year in the SLEP Course. This assessment declares the overall competencies and determines the final Grade of the Course.

Exquisitely designed Medals based on the students' respective Commendation Category are awarded to all International Level participants.



APPRECIATION



MERIT



MERIT PLUS



ACHIEVEMENT
IN DISTINCTION



ACCOMPLISHMENT

In all of the Exams and assessments, we adhere to our core values of fairness and justice. We ensure quality check at multiple levels before the publication of the results at all Levels.

The results are published in the individual student's portal in our website and also sent to the School's official email address.

For the International Level Exam (Level 4), we have partnered with TATA's TCS iON.

The Exams for all the Grades will be conducted in their official platform following strict guidelines.





<http://app.spellbeeinternational.com/>



[www.spellbeeinternational.com/
phonetic-chart/](http://www.spellbeeinternational.com/phonetic-chart/)



[www.spellbeeinternational.com/
SPINGamesPlaystore/](http://www.spellbeeinternational.com/SPINGamesPlaystore/)



www.spellbeeinternational.com



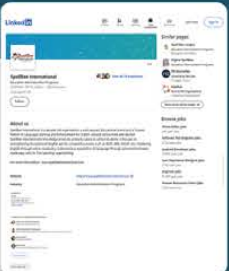
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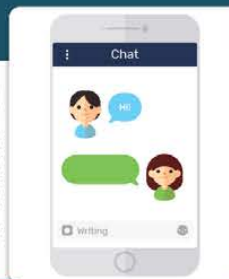
[www.instagram.com/
spellbee_international](http://www.instagram.com/spellbee_international)



www.youtube.com/@spellbeechannel



<https://l.ead.me/beq8da>





Q 1. How is SpellBee International's programme different from any other spelling contest?

A SLEP focuses on more than just spellings. It provides age-appropriate content on vocabulary, grammar, phonetics, root words, literature world, reading comprehension, pragmatics, etc. to give students a strong foundation and an early exposure to the many aspects of English that is usually not part of the school's syllabus. (Also, SpellBee International is registered under the Trademarks Act, 1999 and legally is the sole owner of the name "SPELLBEE".)

Q 2. Is SpellBee International's programme only for Indian students?

A No, our programme is open to all countries as the programmes are designed to be globally neutral. Currently we have students from 10+ other countries participating in SLEP.

Q 3. At what age should a student start his/her SpellBee International's SLEP journey ideally?

A From Grade 1 onwards, and until Grade 9 ideally. A student who completes nine years would have a matchless mastery of the language and all its nuances.

Q 4. How many years do the students need to take up the programme to see a difference in their English?

A Students who take the programme for the first time, gain a lot of knowledge as they are introduced to various new concepts. However, when the programme is taken for additional years, they can witness significant improvement in their English and hence in their academic performance as well.

Q 5. How will the exams be conducted? Are they online or offline?

A The L1, L2, L3 competitions can be conducted online/ offline, based on the prevailing circumstances, at the time of the exam, in concurrence with the school's preference. However, L4 will be conducted at TCS iON proctored centers.

Q 6. Is there any coaching support provided?

A Yes, we provide grade-specific coaching videos as well as LIVE Bootcamp / webinars at all levels. Our pre-recorded coaching videos are available in the Digital Learning Platform to watch anytime and our LIVE interactive webinars will be conducted over ZOOM on a regular basis.

Q 7. Is there any additional fee for online coaching?

A Online coaching such as video coaching and LIVE webinars are complimentary services that are a part of SLEP. For the holistic understanding and linguistics skills development, we have devised the system of books + coaching + testing + assessment.



Q 8. What does the registration fee include?

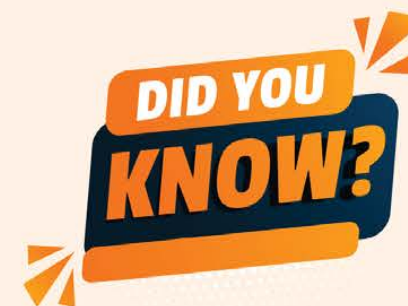
A It includes the fees for registration, preparatory book(s), E-book(s); access to digital learning platform, video coaching, live webinars, phonetics chart; examination, assessment, certification, rewards and recognitions, etc.

Q 9. How long does it take for the programme to start after the registration process?

A Once we receive the registrations, we will provide the Digital learning platform access to students within 72 hours. Through this platform, students can start the course by accessing the E-books, coaching videos, etc. The preparatory books for registered students will be delivered to the school in 15 working days.

Q 10. When will the exams be?

A For Interschool to International level, the examination dates will be communicated to the school. However, students will have an ample 21-30 days to prepare for each examination.



Q 11. Do students need to travel extensively to take part in State, National and International Levels?

A Not necessarily. All examinations from Interschool to National level will be conducted online/offline and can be taken from home/school as per the school's decision. However, the International level exam will be conducted in TATA's TCS iON proctored centres (in the same city or a nearby location, requiring travel anywhere between 0 to 50 km.)

Q 12. Will our school get any extra support if we adopt SLEP for all our students?

A Absolutely, for Schools that implement our programme as a co-curricular activity for all its students or for certain specific grades (with 600+ registrations) we provide additional coaching support for Teachers, classroom activities and games, sessions, etc. For more details, please contact your SpellBee Coordinator. (Refer Curriculum Integration Programme in page no. 13)



Q 13. How are the students benefitted?

A Apart from strengthening their vocabulary, fine-tuning their linguistic skills, enhancing fluency in their communicative English; the programme also builds strong foundational English required to top any verbal ability like in UPSC test or competitive exams such as IELTS, TOEFL GRE, GMAT, etc with ease. Students can also benefit from the complimentary fluency projects—participation in HS4A activities earns them certificates and recognition on a global stage.

Q 14. How are the educators/ teachers benefitted?

A We host Educator's Council Meeting every month, where we deliver interactive webinars on topics relating to Education. This is open to all teachers. To those schools who adopt the Whole-School model/Curriculum Integration model we provide additional services such as training their teachers, etc.

Q 15. How are the parents benefitted?

A Besides the delight of witnessing much expected improvement in their child's English, the parents can also participate in our monthly Parents Council sessions that are conducted on a wide range of pertinent topics.

Campaign Engagement Days for Dynamic Language Activities

| S.NO | DATE | OBSERVANCE DAY |
|------|--------|---|
| 1. | 17-Jun | World Day to Combat Desertification and Drought |
| 2. | 20-Jun | World Refugee Day (for Grades 5 and above) |
| 3. | 21-Jun | International Day of Yoga |
| 4. | 30-Jun | International Day of Parliamentarism |
| 5. | 15-Jul | World Youth Skills Day (for Grades 5 and above) |
| 6. | 28-Jul | World Nature Conservation Day |
| 7. | 30-Jul | International Day of Friendship |
| 8. | 09-Aug | International Day of the World's Indigenous People |
| 9. | 19-Aug | World Humanitarian Day |
| 10. | 05-Sep | International Day of Charity |
| 11. | 07-Sep | International Day of Clean Air for Blue Skies |
| 12. | 15-Sep | International Day of Democracy |
| 13. | 16-Sep | International Day for the Preservation of Ozone Layer |
| 14. | 18-Sep | International Equal Pay Day |
| 15. | 20-Sep | World Clean-up Day |

| S.NO | DATE | OBSERVANCE DAY |
|------|--------|--|
| 16. | 21-Sep | International Day of Peace |
| 17. | 26-Sep | International Day for the Total Elimination of Nuclear Weapons |
| 18. | 27-Sep | World Tourism Day |
| 19. | 29-Sep | International Day of Awareness of Food Loss and Waste |
| 20. | 02-Oct | International Day of Non-Violence |
| 21. | | Mahatma Gandhi Jayanti |
| 22. | 05-Oct | World Teachers' Day |
| 23. | 10-Oct | World Mental Health Day |
| 24. | 11-Oct | International Day of the Girl Child |
| 25. | 11-Oct | World Migratory Bird Day |
| 26. | 13-Oct | International Day for Disaster Reduction |
| 27. | 16-Oct | World Food Day |
| 28. | 24-Oct | United Nations Day |
| 29. | 31-Oct | World Cities Day |
| 30. | 10-Nov | World Science Day for Peace and Development |

| S.NO | DATE | OBSERVANCE DAY |
|------|-----------|--|
| 31. | 13-Nov | World Kindness Day |
| 32. | 17-Nov | International Students' Day |
| 33. | 20-Nov | Universal Children's Day |
| 34. | 05-Dec | World Soil Day |
| 35. | 10-Dec | Human Rights Day |
| 36. | 11-Dec | International Mountain Day |
| 37. | 12-Dec | International Universal Health Coverage Day |
| 38. | 21-Dec | World Meditation Day |
| 39. | 27-Dec | International Day of Epidemic Preparedness |
| 40. | 12-Jan | National Youth Day (Birth Day of Swami Vivekanand) |
| 41. | 24-Jan | International Day of Education |
| 42. | 25-Jan | India Tourism Day |
| 43. | 26-Jan | International Day of Clean Energy |
| 44. | 1 - 7 Feb | World Interfaith Harmony Week |
| 45. | 20-Feb | World Day of Social Justice |
| 46. | 21-Feb | International Mother Language Day |

| S.NO | DATE | OBSERVANCE DAY |
|------|--------|--|
| 47. | 03-Mar | World Wildlife Day |
| 48. | 08-Mar | International Women's Day |
| 49. | 20-Mar | International Day of Happiness |
| 50. | 21-Mar | International Day of Forests |
| 51. | 22-Mar | World Water Day |
| 52. | 30-Mar | International Day of Zero Waste |
| 53. | 02-Apr | World Autism Awareness Day |
| 54. | 06-Apr | International Day of Sport for Development and Peace |
| 55. | 07-Apr | World Health Day |
| 56. | 21-Apr | World Creativity and Innovation Day |
| 57. | 22-Apr | International Mother Earth Day |
| 58. | 23-Apr | English Language Day |
| 59. | 26-Apr | World Intellectual Property Day (for Grades 5 and above) |
| 60. | 29-Apr | International Dance Day |

For detailed list of fluency activities for each day, please contact your regional coordinator for the Guideline Manual for Teachers (HS4A).

WOW FACTORS OF SLEP

A systematic and Structured journey of 9 years – Grade 1 to Grade 9(10/11/2)

- Our Product facilitates a child's vocabulary growth from 1000 to 5000 words during the first year, Culminating in a mastery of 50,000 words by ninth year.
- Our live and recorded coaching sessions, guided by the masterminds behind SpellBee books, immerse the child in a world of learning excellence.
- Our advanced Coaching Platform is tailored to effortlessly track your child's progress and witness their transformation.
- Our interactive Apps and Games, create a captivating learning environment, making education a delightful adventure.
- Our exclusive partnership with Digital SpellBee Provides access to affordable exams and mock tests, opening a world of possibilities
- Our International-level exams conducted by TATA's TCS iON, with access to 800+ centres across the nation, ensures widespread availability and convenience.
- Our Fluency Project fosters a global perspective while enhancing LSRW skills. We achieve this through esteemed global collaborations, including HS4A and the prestigious World Academy of Art and Science, founded by visionaries like Sir Albert Einstein.
- Our Dedicated Team of social engineers transforms traditional curricula into dynamic, activity-based experiences that wow and inspire educators and end users.

The content in every grade is progressively organized; it is age-appropriate, well-researched, periodically updated and internationally relevant. The words, special words, root words, complexity of concepts, exercises and reasoning escalate with the grades.

Contact our SpellBee Coordinator/Regional Representative who reached out to you, in person/email/phone to know your region-specific offers, benefits, support services and the last dates to avail these.

Enrol your students at the earliest to get them longer access to the digital learning platform, enabling better preparation!

 **SpellBee International Pvt. Ltd.**

 contact@spellbeeinternational.com

 www.spellbeeinternational.com



**TIME FOR
ACTION**



SpellBee International Foundation
For Human Excellence